







## Year 5 Autumn 1 Immersive Learning Themes

Life Skills					
Remember	Understand	Apply	Analyse	Evaluate	Create
Recall facts and basic concepts	Explain ideas or concepts	Use information in new situations	Draw connections amongst ideas	Justify a stand or decision	Produce new or original work
<i>Define, define, describe, duplicate, explain, identify, illustrate, list, locate, memorise, recite, repeat, state, tell, quote</i>	<i>Classify, describe, discuss, explain, identify, interpret, paraphrase, recognise, report, select, summarise, translate</i>	<i>Articulate, demonstrate, dramatise, execute, interpret, implement, operate, prepare, relate, sketch, solve, teach, use</i>	<i>Categorise, compare, conclude, connect, contrast, distinguish, examine, illustrate, organise, questions, take apart, test</i>	<i>Appraise, argue, critique, defend, grade, judge, plan out, prioritise, reframe, select, support, value, weigh</i>	<i>Assemble, author, collaborate, construct, design, develop, formulate, invent, investigate, modify, rewrite, role-play,</i>

2 week focus		1 week	1 week	1 week	1 week
RE	RE	RHE	Maths	Science	Jubilee Week
<b>Can I remember the uses of Sikh sayings and symbols?</b>	<b>Can I understand the meaning of special symbols?</b>	<b>Health Week</b>	<b>Maths Week</b>	<b>Can I evaluate the use of forces and magnets?</b>	<b>Can I plan and create a tea party to celebrate the Jubilee?</b>
<b>Life Skill: Remember</b> <b>Vocabulary:</b> sikhism, saying, symbol, Five Ks, Khalsa, belief <b>Enrichment:</b> Sikh visitor	<b>Life Skill: Understand</b> <b>Vocabulary:</b> symbol, sikhism, saying, ritual, moral <b>Enrichment:</b> Local area visit to see special symbols	<b>Life Skill: Apply</b> <b>Vocabulary:</b> muscle, stretch, oxygen, strain, flexible, social media, age restriction, enamel, erode, decay <b>Enrichment:</b> Virtual visit to the dentist.	<b>Life Skill: Analyse</b> <b>Vocabulary:</b> hour, minute, second, millimetres, centimetres, metres, units <b>Enrichment:</b> Practical maths activities including outdoor investigation and space.	<b>Life Skill: Evaluate</b> <b>Vocabulary:</b> force, push, pull, surface, magnetic, attract, repel, magnetic poles, north, south <b>Enrichment:</b> Design a fridge magnet.	<b>Life Skill: Create</b> <b>Vocabulary:</b> queen, monarchy, platinum, jubilee, regency, royal, family, reign <b>Enrichment:</b> Jubilee Fair

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 Article 12	 Article 29	 Article 24	 Article 31	 Article 28	 Article 27
<p>PE (main subject) Athletics: Track and Field</p> <p>English: Playscript</p> <p>PSHE: I know how to make friends.</p>	<p>PE (main subject) Athletics: Track and Field</p> <p>English: Playscript</p> <p>PSHE: I can try and solve friendship problems when they occur.</p>	<p>PE (main subject) Athletics: Track and Field</p> <p>English: Biography</p> <p>PSHE: I can help others to feel part of a group.</p>	<p>PE (main subject) Athletics: Track and Field</p> <p>English: Healthy Informational Text</p> <p>PSHE: I can show respect in how I treat others.</p>	<p>PE (main subject) Athletics: Track and Field</p> <p>English: Diary Entry</p> <p>PSHE: I know how to help myself and others when they feel upset or hurt.</p>	<p>PE (main subject) Athletics: Track and Field</p> <p>English: Poetry</p> <p>PSHE: I know and can show what makes a good relationship.</p>