

Autumn 1 - Planning Calendar for Year 1

THEME: Performing Arts

TOPIC: Let's Pretend

Core Book: The Best Diwali Ever

Week 1 - 1st Sept	Week 2 - 8th Sept	Week 3 - 15th Sept	Week 4 - 22nd Sept	Week 5 - 29th Sept	Week 6 - 6th Oct	Week 7 - 13th Oct
	Y1 Phonics Baseline	Harvest Assembly 1 Year 1 -Meet the Teacher	MacMillan Cake Sale		Harvest Assembly 2	School Photo Day Year 1 Parents Assembly
WE CARE	PSHE	RE	RE	RE	Performance	Performance
Key Question? How can we follow the WE CARE charter?	Key Question? What animal are you most like and why?	Key Question? Who celebrates Diwali and how do they celebrate Diwali?	Key Question? Who saved Rama and Sita?	Key Question? How can objects be used to help people worship?	Key Question? Why is light important for Diwali?	Key Question? What went well with my performance?
UNICEF Article 3 Vocabulary: well-being, courtesy, expression, respect, excellence Enrichment: Display making	UNICEF Article 8 Vocabulary: well-being, courtesy, expression, respect, excellence Enrichment:	UNICEF Article 15 Vocabulary: Diwali, festival, rangoli, Rama, Sita, light, Hanuman Enrichment: Hindu Visitor: (Diwali)	UNICEF Article 12 Vocabulary: Diwali, festival, rangoli, Rama, Sita, light, Hanuman Enrichment: Bhangra dancing	UNICEF Article 15 Vocabulary: Diwali, festival, rangoli, Rama, Sita, light, Hanuman Enrichment: Diva making	UNICEF Article 29 Vocabulary: confident, perform, dance, express, audience, stage Enrichment: Performance	UNICEF Article 14 Vocabulary: confident, perform, dance, express, audience, stage Enrichment: Performance
Science: Identifying parts on a human body PSHE - TO know the meaning of the WE CARE words English: Letter formation Maths: Number formation PSHE: Transition and All About Me	Science: I can say which part of the body is associated with each sense English: Writing simple sentences about myself and forming the letters c, a and o. Maths: Number bonds within ten PSHE: My school and my trusted adults	Science: I can investigate different tastes, sweet, sour, bitter, salty RE: To know that Hinduism is a religion and how Hindus celebrate Diwali English: Description of Diwali celebration Maths: Number and place value (1-20) PSHE: Rights and Responsibilities	Science: I can investigate sense of sight RE: To be aware of some key stories and gods in Hinduism English: Retell the story of Sita and Rama Maths: Number and place value (equal to, more than/less than) PSHE: Rewards and Feeling Proud	Science: I can investigate sense of sound RE: To understand what a puja tray is and the objects on it English: Spoken language - performance Maths: Place value (comparing and ordering numbers) PSHE: Consequences	Science: I can investigate sense of smell Performance: To be able to sing as part of a group English: Spoken language - performance Maths: Place value (ordinal numbers) PSHE: Worry Box incl. the difference between telling tales and reporting a worry.	Science: Understanding germs cause disease and learning how to wash hands properly Performance: To perform in front of an audience including speaking, dancing and singing English: Retell the story of The Best Diwali Ever Maths: Number and place value PSHE: What's gone well in Year One so far?
Physical Education		Computing			Music	
1. Team Games 2. Ball Skills		Getting started - Getting started - Logging on and off			Exploring Sounds & Exploring Pitch	