

Autumn 2 - Planning Calendar for Year 2

THEME: Performing Arts		THREAD: Speaking & Listening			TOPIC: Snowtime Showtime!	
Week 1 03.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 01.12.25	Week 6 08.12.25	Week 7 15.12.25
Library Visit	Remembrance Day Assessment Week Library Visit	Y3 Tower of London Y4 Boxing Workshop Library Visit	Y4 Natural History Museum Y6 Olympics Odyssey Workshop	Y2 Skateboarding Workshop	Parent Consultation Day Year R -2 Pop Up Panto Yr 6 Body Image and Consent Reception Parent Assembly	Christmas Week Christmas Jumper Day Christmas Dinner Y2 Parent's Assembly
Geography	Geography	Art	Art	Performance Music and Drama	Performance Music and Drama	RE
<i>What are the weather patterns in the UK?</i>	<i>What weather is typical for each season?</i>	<i>What creates an effective stage design?</i>	<i>How can I bring the stage to life through the use of props?</i>	<i>How can I use expression and voice to engage the audience?</i>	<i>What makes an effective performance?</i>	<i>Why did Jesus tell stories and what can we learn about special stories?</i>
Article: 24 Vocabulary: season, autumn, winter, spring, summer, climate	Article: 28 Vocabulary: season, autumn, winter, spring, summer, climate Enrichment: Children in Need	Article: 28 Vocabulary: backstage Enrichment: NSPCC workshops	Article: 29 Vocabulary: backstage perform, expression	Article: 12 Vocabulary: perform, rehearse, expression	Article: 29 Vocabulary: perform, rehearse, expression Enrichment: Y2 parent assembly	Article: 13 Vocabulary: parable, prodigal, samaritan, moral
Geography: I can identify weather patterns in the UK English: Character perspective Maths: Measurement of money and bonds to 20. PSHE: Boys and girls Science: Healthy Body	Geography: I can match weather to seasons and use appropriate geographical vocabulary. English: English assessment Maths: Maths assessment PSHE: Boys and girls Science: Exercise and heart rate. Diet and types of food. Difference between an allergy and not liking something.	Art: I can design appropriate stage props to enhance the year group performance. English: Character perspective Maths: Money and bonds to 20 PSHE: Why does bullying happen? Science: Difference between an allergy and not liking something.	Art: I can draw upon the understanding of art skills learnt in Year 2 and during previous years and apply these to create large scale props for the year group performance and collaborate and work as a team to achieve the finished product. English: Diary entry Maths: Money and bonds to 100 PSHE: Standing up for myself Science: Difference between an allergy and not liking something.	Performance: I can build the bridge between make believe and the art form of theatre. English: Diary entry Maths: Geometry and 2 times tables PSHE: Standing up for myself Science: Difference between an allergy and not liking something.	Performance - I can cooperate in role to keep the drama alive, cooperating, communicating and problem solving with others. English: Informal letter Maths: Geometry and 5 times tables PSHE: Gender diversity Science: Health- Exposure to new foods for a balanced diet	RE - I can learn about special stories, explaining which stories Jesus told. English: Informal letter Maths: Geometry and 5 times tables PSHE: Gender diversity Science: Health- Exposure to new foods for a balanced diet

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Specialist Subjects: PE: Dance and team games

Computing: Programming - Scratch Jr

Music: Storytime - Explore Sounds and beats