

Autumn 2 - Planning Calendar for Year 4

THEME: Continents		THREAD: Global Warming/ The Planet		TOPIC: Vicious Volcanoes (Europe - Italy)		
Week 1 03.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 01.12.25	Week 6 08.12.25	Week 7 15.12.25
	Remembrance Day Assessment Week	Y3 Tower of London Y4 Boxing Workshop	Y4 Natural History Museum Y6 Olympics Odyssey Workshop	Y2 Skateboarding Workshop	Parent Consultation Day Year R -2 Pop Up Panto Yr 6 Body Image and Consent Reception Parent Assembly	Christmas Week Christmas Jumper Day Christmas Dinner Y2 Parent's Assembly
Geography		Geography		Art		RE
<i>What would it be like to live in Italy compared to the UK?</i>		<i>What would it be like to experience a volcanic eruption?</i>		<i>How can I create an optical illusion using lines and colour?</i>		<i>Why is the Bible a special book?</i>
<p>Article 29 Vocabulary: Urban, rural, population, land use, development, agriculture, landmark, European.</p>		<p>Article 29 Vocabulary: Dormant, active, magma, volcano, earthquake, eruption, lava, Richter scale Enrichment: Visit to the Natural History Museum and Emergency Earthquakes and Volcanoes show + exhibition</p>		<p>Article 13 Vocabulary: opposing, contrast, illusion, colour wheel Enrichment: Year 4 art gallery</p>		<p>Article 14 Vocabulary: Bible, Parable, Proverb, Commandment, baptism, communion/Eucharist, The Lord's Prayer, Sacred, Lectern, Sacred</p>
<p>Geography: I can locate the world's countries and major cities. I can compare human and physical features within a region of Italy & East Ham English: Poetry Maths: Addition and Subtraction PSHE: Judging by appearances Science: I can compare and group solids, liquids and gases</p>	<p>Geography: I can use 4 figure grid references to locate key landmarks in Italy English: Assessment writing Maths: Addition and Subtraction PSHE: Understanding Influences Science: I can investigate different melting points</p>	<p>Geography: I can remember countries of Europe and locate them and their capital cities. I can name and locate volcanoes in Italy. English: Writing a setting description Maths: Measurement: Area PSHE: Understanding Bullying Science: I can investigate how temperature affects evaporation rates</p>	<p>Geography: I understand what volcanoes are and can explain how they link to climate change. I can discuss Greta Thunberg's impact on climate change English: Writing a setting description Maths: Multiplication and Division PSHE: Problem Solving Science: I can investigate gases and explain their properties</p>	<p>Art: I can research and learn about Bridget Riley. I understand the colour wheel and how it can help us to select contrasting colours and how this can impact our artwork. English: Writing a newspaper article Maths: Multiplication and Division PSHE: Special Me Science: I can investigate the speed at which different liquids move</p>	<p>Art: I can use what I have learned about the style, skills and technique of Bridget Riley to create optical illusion artwork English: Writing a newspaper article Maths: Multiplication and Division PSHE: Celebrating Difference Science: I can identify the part played by evaporation and condensation in the water cycle</p>	<p>RE: I know what is in the bible and what makes it special. I understand the lessons from the story of Joseph I know how Christians use the Bible in and outside of church. English: Writing a termly review Maths: Consolidation PSHE: Assessment Based Science: Assessment</p>
<p>Specialist Subjects: PE: (Coach) KS2 Tag Rugby (Class Teacher) Rounders Computing: Programming HTML Music: Around the world: Pitch - Environment: Composition MFL: Family (la familia)</p>						

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