

Autumn 2 - Planning Calendar for Year 6

THEME: Historical Periods

THREAD: Leadership and Monarchy

TOPIC: Olympic Odyssey

Week 1 03.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 01.12.25	Week 6 08.12.25	Week 7 15.12.25
Year 6 immersive writing week	Remembrance Day Assessment Week		Y6 Olympics Odyssey Workshop		Parent Consultation Day Yr 6 Body Image and Consent workshop	Christmas Week Christmas Jumper Day Christmas Dinner
Immersive writing week	RE	History	History	Geography	Design and Technology	Design and Technology
What techniques and experiences can I use to bring my writing to life?	How is Art important in Christianity?	How influential has Ancient Greece remained to this day?	Why were the Gods important to the Ancient Greeks?	How does Mount Olympus link to the Olympics?	What shape and material would be best for a durable sandal?	What joining techniques are appropriate when making an Ancient Greek sandal?
<p>Article 29 Vocabulary: new report, comparative writing, poetic devices, rhythm, rhyme Enrichment: Year 6 immersive writing week</p>	<p>Article 30 Vocabulary: Passion plays, Mardi Gras, artefacts, Ramayana, Orthodox Church</p>	<p>Article 17 Vocabulary: Collaboration, integrity, philosophy, civilisation, oracy</p>	<p>Article 17 Vocabulary: Collaboration, integrity, philosophy, civilisation, oracy Enrichment: Olympic Odyssey Workshop</p>	<p>Article 28 Vocabulary: Collaboration, integrity, philosophy, civilisation, oracy</p>	<p>Article 31 Vocabulary: Durability, practicality, comfort, construction Enrichment: Making an Ancient Greek Sandal</p>	<p>Article 31 Vocabulary: Durability, practicality, comfort, construction Enrichment: Snow Ball and Christmas Week</p>
<p>Immersive writing week: Visiting Canary Wharf, Greenwich and Epping Forest to create three contrasting pieces of extended writing Immersive writing week outcomes: Press release, Comparison writing and Poem English: Writing and Grammar - Immersive writing week (press release, comparative writing and poem) Maths: Adding and subtracting 10, 100 and 1000 and equivalent and mixed fractions PSHE: Immersive writing week Science: Immersive writing week</p>	<p>Religious education: To write about different art forms used in Christianity to express beliefs about God; explain how this is similar or different to another religion and comment on the symbolic importance of colours and music, with specific examples, associating these to specific Christian events and beliefs. Religious education outcome: Comparison of Christianity to other religions within the context of Art. English: Assessment week Maths: Assessment week PSHE: The importance of remembering (linked to Remembrance Day) Science: To explain what the fossil record tells us about the past.</p>	<p>History: To understand that the past is divided into different periods of time and place events on a timeline; explain the impact of Alexander the Great in Ancient Greece and compare and contrast different ancient leadership styles (e.g. with Cleopatra) and explain the birth of the first democracy. History outcome: labelling a timeline and comparing leadership styles. English: Writing - Setting description Grammar - Prepositions inc. prepositional phrases Maths: Short and long division, decimals inc. money and word problems PSHE: Boundaries and Consent (Body Parts) Science: To explain how Mary Anning contributed to our understanding of fossils.</p>	<p>History: To name and talk about the 12 Greek Gods; explain why the Gods were important to the Ancient Greeks; describe Zeus & the birth of the first Olympics; compare the first Olympics with recent ones and compare Greek Gods and Mayan Gods. History outcome: Name and describe all 12 Greek Gods. English: Writing - Setting description Grammar - Determiners Maths: Percentages of amounts and equivalent percentages, decimals and fractions PSHE: Am I normal? Science: To explain how Darwin developed the theory of natural selection.</p>	<p>Geography: To describe Zeus & the birth of the first Olympics; compare the first Olympics with recent ones and discuss mountain features. Geography outcome: Description of Zeus and the Olympics English: Writing - Diary entry Grammar - Simple past and present tense Maths: Adding and subtracting fractions and 2D and 3D shapes PSHE: Understanding Difference Science: To explain how some animals have adapted to their environment.</p>	<p>Design and Technology: To use templates or patterns to construct a shape; choose suitable materials giving reasons for choices and use a range of different joining techniques depending on the function. Design and Technology outcome: Design, make and evaluate an Ancient Greek Sandal. English: Writing - Diary entry Grammar - Past and present perfect tense Maths: Multiplying and dividing fractions, perimeter and area PSHE: Power Struggles Science: To identify features that individuals have inherited from their parents.</p>	<p>Design and Technology: To use templates or patterns to construct a shape; choose suitable materials giving reasons for choices and use a range of different joining techniques depending on the function. Design and Technology outcome: Design, make and evaluate an Ancient Greek Sandal. English: Writing - Editing final writing pieces Grammar - Past and present progressive tense Maths: All fraction operations, volume and nets of shapes PSHE: Why Bully? Science: Revision of unit and end of unit assessment.</p>
<p>Specialist Subjects: Specialist PE: Tag Rugby Teacher led PE: Dance Computing: Programing- Intro to Python Music: Instrumental MFL: School Life</p>						

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