

Spring 1 - Planning Calendar for Year 5

THEME: Continents		THREAD: Global Warming/ No Planet B		TOPIC: Secrets of the Amazon (South America)	
Week 1 - 5th Jan	Week 2 - 12th Jan	Week 3 - 19th Jan	Week 4 - 26th Jan	Week 5 - 2nd Feb	Week 6-9th Feb
	School Fundraiser Year 1 14th Jan: Year 2 Phonics retakes Parents Workshop (2:45pm) 15th Jan : Year 1 Targeted Phonics Parents Meeting 19th Jan : Year 3 Skateboarding	19th Jan: 6LD Windrush workshop at the British Museum 21st January: Year 5 Workshop in Hall with parents (Secrets of the Amazon) 22nd Jan: 6LT Windrush workshop at the British Museum (10:30am)	27th Jan: 6PM Windrush workshop at the British Museum 28th Jan: Year 4 Times Tables Screening Parent Workshop 28th Jan: Emily Brown Parent Workshop - Reception	3rd Feb: Year 6 SATs Parent Meeting at 2:45pm 2nd Feb: Year 6 visit to Buddhist Temple	12th Feb: Year 3 Parents Assembly Safer Internet Day
Geography	DT	DT	Geography	RE	
<i>Can I compare the human and physical features of the UK and Brazil?</i>	<i>Can I stitch using running and back stitch?</i>	<i>Can I secure a fastening and use applique to attach pieces of fabric decoration?</i>	<i>Can I research deforestation & climate change?</i>	<i>What does it mean to live in peace?</i>	
Article 28 Vocabulary: longitude, latitude, hemisphere, tropic of cancer, tropic of capricorn, topographical Enrichment: Forest Soundscape	Article 31 Vocabulary: applique, form, decoration, fastening Enrichment: Year 5 Parent Workshop		Article 2 Vocabulary: human impact, ethical, deforestation, precipitation, condensation, evaporation, estuary, flood plain, tributary, meander, mouth source Enrichment: Fairtrade tasting	Article 16 Vocabulary: peace, disturbance, tranquillity, faith leader, global	
Main Subject: Geography: Human and Physical Features of Brazil English: Create a leaflet based on the Amazon rainforest Maths: Finding equivalent fractions. PSHE: Worry Box, incl, Acts of Kindness Science: I can compare and group together everyday materials on the basis of their properties	Main Subject: DT: Textiles English: Create a leaflet based on the Amazon rainforest Maths: Converting from improper to mixed and back again. PSHE: Mental Wellbeing Science: I can use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating	Main Subject DT: Textiles English: Advert- welcoming visitors to the amazon rainforest Maths: Compare and order fractions. PSHE: Investigate Jobs & Careers incl. My Dream Job Science: To plan a fair test to investigate factors affecting the speed at which solids dissolve in water?	Main Subject: Geography: Human & Physical Features of South America English: Advert - welcoming visitors to the amazon rainforest Maths: Add and subtract fractions. PSHE: Dreams and Goals of Young People in Other Cultures Science: I can give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials	Main Subject: RE: What does it mean to live in peace? English: Persuasive writing Maths: Multiply and divide fractions. PSHE: Boundaries and Consent Science: I can identify if a change is easily reversible and how to reverse it	Main Subject: RE: What does it mean to live in peace? English: Persuasive writing Maths: Fractions of amounts PSHE: independence and hygiene Science: I can identify if a change is easily reversible and how to reverse it
Specialist Subjects: PE: (Coach - Basketball) (Class teacher - Fitness) Computing: Kapow: Online Safety Music: At the Movies (Composition) MFL: Game Show - el concurso					