

## Autumn 1 - Planning Calendar for Year 5

THEME: Me in My World				TOPIC: Unsung Heroes		
Week 1 - 1st Sept	Week 2 - 8th Sept	Week 3 - 15th Sept	Week 4 - 22nd Sept	Week 5 - 29th Sept	Week 6 - 6th Oct	Week 7 - 13th Oct
	Year 5 - Meet the Teacher	Assessment Week Y5 and Y6 GAV Workshops Harvest Assembly 1	MacMillan Cake Sale Year 5 Natural History Museum		Harvest Assembly 2	Harvest Assembly 2
<b>WE CARE</b> <small>Wellbeing, Expression, Courtesy, Acceptance, Respect, Excellence</small>	<b>Art</b>	<b>Art</b>	<b>RE</b>	<b>History</b>		<b>RE</b>
<b>Key Question</b> How is WE CARE promoted at St Stephens?	<b>Key Question</b> Can I talk about the work of Larry Achiampong and create artwork inspired by his work?		<b>Key Question?</b> What do religions and worldviews believe about God?	<b>Key Question</b> Who was Winston Churchill? What was the Battle of Britain?		<b>Key Question</b> How do beliefs influence action?
<b>UNICEF Article 3</b> <b>Vocabulary:</b> wellbeing, expression, courtesy, aspiration, respect, expression <b>Enrichment:</b> Making a video	<b>UNICEF Article 13</b> <b>Vocabulary:</b> pan african, contemporary, symbolic, reimagine <b>Enrichment:</b> Gallery walk		<b>UNICEF Article 12</b> <b>Vocabulary:</b> God, Allah, Ka'aba, Brahman, Deities, Mool Mantra, Trinity, belief, religion, culture <b>Enrichment:</b> Dramatisation of religious story	<b>UNICEF Article 17</b> <b>Vocabulary:</b> allies, air raids, evacuee, Blitz, rationing, spitfire		<b>UNICEF Article 29</b> <b>Vocabulary:</b> Humanist, Islamic, Hindu, Sikh, Christian, Atheist, similarity, difference, impact <b>Enrichment:</b> guest speaker
<b>WE CARE:</b> To know, understand and remember our WE CARE School ethos. <b>PSHE:</b> Safeguarding: Children are confident to know how to safeguard themselves and others <b>Science:</b> I can explain why objects fall to earth <b>English:</b> I can identify features of text based on Rose Blanche <b>Maths:</b> Place Value Numbers to 1,000,000	<b>Art:</b> I can identify mediums that Larry Achiampong uses. <b>Science:</b> I can identify the effects of air resistance. <b>English:</b> Internal monologue based on Rose Blanche <b>Maths:</b> Place value Numbers to 1,000,000 <b>PSHE:</b> Worry Box incl. the difference between telling tales and reporting a concern.	<b>Art:</b> I can create an artwork inspired by Larry Achiampong <b>Science:</b> I can identify the effect of air resistance on different materials <b>English:</b> Reading Rose Blanche and making predictions <b>Maths:</b> Assessment week <b>PSHE:</b> My Year Ahead: I can identify how I feel about my year ahead.	<b>RE:</b> I can identify what religions and worldviews believe about God? <b>Science:</b> I can identify the effects of water resistance on different materials <b>English:</b> Emotive Poem based on Rose Blanche <b>Maths:</b> Represent numbers to 1,000,000 and flexibly partition <b>PSHE:</b> Being A Citizen of My Country	<b>History:</b> Who was Winston Churchill? <b>Science:</b> I can recognise some mechanisms including levers allow a smaller force to have a greater effect. <b>English:</b> Emotive Poem based on Rose Blanche <b>Maths:</b> Addition and Subtraction. Numbers to 1,000,000 <b>PSHE:</b> Year 5 Responsibilities & My School	<b>History:</b> What was the Battle of Britain <b>Science:</b> I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. <b>English:</b> Writing a diary entry from the perspective of Rose Blanche <b>Maths:</b> Addition and Subtraction. Using a number line <b>PSHE:</b> Rewards and Consequences	<b>RE:</b> How do beliefs influence action? <b>Science:</b> Post unit assessment <b>English:</b> Writing a diary entry from the perspective of Rose Blanche <b>Maths:</b> Multiplication and division <b>PSHE:</b> Revisiting the Worry box
<b>Physical Education</b>		<b>Computing</b>			<b>MFL/Music</b>	
PE: Team games		Computing: Search engines			Music: Our community Spanish: Alphabet bootcamp, culture focus: paella	

