

Autumn 1 - Planning Calendar for Year 2

THEME: Me in My World

TOPIC: Global Heroes

Core Book: The Day the Crayons Quit

Week 1 - 1st Sept	Week 2 - 8th Sept	Week 3 - 15th Sept	Week 4 - 22nd Sept	Week 5 - 29th Sept	Week 6 - 6th Oct	Week 7 - 13th Oct
		Assessment Week Harvest Assembly 1 Year 2 -Meet the Teacher	MacMillan Cake Sale		Harvest Assembly 2	School Photo Day
WE CARE Our new School ethos	WE CARE Our new School ethos	History The impact of significant people (Florence Nightingale and Mary Seacole)		Design and Technology Designing a healthy snack	Design and Technology Creating a healthy snack	RE Special and holy books
What are our main core values at St. Stephen's Primary School?	How can we ensure that we uphold our school values in all aspects of life?	What are the main differences between nurses in the past and present?	How have significant individuals impacted our community and hospitals today?	Where does food come from and what makes a balanced diet?	What ingredients and skills are needed to make a healthy sandwich?	What can we learn from special stories?
UNICEF Article 1 Vocabulary: Wellbeing, Expression, Courtesy, Acceptance, Respect, Excellence	UNICEF Article 3 Vocabulary: Wellbeing, Expression, Courtesy, Acceptance, Respect, Excellence Enrichment: WE CARE Song	UNICEF Article 28 Vocabulary: national, global, achieve, contribute, compare, inspiring Enrichment: Harvest festival	UNICEF Article 12 Vocabulary: national, global, achieve, contribute, compare, inspiring Outcome: Fact File and presentation	UNICEF Article 29 Vocabulary: healthy, packaging, diet, balanced, varied Enrichment: Environmental walk (Science)	UNICEF Article 24 Vocabulary: healthy, packaging, diet, balanced, varied Enrichment: Sandwich making	UNICEF Article 13 Vocabulary: Bible, Qur'an, Torah, Shrimad Bhagwad, Guru Granth Sahib, Tipitaka Enrichment: Skateboarding workshop
PSHE: Understanding the meaning of our school ethos, including the WE CARE poem English: Letter formation and handwriting Maths: Place value and number formation Science: To notice that animals, including humans, have offspring which grow into adults	PSHE: Hopes and fears for the year including how to use the Worry Box English - Reading skill: Explain Grammar: Nouns Writing: Persuasive writing Spelling: The sound n spelled kn/gn Maths: Place value, number formation and number bonds to 10 Science: To notice that animals, including humans, have offspring which grow into adults	History: Comparisons of hospitals in the Crimean War and today including nurses. Compare nurses from past and present. English - Reading skill: Explain Grammar: Expanded noun phrases Writing: Persuasive writing Spelling: The sound r spelled wr Maths: Place value and number bonds to 20 PSHE: Rights and responsibilities Science: To sequence and describe the life cycle of different animals	History: Understanding the impact of the work of Mary Seacole, Florence Nightingale on life today English - Reading skill: Explain Grammar: Demarking sentences Writing: Speech bubbles Spelling: The sound s spelled c before e, i and y Maths: Addition and subtraction PSHE: Rewards and Consequences Science: To find out about and describe the basic needs of animals, including humans, for survival	Design and Technology: Exploring where food comes from and what makes a balanced diet English - Reading skill: Explain Grammar: Punctuating sentences Writing: Instructional text (sandwich making) Spelling: The sound j spelled dge/ge Maths: Addition and subtraction PSHE: Rewards and consequences Science: To explain what humans need to survive.	Design and Technology: Understanding food safety and what is needed to make a healthy sandwich English - Reading skill: Explain Grammar: Apostrophe of omission and possession Writing: List Poetry Spelling: The sound j spelled dge/ge Maths: Addition and subtraction PSHE: My School Science: To describe the importance for humans of eating the right amounts of different types of food	RE: To understand why certain books are special to people English - Reading: Explain Grammar: Vowels and consonants Writing: List Poetry Spelling: The sound j spelled g before e, i and y Maths: Addition and subtraction PSHE: Revisiting the Worry Box Science: To understand what can be classed as exercise and to investigate what happens to my body (heart rate) when I exercise.
Physical Education		Computing			Music	
Teacher Led: Fitness Friday		What is a computer? Learn how computers are used in the wider world			Pitch and Tempo	