

Spring 1 - Planning Calendar for Year 1

THEME: Continents		THREAD: Global Warming/ No Planet B		TOPIC: Home Sweet Home	
Week 1 - 5th Jan	Week 2 - 12th Jan	Week 3 - 19th Jan	Week 4 - 26th Jan	Week 5 - 2nd Feb	Week 6-9th Feb
	<p style="text-align: center;">School Fundraiser Year 1</p> <p>14th Jan: Year 2 Phonics retakes Parents Workshop (2:45pm)</p> <p>15th Jan : Year 1 Targeted Phonics Parents Meeting</p> <p>19th Jan : Year 3 Skateboarding</p>	<p>19th Jan: 6LD Windrush workshop at the British Museum</p> <p>21st January: Year 5 Workshop in Hall with parents (Secrets of the Amazon)</p> <p>22nd Jan: 6LT Windrush workshop at the British Museum (10:30am)</p>	<p>27th Jan: 6PM Windrush workshop at the British Museum</p> <p>28th Jan: Year 4 Times Tables Screening Parent Workshop</p> <p>28th Jan: Emily Brown Parent Workshop - Reception</p>	<p>2nd Feb: Year 6 visit to Buddhist Temple</p> <p>3rd Feb: Year 6 SATs Parent Meeting at 2:45pm</p> <p>4th February-Book Fair arrives</p>	<p>12th Feb: Year 3 Parents Assembly Safer Internet Day</p>
Geography: The UK	Geography: Weather in UK	Geography: Local Litter	Art: Hundertwasser		RE: Sikhism
<p style="text-align: center;">Key Question</p> <p>What's so great about Great Britain?</p>	<p style="text-align: center;">Key Question</p> <p>Why are Brits obsessed with the weather?</p>	<p style="text-align: center;">Key Question</p> <p>How clean and tidy is Newham?</p>	<p style="text-align: center;">Key Question</p> <p>What's so wonderful about Hundertwasser?</p>	<p style="text-align: center;">Key Question</p> <p>Which mediums will I use to create my cityscape?</p>	<p style="text-align: center;">Key Question</p> <p>What do Sikh's believe and how do they live a good life?</p>
<p>Article 28</p> <p>Vocabulary: Country, capital, landmark, town, city, shop office, factory</p> <p>Enrichment: Make a jigsaw of UK</p>	<p>Article 28</p> <p>Vocabulary: Season, change, weather, climate, river</p> <p>Enrichment: Film and record a local weather report.</p>	<p>Article 29</p> <p>Vocabulary: Reduce, reuse, recycle, eco, safety, local</p> <p>Enrichment: Litter picking/walk and litter collage</p>	<p>Article 29</p> <p>Vocabulary: Artist, parallel, shape, bright, accurate, appropriate</p>	<p>Article 29</p> <p>Vocabulary: Artist, parallel, shape, bright, accurate, appropriate, medium</p> <p>Enrichment: Use different materials to create art.</p>	<p>Article 14</p> <p>Vocabulary: Sikh, Sikhism, Gurdwara, Kanga, Kirpan, Kachara, Kara, Guru, Amrit, Guru Nanak</p> <p>Enrichment: Visit to/visit from local Gurdwara</p>

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<p>English: Leaflet advert Maths: Addition and Subtraction within 20 Science: I can observe changes across the four seasons Geography: I can name and locate countries, capital cities and seas of the UK I can name and locate the River Thames and describe the features of rivers PSHE: I can stay safe on the roads</p>	<p>English: Leaflet advert Maths: Addition and Subtraction within 20 Science: I can observe and describe weather associated with the seasons and how clothing changes depending on the season. Geography: I can describe the weather in the UK I can locate my school and the surrounding area PSHE: I can discuss what waste is and what happens to it</p>	<p>English: Poetry (Weather/seasons poem) Maths: Place value within 20 Science: Look for patterns in evidence e.g. Which was the coldest month? Do we have more sunny days in summer? Geography: I can use an Atlas, a simple compass and draw a map of my school PSHE: I can talk about my own waste habits and how they can be changed</p>	<p>English: Narrative Maths: Place value within 20 Science: Take weather measurements and make observations over time using tables and charts Art: I can recognise a landmark or building in a piece of art I can choose colours to use with a painting I can create accurate shapes with parallel lines PSHE: I know how to reduce, reuse and recycle</p>	<p>English: Narrative Maths: Place value within 50 Science: Make observations of daylight hours Art: Create a Hunderwasser inspired artwork PSHE: I can observe the problems with litter.</p>	<p>English: Information Leaflet Maths: Place value within 50 Science: Compare how daylight hours change over the year. Art: Create a Hunderwasser inspired artwork for display PSHE: I can create a poster to inspire people to look after the local area and not drop litter.</p>
<p>Specialist Subjects: PE: Fitness To co-operate in physical activities within a range activities Music: Weather: Explore Sounds and Pitch (Linked to Science - Seasonal Change)</p>					
<p>Computing:Online Safety: Using the Internet Safely GR: I know who to trust online</p>					