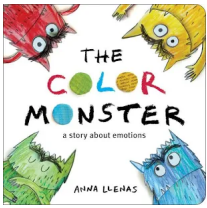
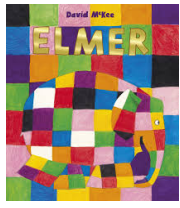


Autumn Term - Planning Calendar for the Blossom Hub

	Autumn 1 - Emotions			Autumn 2 - Individuality				
	<p style="text-align: center;">Core Book: The Colour Monster</p> <p style="text-align: center;">Unicef Article: Article 24: <i>I have the right to the best health and to learn how to stay healthy.</i></p>				<p style="text-align: center;">Core Book: Elmer</p> <p style="text-align: center;">Unicef Article 2: <i>All children have rights, no matter who they are.</i></p>			
Supplementary Texts	<i>All Are Welcome</i> by Alexandra Penfold	<i>My Body Sends a Signal</i> by Natalia Maguire	<i>Hello! A Counting Book of Kindnesses</i> by Hollis Kurman	<i>Mixed</i> by Arree Chung	<i>It's OK to be Different</i> by Todd Parr	<i>Giraffes Can't Dance</i> by Giles Andreae		
Vocabulary	Angry Scared Sad	Calm Colour Happy	Feelings Help Friend	Angry Scared Sad	Calm Colour Happy	Feelings Help Friend		
Learning Themes	Identifying and naming feelings Routine and predictability and Self awareness			Building self esteem, community and accepting difference Repetative language for understanding and recall				
Rhymes and Songs	The Hello Song/ ABC you later The Feelings Song If You're Happy and You Know It			I Can Sing a Rainbow You are Special This Little Light of Mine				
English, Maths, PSHE, Life Skills and Immersive Curriculum Outlines	English	Maths	Immersive and PSHE	English	Maths	Immersive and PSHE		
	<p>Listen to and join in with the story of <i>The Colour Monster</i>.</p> <p>Explore and identify different emotions through story characters.</p> <p>Use pictures, symbols, or words to retell parts of the story.</p> <p>Develop early mark making/writing to represent feelings (drawing, labels, or simple sentences).</p> <p>Engage in role play and drama to act out feelings and scenarios.</p>	<p>Recognise and sort objects by colour, size, or shape.</p> <p>Explore "more" and "less" through practical activities (e.g., sorting coloured bears, blocks).</p> <p>Begin to match numerals to small quantities.</p> <p>Explore sequencing (days of the week, routines) to support self-regulation.</p> <p>Use positional language (in, on, under, next to) in play and routines.</p>	<p>Recognise and name feelings in themselves and others.</p> <p>Practise calming strategies (breathing, sensory tools).</p> <p>Develop turn-taking and sharing skills.</p> <p>Build independence in daily routines (coat on/off, snack, tidying).</p> <p>Art: Explore colour mixing to represent emotions.</p> <p>Music: Use instruments to create "happy," "sad," or "angry" sounds.</p> <p>History/Geography: Talk about "then and now" feelings (what made me happy as a baby, what makes me happy now).</p> <p>Science: Explore body changes when we feel emotions (heartbeat, face changes).</p>	<p>Listen to and enjoy the story of Elmer.</p> <p>Explore the theme of difference and acceptance through discussion.</p> <p>Sequence the story using pictures or props.</p> <p>Join in with repeated refrains and key vocabulary.</p> <p>Create descriptive sentences about Elmer and other elephants (spoken, written, or symbol-based).</p>	<p>Explore repeating patterns using colour and shape (like Elmer's patchwork).</p> <p>Match and sort by attributes (colour, size, texture).</p> <p>Develop 1:1 correspondence when counting up to 5, 10, or beyond.</p> <p>Explore 2D shapes in the environment (squares, rectangles, circles).</p> <p>Introduce concepts of same/different.</p>	<p>Celebrate what makes each child unique and special.</p> <p>Explore kindness and friendship through stories and group work.</p> <p>Practise teamwork and communication during shared activities.</p> <p>Continue to build independence in self-care and classroom jobs.</p> <p>Art: Create patchwork elephants with colours, textures, and collage.</p> <p>Music: Learn and join in with songs about friendship and diversity.</p> <p>History/Geography: Explore elephants in the wild (where they live, how they are cared for).</p> <p>Science: Explore similarities and differences between people and animals.</p>		

N.B: Much of the learning in the Blossom Hub is individualised: these themes provide a shared focus, while daily activities are adapted to meet each child's personal targets and developmental needs.