

Year 5 Autumn 1 Immersive Learning Themes

Life Skills					
Remember	Understand	Apply	Analyse	Evaluate	Create
Recall facts and basic concepts	Explain ideas or concepts	Use information in new situations	Draw connections amongst ideas	Justify a stand or decision	Produce new or original work
<i>Define, define, describe, duplicate, explain, identify, illustrate, list, locate, memorise, recite, repeat, state, tell, quote</i>	<i>Classify, describe, discuss, explain, identify, interpret, paraphrase, recognise, report, select, summarise, translate</i>	<i>Articulate, demonstrate, dramatise, execute, interpret, implement, operate, prepare, relate, sketch, solve, teach, use</i>	<i>Categorise, compare, conclude, connect, contrast, distinguish, examine, illustrate, organise, questions, take apart, test</i>	<i>Appraise, argue, critique, defend, grade, judge, plan out, prioritise, reframe, select, support, value, weigh</i>	<i>Assemble, author, collaborate, construct, design, develop, formulate, invent, investigate, modify, rewrite, role-play,</i>

2 week focus	1-2 week focus			1 week focus	1 week focus
Water Safety	5CC Core Text: Goodnight Mister Tom	5NB Core Text: Stormbreaker	5GC Core Text: The Girl Who Stole an Elephant	Our Beliefs	Logic WB: 18th October
Life Skill: Apply Vocabulary: front crawl, freestyle, butterfly, breaststroke, backstroke, breaststroke, lap, lane Enrichment: Aquatic Centre (daily swimming)	Life Skill: Understand Vocabulary: evacuation, war, refugees, displacement, blitz, bombing, ration, conscription, blackout, shelter Enrichment: Tate Modern (Henry Moore exhibition)	Life Skill: Create Vocabulary: spy, intelligence, gadget, perseverance, resilience, mission, assignment, thrilling, explosive, adrenaline, adventurous, action-packed Enrichment: Science Museum	Life Skill: Understand Vocabulary: adventure, rebellion, society, power, corruption, class systems, protagonist, personality traits Enrichment: Regent's Park	Life Skill: Analyse Vocabulary: monotheism, polytheism, deity, god, worship, atheist, agnostic, tolerance Enrichment: Visit a temple	Life Skill: Create Vocabulary: TBC Enrichment: Outside Agency (TBC)
 Article 29	 Article 22	 Article 12	 Article 31	 Article 30	 Article 29

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<p>PE: Swimming lessons with a focus on swimming confidence</p> <p>English: Poetry focus (poem focus: Take me to the Pool); daily swimming progress diary</p> <p>Art: Experimenting water colours</p> <p>Geography: The water cycle and rivers (physical geography)</p> <p>PSHE: Water safety</p>	<p>History: The Blitz and evacuation (a significant turning point in British history)</p> <p>English: Writing letters to and from different characters; diary entries; character profiles; create and describe settings; Writing about real events (newspaper articles from WWII).</p> <p>Art: Henry Moore's WWII commissioned shelter drawings and paintings</p> <p>PSHE: Being Me in My World</p>	<p>DT: Make a gadget (Develop ideas through prototypes, pattern pieces and computer aided design.)</p> <p>English: Writing instructions; character profiles; diary entries; persuasive writing</p> <p>Geography: Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Cornwall).</p> <p>PSHE: Relationships and Technology</p>	<p>Geography: Map reading skills- Sri Lanka, concentrating on its environmental regions, key physical and human characteristics, and major cities.</p> <p>English: Create and describe settings; poetry</p> <p>Art: Senaka Senanayake inspired art- mixed media collage of plants and elephant sketches</p> <p>PSHE: Dreams and Goals of young people in other cultures</p>	<p>RE: What do different religions believe about god?</p> <p>English: Research skills</p> <p>PSHE: Celebrating Differences</p>	<p>Maths: Puzzles and games</p> <p>English: Instructions on how to play a game</p> <p>DT: Create a logic game</p> <p>PSHE: Perseverance and overcoming challenges</p>
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