

**St. Stephen's Federation**  
**Phonics Progression Overview**



St. Stephen's School  
and Children's Centre  
*Learning for life*

	2 year olds	3-4 year olds	Reception	Year 1
<b>Autumn 1</b>	<p><u>Listening &amp; Attention</u></p> <p>Engage in simple stories and rhymes using props and visuals</p>	<p><b>PHASE 1</b> <u>Aspect 3:</u> General sound discrimination - body percussion</p> <ul style="list-style-type: none"> <li>Using the body to make different sounds (clap, stamp, click fingers)</li> </ul>	<p><b>PHASE 2 SOUNDS</b></p> <p>Set 1 - s a t p Set 2 - i n m d Set 3 - g o c k Set 4 - ck e u r Set 5 - h b l/l f/ff</p>	<p><b>PHASE 4 REVISION</b></p> <p><u>Short vowels</u> with adjacent consonants: CVCC / CCVC / CCVCC / CCCVC / CCCVCC</p> <p>Compound words Words ending in suffixes: -ing -ed -er -est</p>
<b>Autumn 2</b>	<p><u>Listening &amp; Attention</u></p> <p>Engage in simple stories and rhymes using props and visuals</p>	<p><b>PHASE 1</b> <u>Aspect 4:</u> Rhythm and rhyme</p> <ul style="list-style-type: none"> <li>Exploring a range of rhyming words, nursery rhymes and rhyming books and stories.</li> </ul>	<p><b>PHASE 3 SOUNDS</b></p> <p>Set 6 - j v w x Set 7 - y z/zz qu Set 8 - ch sh th ng Set 9 - ai ee igh oa oo</p>	<p><b>PHASE 4 REVISION</b></p> <p><u>Long vowels</u> with adjacent consonants: CVCC / CCVC / CCVCC / CCCVC / CCCVCC</p>
<b>Spring 1</b>	<p><u>Listening &amp; Attention</u></p> <p>Join in and copy repetitive actions and patterns from familiar nursery rhymes</p>	<p><b>PHASE 1</b> <u>Aspect 5:</u> Alliteration</p> <ul style="list-style-type: none"> <li>Exploring initial sounds and matching games including I Spy and odd ones out.</li> </ul>	<p><b>PHASE 3 SOUNDS</b></p> <p>Set 10 - ar or ur er Set 11 - ow oi Set 12 - ear air ure</p>	<p><b>PHASE 5A SOUNDS</b> - New graphemes</p> <p>Set 1 - ay, ou, ie, ea Set 2 - oy, ir, ue, aw Set 3 - wh, ph, ew, oe, au Set 4 - a_e, e_e, i_e, o_e, u_e</p>
<b>Spring 2</b>	<p><u>Listening &amp; Attention</u></p> <p>Join in and copy repetitive actions and patterns from familiar nursery rhymes</p>	<p><b>PHASE 1</b> <u>Aspect 6:</u> Voice sounds</p> <ul style="list-style-type: none"> <li>Mouth movements with mirrors e.g blowing, sucking, tongue stretching and wiggling.</li> <li>Voice Sounds e.g. whee, boing, oh, ssss, shshsh, mmmooo, oooooo, chchchch, zzzz, and tick tock.</li> </ul>	<p><b>REVIEW &amp; REVISE</b></p>	<p><b>PHASE 5B</b> - Alternative pronunciations</p> <p>Set 1 - i, o, c, g, u Set 2 - a, y, ch, ou Set 3 - ow, ie, ea, er</p> <p><i>i (fin, find), o (hot, cold), c (cat, cent), g (got, giant), u (but, unit), a (hat, what), y (yes, by, very), ch (chin, school, chef), ou (out, shoulder, could, you) ow (cow, blow), ie (tie, field), ea (eat, bread), er (farmer, her)</i></p>
<b>Summer 1</b>	<p><b>PHASE 1</b> <u>Aspect 1:</u> General sound discrimination - Environmental sounds</p> <ul style="list-style-type: none"> <li>Listening Walk</li> <li>Animal Sounds</li> <li>Transport Sounds</li> </ul>	<p><b>PHASE 1</b> <u>Aspect 7:</u> Oral blending</p> <ul style="list-style-type: none"> <li>Listening games, e.g. touch your f-ee-t, feet, t-oe-s toes etc.</li> <li>Clapping sounds - s,a,t,p,i,n Sat / Tap / Pin / Sin / Tin / Pit</li> </ul>	<p><b>PHASE 4</b> - Initial Blends</p> <p>Set 1 - l controlled: bl, cl, fl, gl, pl Set 2 - r controlled: br, cr, dr, fr, gr, pr, tr Set 3 - s controlled: sc, sl, sm, sn, sp, st, sw Set 4 - Trigraphs: scr, spr, str, shr, thr, nch</p>	<p><b>REVIEW &amp; REVISE</b></p>
<b>Summer 2</b>	<p><b>PHASE 1</b> <u>Aspect 2:</u> General sound discrimination - instrumental sounds</p> <ul style="list-style-type: none"> <li>Exploring and identifying musical instruments.</li> </ul>	<p><b>PHASE 2 SOUNDS</b> - INTRODUCTION</p> <p>Set 1 - s a t p Set 2 - i n m d Set 3 - g o c k Set 4 - ck e u r Set 5 - h b l/l f/ff</p>	<p><b>PHASE 4</b> - Final blends</p> <p>Set 1 - l controlled: ld, lf, lk, lp, lt Set 2 - n controlled: nd, nk, nt Set 3 - s controlled: sk, sp, st Set 4 - t controlled: ft, t, nt, pt, rt, st, xt</p>	<p><b>PHONICS SCREENING</b></p>

