

Autumn 2 - Planning Calendar for Year 5

THEME: Transformations	THREAD: Resilience	TOPIC: World War II
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Week 1 03.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 01.12.25	Week 6 08.12.25	Week 7 15.12.25
	Remembrance Day Assessment Week	Y3 Tower of London Y4 Boxing Workshop	Y4 Natural History Museum Y6 Olympics Odyssey Workshop	Y2 Skateboarding Workshop	Parent Consultation Day Year R -2 Pop Up Panto Yr 6 Body Image and Consent Reception Parent Assembly	Christmas Week Christmas Jumper Day Christmas Dinner Y2 Parent's Assembly
History: Evacuation		DT: Cooking Rationed Recipes	History: Changing Role of Women	Geography: Locational Knowledge	Geography: Map Skills	Christmas Week
<i>Why were children evacuated during World War II? Who were evacuees?</i>		<i>How does adapting a recipe change its nutritional value?</i>	<i>What was the role of women during World War II?</i>	<i>How did WWII impact the changes of physical and human characteristics within the UK?</i>	<i>Can I locate the world's countries and major cities to focus on World War II allies and axis?</i>	<i>What impacts do beliefs have on actions?</i>
<p>Article 13</p> <p>Vocabulary: allies, air raids, evacuee, Blitz, rationing, Spitfire</p> <p>Enrichment: evacuee day and fundraiser 9.10.2 (Autumn 1)</p>		<p>Article 29</p> <p>Vocabulary: annotate, adapt, compensate, cross-contamination, substitute</p> <p>Enrichment: Cooking workshops</p>	<p>Article 13</p> <p>Vocabulary: allies, air raids, evacuee, Blitz, rationing, Spitfire</p> <p>Enrichment: Imperial War Museum Visit</p>	<p>Article 29</p> <p>Vocabulary: aerial view, birds eye view, topographical</p> <p>Enrichment: field work using the outdoor setting</p>		<p>Article 14</p> <p>Vocabulary: advent, christingle, epiphany, gospels, old and new testament</p> <p>Enrichment: Snowball, Christmas jumper day</p>
<p>Main Subject: History I can explain why children were evacuated in WW2.</p> <p>English: To be able to plan a first person narrative based on the book Rosie Raja</p> <p>Maths: To look at multiples and common multiples</p> <p>PSHE: Different Cultures I understand that cultural differences sometimes cause conflict I am aware of my own culture</p> <p>Science: I can understand the phases of the moon</p>	<p>Main Subject: History I can recognise and reflect on the different experiences had by evacuees.</p> <p>English: Assessment</p> <p>Maths: Assessment</p> <p>PSHE: Racism I understand what racism is I am aware of my attitude towards people of different races including the negative use of derogatory language</p> <p>Science: I can explain how we know the Earth is round</p>	<p>Main Subject: DT I can understand the reasoning behind rationing and how to create a recipe using rationed produce.</p> <p>English: To be able to write a first person narrative based on the book Rosie Raja</p> <p>Maths: To understand factors and common factors</p> <p>PSHE: Rumours and Name-Calling I understand how rumour spreading and name calling can be bullying behaviours I can tell you a range of</p>	<p>Main Subject: History I can understand how the role of women in WW2 has influenced today's society.</p> <p>English: To be able to plan a third person narrative based on the book Rosie Raja</p> <p>Maths: To know prime numbers, square numbers and cube numbers.</p> <p>PSHE: Types of Bullying I can explain the difference between direct and indirect types of bullying I know some ways to encourage children to make other choices</p>	<p>Main Subject: Geography I can discuss the influence WW2 has had on physical and human characteristics.</p> <p>English: To be able to write a third person narrative based on the book Rosie Raja</p> <p>Maths: To understand equivalent fractions.</p> <p>PSHE: Celebrating Difference across the world I can enjoy the experience of a culture other than my own I respect my own and other people's cultures</p> <p>Science: I can identify the</p>	<p>Main Subject: Geography I can locate countries on a map and recognise which continent they are in.</p> <p>English: To be able to plan and write a political address based on the book Rosie Raja</p> <p>Maths: I can subtract fractions including mixed numbers.</p> <p>PSHE: Can I keep myself safe?</p> <p>Science: I can explain how day and night occurs</p>	<p>RE: I know how Christmas is celebrated around the world. I know the similarities and differences between Matthew and Luke's account of the birth of Jesus.</p> <p>English: Can I write a termly review based on Rosie Raja?</p> <p>Maths: Can I consolidate my knowledge of fractions to try reasoning questions.</p> <p>PSHE: What have I learnt about differences so far?</p> <p>Science: Can I complete my post-unit assessment about space?</p>

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		strategies for managing my feelings in bullying situations and for problem solving when I'm part of one Science: I can explain how the moon rotates around the Earth	and know how to support children who are being bullied. including revisiting the negative use of derogatory language Science: I know how craters are formed.	Planets in the solar system		
Specialist Subjects: PE: (Coach) KS2 Tag Rugby PE Teacher Led: Dance Computing: Micro-bit Music: Solar system: Listening MFL: Cities: La ciudad						