

Spring 2 - Planning Calendar for Year 3

THEME: Historical Periods		THREAD: Leadership and Monarchy		TOPIC: Egyptian Expedition	
Week 1 23rd February	Week 2 2nd March	Week 3 9th March	Week 4 16th March	Week 5 23rd March	
Assessment Week Rec to Yr 5 Phonics Assessments- Year 1 and 2 Year 4 Swimming	Year 3 Workshop for parents Years 5 and 6 Publishing House visit World Book Day and International Women's Day Year 4 Swimming	Parent Consultation Day Year 6 Mocks in the hall Reports to Parents	Year 5 visit to St. Paul's Year 4 Parent Assembly National Earth Hour Mum's Afternoon for Mothering Sunday EY - Easter Egg Hunt	Year 5 visit to St. Paul's Year 4 Parent Assembly National Earth Hour Mum's Afternoon for Mothering Sunday EY - Easter Egg Hunt	
History	History	Geography	Geography	Art	
<i>How were the Ancient Pyramids built?</i>	<i>How do our Monarchy compare to the Ancient Pharaohs?</i> <i>Why was Cleopatra a significant female?</i>	<i>How did the Ancient Egyptians use the River Nile? Why was it so important to them?</i>	<i>What are the similarities and differences between the River Nile and the River Thames?</i>	<i>Why did the Ancient Egyptians make Cartouches?</i>	
Article 29 - Aims of education Vocabulary: Know - Determined, Resilient, Resistance	Article 18 - Access to education Vocabulary: Teach - Ancient, Civilisation, Pharaoh Enrichment: Year 3 parent workshop	Article 3 - Best interests of a child (staying safe - links to PSHE) Vocabulary: Challenge - Hierarchy, Society , Period, Er, Age	Article 17 Access to information (researching non-information text) Vocabulary: Challenge - Hierarchy, Society , Period, Er, Age Friday: Mum's Morning	Article 13 - Sharing thoughts freely (through art) Vocabulary: Challenge - Hierarchy, Society , Period, Er, Age	
History: Ancient Civilisation - Pyramids and Timeline English: Assessment week Maths: Assessment week PSHE: Healthy me - Being fit & healthy part 1 - Exercise Science: Naming different types of rocks. Looking closely at sedimentary, metamorphic and igneous rocks. RE: To explore what stories, sayings and events have really made us stop and think.	History: Pharaohs/ Cleopatra English: Interview with Tutankhamun/ Biography Maths: Fractions PSHE: Healthy me - Being fit & healthy part 2 - Diet/Healthy me - What do I know about drugs? Science: Describing and classifying rocks according to their properties. RE: To consider what the challenge is in the story 'The Pharisee and the tax collector'	Geography: Rivers (River Nile - Egypt) English: Biography of Howard Carter Maths: Fractions PSHE: Healthy me - Being safe from strangers Science: To describe how fossils are formed and make their own fossils. RE: To consider how Jesus' story of 'The widow's mite' makes us think.	Geography: Compare the Thames & the Nile English: Narrative (into the tomb) Maths: Mass & capacity PSHE: Healthy me -Being safe at home (medicines) Science: Carry out experiments to find out what soil is composed of. RE: To explore who the Buddha is and what stories did they tell.	Art: Traditional Egyptian Cartouche (clay) English: Narrative (into the tomb) Maths: Mass & capacity PSHE: Healthy me - My amazing body Science: Carry out investigation to find out the permeability of different types of soil. RE: To consider what stories, sayings and events can be used to make others think.	
Specialist Subjects: PE:(Coach) Tennis		(Class Teacher) Gymnastics		Computing: Data Top Trumps (Databases)	
Music: Ukulele					