






Reception

Autumn 1 Immersive Learning Themes

Life Skills		
Playing and Exploring	Creating and Thinking Critically	Active Learning
ENGAGEMENT	THINKING	MOTIVATION
<i>Finding out and exploring; playing with what they know; being willing to 'have a go'</i>	<i>Having their own ideas; making links; working with ideas</i>	<i>Being involved and concentrating; keep trying; enjoying achieving what they set out to do</i>

<p>Knuffle Bunny WB: 6th September WB: 13th September</p>	<p>Knuffle Bunny Too WB: 20th September WB: 27th September</p>	<p>Knuffle Bunny Free WB: 4th October</p>	<p>RE - Dogger WB: 11th October Special Objects</p>	<p>Logic Week WB: 18th October</p>
<p>Supplementary texts: Don't Let the Pigeon Drive the Bus! Mo Willems</p>	<p>Supplementary texts: Harry and the bucketful of dinosaurs</p>	<p>Supplementary texts: Ruby's worry</p>	<p>Supplementary texts: Alfie and Annie Rose</p>	<p>Supplementary texts: 1 is a Snail, 10 is a Crab</p>
<p>Life Skill:</p> <ul style="list-style-type: none"> Playing and exploring Active learning Creating and thinking critically <p>Vocabulary: frustrated, joyful, devastated, heartbroken</p> <p>Enrichment: 1.Settling in together</p>	<p>Life Skill:</p> <ul style="list-style-type: none"> Playing and exploring Active learning Creating and thinking critically <p>Vocabulary: worried, nervous, frightened, relieved</p> <p>Enrichment: 1.Parent workshop 1 - Independence/ Health/ Homework 2.Harvest festival 3. Teddy bear's picnic in class</p>	<p>Life Skill:</p> <ul style="list-style-type: none"> Playing and exploring Active learning Creating and thinking critically <p>Vocabulary: excited, travel, holiday, visit</p> <p>Enrichment: 1.Reception consultation day 2. Family photo day</p>	<p>Life Skill:</p> <ul style="list-style-type: none"> Playing and exploring Active learning Creating and thinking critically <p>Vocabulary: special, belong, caring, family</p> <p>Enrichment: 1.Objects special to me</p>	<p>Life Skill:</p> <ul style="list-style-type: none"> Playing and exploring Active learning Creating and thinking critically <p>Vocabulary: TBC</p> <p>Enrichment: 1.Parent workshop 2 - Math 2.Outside Agency workshops 3.Puzzle day</p>
 Article 31	 Article 28	 Article 7	 Article 14	 Article 29

Reception

Autumn 1 Immersive Learning Themes

<p>C&L: I can listen to stories & predict</p> <p>PD: I can be safe in the garden</p> <p>PSED: I can play in my new classroom</p> <p>Lit: Baseline assessment</p> <p>Maths: Baseline assessment</p> <p>EAD: I can join in with nursery rhymes and songs</p> <p>UW: I can talk about myself and family</p> <p>Phonics: Phase 1, Alphabet Song - letter names</p>	<p>C&L: I can talk to my peers. I can follow single instructions</p> <p>PD: I can wash my hands</p> <p>PSED: I can tell an adult when I need something</p> <p>Lit: I can write my name and draw a self-portrait</p> <p>Maths: Numbers one, two and three</p> <p>EAD: I can use a range of artistic techniques and resources with adult direction</p> <p>UW: I can talk about myself and my friends</p> <p>Phonics: s, a, t, p, i, n</p>	<p>C&L: I can talk to my teacher. I can follow single instructions</p> <p>PD: I can go to the toilet by myself</p> <p>PSED: I can put the toys away</p> <p>Lit: I can begin to form letters and draw my family</p> <p>Maths: Numbers 4 and 5</p> <p>EAD: I can use a range of art resources</p> <p>UW: How I've grown and changed</p> <p>Phonics: m, d, g</p>	<p>C&L: I can talk to adults in my class</p> <p>PD: I can use classroom equipment and tools</p> <p>PSED: I can look at the person I am talking to</p> <p>Lit: I can begin to form letters and draw my friends</p> <p>Maths: Numbers 6, 7 and 8</p> <p>EAD: I can use a range of art resources</p> <p>UW: I can understand other people and what is special about them</p> <p>Phonics: o, c, k</p>	<p>C&L: I can follow two-step instructions</p> <p>PD: I can put my coat on</p> <p>PSED: I am starting to take turns with my peers</p> <p>Lit: I can begin to use my sounds to write short words</p> <p>Maths: Numbers 9 and 10</p> <p>EAD: I can use a range of art resources</p> <p>UW: I can use my logic skills to complete a puzzle</p> <p>Phonics: ck, e, u</p>
--	---	---	---	--