

Spring 2 - Planning Calendar for Year 2

THEME: Historical Periods		THREAD: Leadership and Monarchy		TOPIC: I am a Warrior! (Romans)	
Week 1 23rd February	Week 2 2nd March	Week 3 9th March	Week 4 16th March	Week 5 23rd March	
Assessment Week Rec to Yr 5 Phonics Assessments- Year 1 and 2	Year 3 Workshop for parents Years 5 and 6 Publishing House visit World Book Day and International Women's Day	Reports to Parents	Parent Consultation Day	National Earth Hour Mum's Afternoon for Mothering Sunday	
History	History	Design and Technology	Design and Technology	Religious Education	
<i>What significant events happened during the time of Roman Emperors?</i>	<i>Why was Boudicca an important leader? What are the main differences between Roman Britain (Londinium) and today?</i>	<i>How can we manipulate materials to create different effects?</i>	<i>How can I create an effective whip stitch to join fabrics?</i>	<i>What special stories are told at Easter?</i>	
Article 32 Vocabulary: empire, invade, emperor, conquest, chariot	Article 32 Vocabulary: empire, invade, emperor, conquest, chariot Enrichment: Boudicca Visitor	Article 29 Vocabulary: knot, running, weave Enrichment: Y2 Parent Workshop: I am a Warrior!	Article 29 Vocabulary: knot, running, weave	Article 13 Vocabulary: Lent, resurrection, Good Friday, Easter Sunday Enrichment: Easter activities	
Main Subject: History - To begin to order & remember significant events and talk about Roman Emperors & the Roman Army. English: Non-fiction: Writing an advert (for the Colosseum) Maths: Add 2 digit and 1 digit numbers, mass, capacity and temperature PSHE: Being healthy Science: To look closely at the parts of a seed that will grow into a plant and explain how it will germinate.	Main Subject: History - To explain why Boudicca was an important leader. To talk about the impact Romans had on Britain today and compare life in Roman Britain (Londinium) to today. English: Fiction: First person narrative Maths: Add 2 digit and 1 digit numbers, mass, capacity and temperature PSHE: Being relaxed Science: To investigate what seeds need to germinate.	Main Subject: Design and Technology - To manipulate materials to create different effects by cutting, creasing, folding, weaving. English: Fiction: First person narrative Maths: Subtract 2 digit and 1 digit numbers, fractions PSHE: Healthy Eating Science: To observe and describe how seeds and bulbs grow into mature plants.	Main Subject: Design and Technology - To thread needles with greater independence and use weaving to join fabrics. English: Fiction: Diary entry Maths: Subtract three 1 digit numbers, fractions PSHE: Medicine safety Science: To observe and describe how seeds and bulbs grow into mature plants.	Main Subject: RE - to sequence the Easter story and say why it is important to Christians, explain what a Christian might learn from celebrating the Last supper and design an Easter card using more than one symbol and write a message to Christian inside. English: Fiction: diary entry Maths: Subtract 2 digit by 2 digit numbers, find missing numbers in addition and subtraction calculations PSHE: First aid Science: To sequence different stages in a plant's life cycle.	
Specialist Subjects: PE: Coach - Tennis		Class Teacher - Gymnastics		Computing: Data International - Space Station	
				Music: Water: beat; Pattern: rhythm	