

## Spring 2 - Planning Calendar for Year 4

THEME: Performing Arts		THREAD: Speaking and Listening		TOPIC: The Spotlight is on...	
Week 1 - 23rd February	Week 2 - 2nd March	Week 3 - 9th March	Week 5 - 16th March	Week 6 - 23rd March	
<b>Assessment Week Rec to Yr 5</b> Phonics Assessments- Year 1 and 2 Year 4 Swimming	Year 3 Workshop for parents Years 5 and 6 Publishing House visit World Book Day and International Women's Day Year 4 Swimming	Year 6 Mocks in the hall Year 1 visit to Stepney Farm Year 4 Timestables Mocks Reports to parents	Year 5 visit to No planet b rainforest workshop EY - Easter Egg Hunt Year 2- I am a Warrior Parent Workshop Parent Consultation Day	Year 5 visit to St. Paul's Year 4 Parent Assembly National Earth Hour Mum's Afternoon for Mothering Sunday EY - Easter Egg Hunt	
<b>RE</b>		<b>DT</b>		<b>Drama and Music</b>	
<i>What makes me the person I am?</i>	<i>What is the story of Vaisakhi and how is it celebrated?</i>	<i>How can I use electricity in my designs?</i>		<i>What makes an articulate performer?</i>	
<b>Article 14</b>	<b>Article 14</b>	<b>Article 31</b>		<b>Article 13</b>	<b>Article 31</b>
<b>Vocabulary:</b> <i>Belonging, Community, Neighbourhood, connection. Values</i>	<b>Vocabulary:</b> <i>Vaisakhai, pahul, amrit, courage, sacrifice</i>	<b>Vocabulary:</b> <i>bulb, buzzer, cell, conductor, circuit, switch, wire</i>		<b>Vocabulary:</b> <i>spotlight, articulation, stage, direction</i>	<b>Vocabulary:</b> <i>exploration, reflect</i> <b>Enrichment:</b> <i>Year 4 Assembly</i>
<b>RE:</b> I can discuss what influences me in my life and things that are important to me and my community. <b>English:</b> I can write a setting description (Linked to RE-"A Place That Shaped Me" (Personal & Reflective) <b>Maths:</b> Fractions <b>PSHE:</b> Healthy Me - I recognise how different friendship groups are formed, how I fit into them and the friends I value the most <b>Science:</b> Electricity - I can identify appliances that use electricity.	<b>RE:</b> I can retell the story of Vaisakhi and understand why it is important to Sikhs. <b>English:</b> I can write a setting description <b>Maths:</b> Fractions <b>PSHE:</b> Healthy Me - I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations <b>Science:</b> Electricity - I can construct a simple circuit.	<b>DT:</b> I can create a spotlight for the theatre using what I know about design and electrical circuits. <b>English:</b> I can write a diary entry including dialogue <b>Maths:</b> Fractions and decimals <b>PSHE:</b> I understand the facts about smoking and alcohol and its effects on health, and also some of the reasons some people start to smoke <b>Science:</b> Electricity - I can identify if a lamp will light in a simple circuit.		<b>Drama and Music:</b> I can perform confidently drawing on my experience of drama. <b>English:</b> I can create a persuasive advert <b>Maths:</b> Decimals <b>PSHE:</b> I can recognise when people are putting me under pressure and can explain ways to resist this when I want <b>Science:</b> Electricity - I can recognise conductors, insulators	<b>Drama and Music:</b> I can sing in tune. <b>English:</b> I can create a persuasive advert <b>Maths:</b> Decimals <b>PSHE:</b> I know myself well enough to have a clear picture of what I believe is right and wrong <b>Science:</b> Electricity - I can find out about different ways electricity is generated
<b>Specialist Subjects:</b> PE: Tennis (Coach)		Dance (Class Teacher)		<b>Computing:</b> Data Investigating Weather	
				<b>Music:</b> Composition	