

Year 4 Autumn 1 Immersive Learning Themes

Life Skills					
Remember	Understand	Apply	Analyse	Evaluate	Create
Recall facts and basic concepts	Explain ideas or concepts	Use information in new situations	Draw connections amongst ideas	Justify a stand or decision	Produce new or original work
<i>Define, define, describe, duplicate, explain, identify, illustrate, list, locate, memorise, recite, repeat, state, tell, quote</i>	<i>Classify, describe, discuss, explain, identify, interpret, paraphrase, recognise, report, select, summarise, translate</i>	<i>Articulate, demonstrate, dramatise, execute, interpret, implement, operate, prepare, relate, sketch, solve, teach, use</i>	<i>Categorise, compare, conclude, connect, contrast, distinguish, examine, illustrate, organise, questions, take apart, test</i>	<i>Appraise, argue, critique, defend, grade, judge, plan out, prioritise, reframe, select, support, value, weigh</i>	<i>Assemble, author, collaborate, construct, design, develop, formulate, invent, investigate, modify, rewrite, role-play,</i>

2 week focus	1 week focus	1 week focus	1 week focus	1 week focus	1 week focus
Geography - How similar are the UK and the USA?	Art - What's the same and what's different about the art of Faith Ringgold and Jacob Lawrence?	Science - How can understanding the animal kingdom help save our planet?	Science - How can understanding the animal kingdom help save our planet?	Why Is The Bible Special to Christians?	What grows in winter and what can we make with it?
<p>Life Skill: Analyse</p> <p>Vocabulary: biome, ecosystem, biodiversity, climate, arid, tropical, polar, temperate, longitude, latitude, equator, economic activity, trade, sustainability, distribution, sketch map, aerial view, birds eye view.</p> <p>Enrichment: Indus Valley clay art</p>  Article 29	<p>Life Skill: Create</p> <p>Vocabulary: Adinkra, elements, technique, culture, proportion, symbolise</p> <p>Enrichment: Gallery of finished pieces (invite parents)</p>  Article 4	<p>Life Skill: Understand</p> <p>Vocabulary: environment, flowering, non flowering, vertebrate, invertebrates, names of vertebrates and invertebrates, positive/negative human impact</p> <p>Enrichment: Explore small beasts in a park.</p>  Article 29	<p>Life Skill: Apply</p> <p>Vocabulary: environment, flowering, non flowering, vertebrate, invertebrates, names of vertebrates and invertebrates, positive/negative human impact</p> <p>Enrichment: Create campaigns to encourage saving habitats.</p>  Article 24	<p>Life Skill: Analyse</p> <p>Vocabulary: Old Testament, New Testament, Evangelist, sainthood, individuality, identity, inspirational, guide, dedication, commitment</p> <p>Enrichment: Bible story read by a christian member of staff.</p>  Article 14	<p>Life Skill: Create and evaluate</p> <p>Vocabulary: product names, grown, fresh, healthy, seasonal, savoury, nutritional, ingredients</p> <p>Enrichment: Make seasonal soup</p>  Article 29

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<p>Geography: Comparing UK and USA</p> <p>English:</p> <p>PSHE: Judging by Appearances</p>	<p>Art: Compare and contrast the work of Jacob Lawrence and Faith Ringgold - Collage</p> <p>Geography - comparing UK and USA</p> <p>English: Linked to Tarr Beach.</p> <p>PSHE: Understanding Influences</p>	<p>Science: Explore animals and classification.</p> <p>English: Create a leaflet about classification.</p> <p>Art:</p> <p>PSHE: Understanding Bullying</p>	<p>Science: Look at changing habitats and what we should do to protect them.</p> <p>English: Campaign for saving the planet.</p> <p>PSHE: Problem Solving</p>	<p>English: Retell Bible story</p> <p>Music: Christmas music/hymns</p> <p>PSHE: Special Me</p>	<p>English: Recipe Card</p> <p>Maths: Weights and measure</p> <p>PSHE: Celebrating Difference - How We Look</p>
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