

Year 6 Spring 1 Immersive Learning Themes

Life Skills					
Remember	Understand	Apply	Analyse	Evaluate	Create
Recall facts and basic concepts	Explain ideas or concepts	Use information in new situations	Draw connections amongst ideas	Justify a stand or decision	Produce new or original work
<i>Define, define, describe, duplicate, explain, identify, illustrate, list, locate, memorise, recite, repeat, state, tell, quote</i>	<i>Classify, describe, discuss, explain, identify, interpret, paraphrase, recognise, report, select, summarise, translate</i>	<i>Articulate, demonstrate, dramatise, execute, interpret, implement, operate, prepare, relate, sketch, solve, teach, use</i>	<i>Categorise, compare, conclude, connect, contrast, distinguish, examine, illustrate, organise, questions, take apart, test</i>	<i>Appraise, argue, critique, defend, grade, judge, plan out, prioritise, reframe, select, support, value, weigh</i>	<i>Assemble, author, collaborate, construct, design, develop, formulate, invent, investigate, modify, rewrite, role-play,</i>

4 week focus				1 week focus	1 week focus
History	Geography	Art	DT	RE	Science
Ancient Greece	Greece and Europe	Ancient Greek art	Architecture	Leaders	Electricity
Life Skill: Understand Vocabulary: empire, civilization, mythology, olympics, chariot Enrichment: Introduction to sports from the Ancient Olympics  Article 28	Life Skill: Remember Vocabulary: continent, polis, sparta, landscape, globalisation, region, migration Enrichment: Greek visitor via zoom  Article 10	Life Skill: Create Vocabulary: sketch, ceramic, artifact, texture Enrichment: Art sessions with Andrew Mutter  Article 29	Life Skill: Create Vocabulary: column, amphitheatre, structure, dowel, architecture  Article 29	Life Skill: Evaluate Vocabulary: responsibility, power, success, achievement Enrichment: Interviewing leaders of the school  Article 14	Life Skill: Apply Vocabulary: circuit, battery, conductor, insulator, motor  Article 28

Year 6 Spring 1 Immersive Learning Themes

<p>History (main subject): Explore how the Ancient Greek civilization contributed to modern day society.</p> <p>PE: Explore sports made popular during the Ancient Olympics</p>	<p>Geography (main subject): Understand the human and physical Geography of Greece, and trading within Europe.</p> <p>PSHE: Exploring the culture differences between children in Greece and London. Understand the significance of Greece in migration to Britain.</p>	<p>Art (main subject): Study and analyse different pieces of Greek art. Use sketching skills to design Greek ceramic vases. Create Ancient Greek prints using rubbing and printing techniques.</p>	<p>DT (main subject): Designing Ancient Greek amphitheatre, and using jelutong and dowel pieces to create.</p> <p>Art: Using sketching skills to draw designs for amphitheatre structures.</p>	<p>RE (main subject): Interviewing leaders within the school to understand qualities of different leaders. Explore different religious leaders and how they represent their religion.</p> <p>PSHE: Explore the qualities we possess, or would need to develop, to be good leaders.</p>	<p>Science (mian subject): Using electricity to create a circuit to light a bulb. Use this knowledge to improve amphitheatre structure by adding lighting systems.</p> <p>RE: Explore the significance of light in various religions, and their religious celebrations.</p>
---	---	---	--	--	---