

Autumn 2 - Planning Calendar for Year 1

| THEME: Me and My World | | THREAD: WE CARE | | | TOPIC: Myself | |
|--|---|---|--|---|---|---|
| Week 1 03.11.25 | Week 2 10.11.25 | Week 3 17.11.25 | Week 4 24.11.25 | Week 5 01.12.25 | Week 6 08.12.25 | Week 7 15.12.25 |
| | Remembrance Day Assessment Week | Y1 Hindu Temple Visit | | | Parent Consultation Day Year R -2 Pop Up Panto | Christmas Week Christmas Jumper Day Christmas Dinne5 |
| History | History | Art | Art | DT | DT | RE |
| Why do we have Remembrance Day? | What is the difference between when you were a baby and now? | What are the key features of Pablo Picasso's Artwork ? | What are the key features of Pablo Picasso's Artwork ? | What is the stage and what happens on it? | What is the stage and what happens on it? | Why do we celebrate Christmas? |
| UNICEF Article 3 | UNICEF Article 3 | UNICEF Article 29 | UNICEF Article 29 | UNICEF Article 29 | UNICEF Article 29 | UNICEF Article 14 |
| Vocabulary: Remembrance, war, soldiers, history, past Enrichment: Whole school Remembrance | Vocabulary: history, past, memory, change Enrichment: Children bring in a picture of them when they were a baby. | Vocabulary: line, thick, thin, artist | Vocabulary: line, thick, thin, artist | Vocabulary: stable, sniff, weak, test, function, structure | Vocabulary: sniff, weak, test, function, structure | Vocabulary: Mary, Joseph, Nativity, Bethlehem Enrichment: Christmas Jumper Day Christmas Dinner |
| English: Predictions (Beegu) Maths: Addition and Subtraction (within 10) Science: I can identify and name a variety of animals History: I can explain what remembrance day is, when it happened and why it is important PSHE: Discuss why we mark Remembrance Day | English: Captions (Beegu) Maths: Addition and subtraction (within 10) Science: I can compare common animals (fish, amphibians, reptiles, mammals) History: I can talk about how I have changed throughout my own history PSHE: The same as... & different from | English: Letter writing (Beegu) Maths: Naming 2D and 3D shapes Science: I can name and identify carnivores, omnivores and herbivores. Art: I can tell you some facts about Picasso and features of his art PSHE: What is bullying? | English: Letter writing (Beegu) Maths: Numbers to 20 Science: I can name, draw and label parts of the human body. Art: I can use my knowledge of Picasso to create art inspired by him PSHE: What do I do about bullying? | English: Lost poster (Beegu) Maths: Numbers to 20 Science: I can say which parts of the body are associated with which sense. DT: I know how to fold paper to make structures strong PSHE: Making new friends. | English: Lost poster (Beegu) Maths: One more and less to 20 Science: I can describe and compare different animals. DT: I can create puppets to represent characters in my story PSHE: Celebrating difference; celebrating me | English: Write about the pantomime Maths: The number line to 20 Science: I can group and classify animals. RE: Why is Christmas important to Christians? PSHE: Celebrating difference; celebrating me. |
| Specialist Subjects: | PE: 1. Running, jumping, throwing and catching skills | | | Computing: Precise Instructions | | Music: Animals - Pitch |

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