



St. Stephen's School  
and Children's Centre  
*Learning for life*

# Behaviour principles written statement

This policy is statutory and will be reviewed every 2 years.

	<b>Date</b>	<b>By</b>	<b>Role</b>	<b>Ratified</b>	<b>Date</b>
Version 1	Spring 2014	Neena Lall	Headteacher	Governing Body	March 2014
Version 2	Autumn 2014	Adam Bennett	Assistant Headteacher	Governing Body	October 2014
Version 3	Summer 2016	Adam Bennett	Deputy Headteacher	Governing Body	June 2016
Version 4	Summer 2018	Zahira Khonat	Senior Leader	Governing Body	July 2018
Version 5	Spring 2020	Esther Williams Johanna Mathias	Behaviour Leaders	Governing Body	April 2020
Version 6	Spring 2022	Jennifer Ward	Assistant Headteacher	Governing Body	April 2022

# Behaviour Principles Written Statement

St. Stephen's Primary School is committed to providing an environment where all people can feel safe, happy and included. It is a community school in which outstanding behaviour is nurtured, in order to create a whole school environment conducive to maximising an individual's learning potential and achievement. The UNICEF 'Convention on The Rights of The Child' is central to the school's behavioural ethos.

It is the responsibility of all staff to ensure that all pupils of the school maintain excellent behaviour at all times, through a shared, consistent approach.

Support of the school community - parents, carers, governors - promotes positive behaviour in pupils at St. Stephen's.

Pupils of St. Stephen's are expected to take responsibility for their own behaviour.

## St. Stephen's Rights and Responsibilities

*At St. Stephen's Federation, we believe that all our pupils, staff and school community share the same rights. The class rules are created and agreed with all the children in the class.*

<b>Rights</b>	<b>Responsibilities</b>	<b>Class charters</b>
<b>Wellbeing</b>	To be safe, happy and healthy.	Bespoke charters are created by each class with their teacher at the beginning of the school year. These are designed to enable all members of the school community to have their 'WE CARE' rights at St. Stephen's. Class charters can be found on the school website.
<b>Expression</b>	To share our views and listen to others.	
<b>Courtesy</b>	To be polite and courteous at all times.	
<b>Aspiration</b>	To aspire and achieve to our potential and beyond.	
<b>Respect</b>	To be respected, respect others, ourselves and our environment.	
<b>Equity</b>	Everyone receives the same treatment.	

The aims and details of our school vision with regards to behaviour can be found in the school behaviour policy.