







Year 3 Spring 1 Immersive Learning Themes

Life Skills

Remember	Understand	Apply	Analyse	Evaluate	Create
Recall facts and basic concepts	Explain ideas or concepts	Use information in new situations	Draw connections amongst ideas	Justify a stand or decision	Produce new or original work
<i>Define, describe, duplicate, explain, identify, illustrate, list, locate, memorise, recite, repeat, state, tell, quote</i>	<i>Classify, describe, discuss, explain, identify, interpret, paraphrase, recognise, report, select, summarise, translate</i>	<i>Articulate, demonstrate, dramatise, execute, interpret, implement, operate, prepare, relate, sketch, solve, teach, use</i>	<i>Categorise, compare, conclude, connect, contrast, distinguish, examine, illustrate, organise, questions, take apart, test</i>	<i>Appraise, argue, critique, defend, grade, judge, plan out, prioritise, reframe, select, support, value, weigh</i>	<i>Assemble, author, collaborate, construct, design, develop, formulate, invent, investigate, modify, rewrite, role-play</i>

1 week focus	1 week focus	1 week focus	1 week focus	1 week focus	1 week focus
History	Geography	Science	RE	RE	Art
Can I remember the impact of the Roman Empire on Britain?	Can I name and locate counties and cities of the United Kingdom?	What is soil made up of? What are the properties of different rocks?	How did Jesus and Buddha make people stop and think?	How and why do Hindus celebrate Holi?	Can I create a Roman mosaic?
<p>Life Skill: Remember Vocabulary: chronology, impact, empire, invade, emperor, conquest, boudica, chariot, colosseum.</p> <p>Enrichment: Roman school workshop.</p>	<p>Life Skill: Understand Vocabulary: county, city, land use, urban, rural, population, development</p> <p>Enrichment: Map skills day.</p>	<p>Life Skill: Apply Vocabulary: rocks, soil, absorbent, permeable, texture, characteristics, surface, names of different rocks</p> <p>Enrichment: Field work day.</p>	<p>Life Skill: Analyse Vocabulary: parable, ritual, communication, moral, sacrifice.</p> <p>Enrichment: Buddhist story session</p>	<p>Life Skill: Evaluate Vocabulary: Celebrate, Hindu, Holi, festival, victory.</p> <p>Enrichment: Krupali leading a session on Holi/Holi festival for children.</p>	<p>Life Skill: Create Vocabulary: rigid, weave, warp, weft, construction, technique, sculpture</p> <p>Enrichment: Ninna leading sessions on how to create a mosaic.</p>
 Article 31	 Article 28	 Article 24	 Article 14	 Article 12	 Article 13

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<p>History (main subject): The Roman Empire</p> <p>English: Diary account</p> <p>PSHE: First Aid</p>	<p>Geography (main subject): Map skills</p> <p>English: Playscript</p> <p>PSHE: Dreams and Goals</p>	<p>Science (main subject): Soils and Rocks</p> <p>English: Core book: The street beneath my feet by Charlotte Gullian</p> <p>PSHE: My Dreams and Ambitions</p>	<p>RE (main subject): How did Jesus and Buddha make people stop and think?</p> <p>English: Narrative writing</p> <p>PSHE: A New Challenge</p>	<p>RE (main subject): How and why do Hindus celebrate Holi?</p> <p>English: Setting description</p> <p>PSHE: Overcoming my challenges</p>	<p>Art (main subject): Creating a mosaic</p> <p>English: Instructional Writing</p> <p>PSHE: Celebrating my Learning</p>
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