

Autumn 2 - Planning Calendar for Reception: CORE BOOK - Story Tree by Hugh Lupton

	Week 1 03.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 01.12.25	Week 6 08.12.25	Week 7 15.12.25
Whole School	Fri 7th Visit to Plashet Park	Remembrance Day Assessment Week Yr 5 Imperial War Museum	Y3 Tower of London Y4 Boxing Workshop	Y4 Natural History Museum Y6 Olympics Odyssey Workshop	Y2 Skateboarding Workshop	Mon 8th Dec Parent Consultation Day Tues 9th Dec Pop up Panto Reception Parent Assembly	Christmas Week Christmas Jumper Day Christmas Dinner Y2 Parent's Assembly
Article	Article 30: Right to practise own language, culture and religion						
Weekly Theme	Traditional Tales	Traditional Tales	Alternative Ending	Traditional Tales from Around the World	Traditional Tales from Around the World	Being different is special	Being different is special
Enrichment & Focus		Remembrance Day ~ making poppies Thurs 13th Visit to Plashet Park		Wed 26th Nov RJR Library Visit Making Gingerbread	Wed 3rd Dec RNO Library visit	Wed 10th Dec RJC Library visit	Father Christmas visit
Weekly Text	The Three Billy Goats Gruff	Little Red Riding Hood - link to park visit	Little Red	Anansi the Spider (Ghana -Africa)	The Gingerbread Man	Nativity Story	Nativity Story
Nursery Rhyme	Reception Performance - Nativity Songs	Reception Performance - Nativity Songs	Reception Performance - Nativity Songs	Reception Performance - Nativity Songs	Reception Performance - Nativity Songs	Reception Performance - Nativity Songs	Early Years Performance - Nativity
Vocabulary	Must: Page, title, tale, character, illustration Should: plot, traditional tale, read aloud Could: World, countries, cultures						
Vocabulary <i>CL skill: Learn & use</i>	<p style="text-align: center;">Early Years Tiered Vocabulary: UW - Weather & Seasons</p> <p style="text-align: center;">Must: Season, Spring, Summer, Autumn, Winter Should: Snow, Cloudy, Foggy, Misty, Hailstones Could: Hurricane, Tornado, Blizzard, Monsoon</p> <p style="text-align: center;">Literacy - Story Language</p> <p style="text-align: center;">Must: page, title, character, author, illustration Should: front cover, back cover, plot, 'Once upon a time...', 'Happily ever after' Could: blurb, spine, context, index, glossary</p> <p style="text-align: center;">PSED - Family and Friends</p> <p style="text-align: center;">Must: family, home, brother, sister, friend Should: aunty, uncle, grandpa/dad, grandma, cousin Could: niece, nephew, community</p>						
PSED <i>Self Regulation Managing Self Relationships</i>	Managing self Similarities and differences	Self Regulation Emotions, behaviour, Attention	Building Relationships Forming relationships Showing sensitivity	Building Relationships Taking turns Working cooperatively	Self Regulation Perseverance	Managing self Celebrating differences	Managing self Celebrating differences
PD <i>Gross & Fine</i>	Gross Motor: Dancing to Diwali Fine Motor: Cutlery	Gross Motor: Moving to music -	Gross Motor: Skipping Fine Motor: Pencil grip	Gross Motor: Bounce Ball bounce	Gross Motor: Moving to music Fine Motor: Drawing	Gross Motor: Moving to music Fine Motor: Clothing	Gross Motor: Moving to music Fine Motor: Cutting

Motor		Fine Motor: Malleable Playdough		Fine Motor: Mark-making	of whole body	Change independently	
C&L <i>Listening</i> <i>Speaking</i>	Focus Interactions: Having discussions and listening carefully.	Story Telling: Listen to stories and build vocabulary.	Focus Interactions: Telling and retelling stories.	Focus Interactions: Responding to stories.	Role Play: classroom and outdoors. Gingerbread house role play	Modelling: Instructions and good manners.	Modelling: Instructions and good manners.
Reading <i>Phonics</i> <i>Comprehension</i>	Tricky words: of/he/she Beginning to retell stories	Tricky words: me/we/be Story mapping: Imitate and join in with repetitive phrases	Tricky words: into/my/by Sequencing: Vocabulary of beginning, middle and end.	Tricky words: into/are/was Engagement: Stories from other cultures	Tricky words: you/your Reinvent: Children retell stories with a different ending.	Tricky words: they/there Sequencing: Vocabulary of beginning, middle and end.	Revise Phase 2 Tricky words: Red, orange & yellow Sequencing: Vocab of beginning, middle and end.
Letter Formation	Long ladder l, u, t, i	Curly caterpillar c, e, a, o	Robot arms k, b, n, m	Curly caterpillar s, f, g, d	Long ladder l, u, t, i	Robot arms h, b, n, m	Curly caterpillar s, f, g, d
Writing	Handwriting - Long Ladder letters l, t, i	Phonic assessment	Draw Little Red Riding Hood 1. Copy -She met the wolf 2.Predict ending Ind 3. Teacher modelled 4.Children copy teacher's corrected sentence	Draw Anansi the Spider using a circle and counting 8 legs Writing sentences/ words: 1. Anansi is a spider (c) 2.He is big, 3.He is bad, 4.He is fun (ind)	Draw Gingerbread Man Writing sentences/words 1. The cat is fat. (copied) 2. The dog is big.(Ind) 3.Own sentence Tricky Word Assessment - Red, Orange, Yellow Tricky words	Photo of meeting FC List e.g. to Father Christmas Copy: My List Children to use their sounds to write: 1. Pet 2. Doll 3. Cat 4. car	Photo of making Christmas cards Copy: To_____ Free write the message e.g. I love you Love from_____
Maths <i>Number</i> <i>Numerical</i> <i>Patterns</i>	Number(s) of the week: 4/5 Count things to 5 (understand cardinal principle) Represent and order numbers 1-5	Number(s) of the week: 4/5 1 more than/1 less than relationship between consecutive numbers	Number(s) of the week: 6/7 Composition of numbers 1 -5 (introduce addition and subtraction, number bonds with fingers and other manipulatives	Number(s) of the week: 8/9 Subitise - explore number bonds to 5 Describe and sort 2D shapes	Number of the week: 10 Explore simple patterns Verbally count to 10	Number of the week: 10 Positional language Introduce Number Bonds to 10	Daily routines Days of the week Months of the year
UW <i>Past & Present</i> <i>Culture & Community</i> <i>The Natural World</i>	<u>People, culture and communities</u> <u>Special book : Diwali</u> Remembrance Day (in school)	<u>Seasonal change</u> <u>Special book entry</u> Seasonal visit to Plashet Park and observe seasons with a focus on weather, animals and plants	<u>People, culture and communities</u> Describing similarities and differences between the school and the forest. Tour of the school - map work	<u>Living things and their habitats</u> Similarities and differences of animals, incl animal is everything that is alive and is not a plant.	<u>People, culture and communities</u> Hanukkah - Jewish Festival 7th December 2023	<u>Past and Present</u> Talk about the past and now in their own lives using e.g. photos, book, Sequence photos <u>Special Book entry:</u> <u>Reception Performance</u>	<u>People, culture and communities</u> <u>Special Book entry</u> Christmas - Christian Festival Advent (01.12.24) Christmas Day (25.12.24)
EAD <i>Materials</i> <i>Being Imaginative</i>	Name all the colours accurately. Patterns: To extend simple repeating patterns. Printing: Mono	Drawing: Create simple drawings from observations.	Texture: Use a range of everyday fabrics and materials to create pictures.	Malleable: With help, weigh and measure using spoons. Small world and puppets: Christmas dolls house.	Music: Christmas performance Movement and dance: Copy and practise a given dance sequence.	Music: Christmas performance Movement and dance: Copy and practise a given dance sequence.	Role Play and dressing up Respond to others appropriately in role

