

Year 2 Summer 2 Immersive Learning Themes

Life Skills					
Remember	Understand	Apply	Analyse	Evaluate	Create
Recall facts and basic concepts	Explain ideas or concepts	Use information in new situations	Draw connections amongst ideas	Justify a stand or decision	Produce new or original work
<i>Define, define, describe, duplicate, explain, identify, illustrate, list, locate, memorise, recite, repeat, state, tell, quote</i>	<i>Classify, describe, discuss, explain, identify, interpret, paraphrase, recognise, report, select, summarise, translate</i>	<i>Articulate, demonstrate, dramatise, execute, interpret, implement, operate, prepare, relate, sketch, solve, teach, use</i>	<i>Categorise, compare, conclude, connect, contrast, distinguish, examine, illustrate, organise, questions, take apart, test</i>	<i>Appraise, argue, critique, defend, grade, judge, plan out, prioritise, reframe, select, support, value, weigh</i>	<i>Assemble, author, collaborate, construct, design, develop, formulate, invent, investigate, modify, rewrite, role-play,</i>

Maths	Health Week including Sports Day	Geography	Science	RE	Art
Maths Booster Week	Healthy body: Healthy mind	Human and Physical / Weather	Materials	Forgiveness What does it mean to say sorry?	The Seaside Artists- Andy Goldsworthy and Richard Killen
<p>Life Skill: Remember</p> <p>Vocabulary: Greater than, Less than, balanced calculation, side, edge, vertices, corner, kg, g, l, m, cm, mm</p> <p>Enrichment: Logic puzzles</p>	<p>Life Skill: Apply</p> <p>Vocabulary: Exercise, balanced diet, heart rate, names of food groups, nutrition</p> <p>Enrichment: Sports day. Making a healthy alternative to a favourite snack using acquired knowledge.</p>	<p>Life Skill: Analyse</p> <p>Vocabulary: weather, climate, global, equator, poles, human features, physical features (NC).</p> <p>Enrichment: Engaging with the local weather report and observing the weather each day.</p>	<p>Life Skill: Evaluate</p> <p>Vocabulary: property, elasticity, absorbent, flexible, rigid, transparent</p> <p>Enrichment: Making a bungee for teddy bear</p>	<p>Life Skill: Understand</p> <p>Vocabulary: Forgiveness, values, Humanist, Christian, Muslim, Sikh, Bhuddist</p> <p>Enrichment: Making poem linked to saying sorry</p>	<p>Life Skill: Create</p> <p>Vocabulary: oil pastels, printing, observational drawing, pattern</p> <p>Enrichment: Beach visit</p>

Year 2 Summer 2 Immersive Learning Themes

 Article	 Article	 Article	 Article	 Article	 Article
<p>Maths: Shape, number and measure</p> <p>PSHE: Celebrating my special relationships - I can express appreciation for others, I am comfortable accepting appreciation from others.</p>	<p>Health Week: Learning about benefits of exercise on body and mind.</p> <p>English: Children write a news report about sports day, detailing which athletes competed, and who won which event.</p> <p>PSHE: Life Cycles in Nature - I can recognise cycles of life in nature, I understand that there are some changes outside my control and know how I feel about this</p>	<p>Geography: Children track the weather each day, creating a weather log. Check the weather report of countries near the equator and the poles weekly. Observe and list human and physical features using more detailed vocabulary.</p> <p>English: Children to write a script for a weather report, focused on using the correct tense and creating a clear chronology.</p> <p>PSHE: Growing from Young to Old - I can tell you about the natural process of growing young to old and understand that this is not in my control, I can identify people I respect who are older than me.</p>	<p>Science: Investigating how shape of objects can be changed. Investigating the elasticity of different fabrics</p> <p>English: Children to write a story about a young scientist investigating materials. Focus on the emotions - excitement, amazement etc.</p> <p>PSHE: The Changing Me - I can understand how my body has changed since I was a baby and understand where I am from young to old, I feel proud about becoming more independent</p>	<p>RE: Exploring what it means to say sorry. Why do some people not want to say sorry? How does forgiveness benefit everyone involved?</p> <p>English: Children to write a reflective acrostic poem, engaging with the qualities of forgiveness.</p> <p>PSHE: Boys and Girls Bodies - I can recognise some of the physical differences between boys and girls bodies and appreciate that some parts of my body are private, I can tell you what I do/don't like about being a boy/girl</p>	<p>Art: Developing drawing skill using oil pastels, charcoal, printing inks and printing blocks. Looking at the work of Andy Goldsworthy and Richard Killen who create work out of natural materials.</p> <p>English: Children write a diary entry about their trip to the seaside, focusing on descriptive language.</p> <p>PSHE: Assertiveness - I understand that there are different types of touch and can tell you which ones I do and don't lie, I am confident to say what I like and don't like and can ask for help</p>