







Year 4 Autumn 1 Immersive Learning Themes

Life Skills					
Remember	Understand	Apply	Analyse	Evaluate	Create
Recall facts and basic concepts	Explain ideas or concepts	Use information in new situations	Draw connections amongst ideas	Justify a stand or decision	Produce new or original work
<i>Define, define, describe, duplicate, explain, identify, illustrate, list, locate, memorise, recite, repeat, state, tell, quote</i>	<i>Classify, describe, discuss, explain, identify, interpret, paraphrase, recognise, report, select, summarise, translate</i>	<i>Articulate, demonstrate, dramatise, execute, interpret, implement, operate, prepare, relate, sketch, solve, teach, use</i>	<i>Categorise, compare, conclude, connect, contrast, distinguish, examine, illustrate, organise, questions, take apart, test</i>	<i>Appraise, argue, critique, defend, grade, judge, plan out, prioritise, reframe, select, support, value, weigh</i>	<i>Assemble, author, collaborate, construct, design, develop, formulate, invent, investigate, modify, rewrite, role-play,</i>

1 week focus	1 week focus	2 week focus	1 week focus	1 week focus	1 week focus
Collage	Crime and Punishment	Water Safety Poem: Take me to the Pool	From Chew to Poo	Places of Worship	Logic WB: 18th October
<p>Life Skill: Create</p> <p>Vocabulary: Adinkra, elements, technique, culture, proportion, symbolise</p> <p>Enrichment: Gallery of finished pieces (invite parents)</p>  Article 29	<p>Life Skill: Analyse and Apply</p> <p>Vocabulary: bobbies, deterrent, execution, highwaymen, humiliation, judge, jury, ordeal, treason, victim, trial</p> <p>Enrichment: Reenact courtroom scenes</p>  Article 4	<p>Life Skill: Apply</p> <p>Vocabulary: front crawl, freestyle, butterfly, breaststroke, backstroke, breaststroke, lap, lane</p> <p>Enrichment: Aquatic Centre (daily swimming); daily swimming progress diary</p>  Article 29	<p>Life Skill: Create and Evaluate</p> <p>Vocabulary: molar, incisor, canine, enamel, decay, digestion, oesophagus, stomach, intestine</p> <p>Enrichment: A health visitor</p>  Article 24	<p>Life Skill: Evaluate</p> <p>Vocabulary: church, gurdwara, mosque, synagogue, temple</p> <p>Enrichment: Visit a place of worship</p>  Article 14	<p>Life Skill: Create</p> <p>Vocabulary: TBC</p> <p>Enrichment: Outside Agency (TBC)</p>  Article 29
Art: Compare and contrast the work of	History: Compare and contrast Roman, Anglo	PE: Swimming lessons with a focus on	Science: Explore teeth and digestion in	RE: What is the purpose of a religious	Maths: Puzzles and games

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<p>Jacob Lawrence and Faith Ringgold - Collage</p> <p>English: Evaluation of art outcome</p> <p>PSHE: Becoming a Class Team</p>	<p>Saxon, Tudor and Victorian legal systems to Britain today.</p> <p>English: Non-chronological report</p> <p>PSHE: Being a School Citizen</p>	<p>swimming confidence</p> <p>English: Poetry focus</p> <p>Art: Experimenting water colours</p> <p>Geography: The water cycle and rivers (physical geography)</p> <p>PSHE: Water safety</p>	<p>humans, food chains (predators and prey).</p> <p>English: Instructions on how to brush your teeth</p> <p>PSHE: Rights, Responsibilities and Democracy</p>	<p>building?</p> <p>English: Explanation on places of worship</p> <p>PSHE: Rewards and Consequences</p>	<p>English: Instructions on how to play a game</p> <p>DT: Create a logic game</p> <p>PSHE: Perseverance and overcoming challenges</p>
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