

**Excellent books** to share with your child include

We're Going On A Bear Hunt, The Very Hungry Caterpillar, Peace at last, Handa's Surprise, The Gruffalo, Rosie's Walk, The Tiger Who Came To Tea, No Matter What, The Owl Who Was afraid of The Dark, Not Now Bernard, Owl Babies, Winnie The Witch, Angry Arthur, Doing The Animal Bop and All Join in.

**Useful websites - Please remember to look for the 'Early Years' Section**

[www.st-stephens-primary.org.uk](http://www.st-stephens-primary.org.uk)

[www.letters-and-sounds.com](http://www.letters-and-sounds.com)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

username: ststephenseyfs

password: password

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.lovelybooks.co.uk](http://www.lovelybooks.co.uk)

**Useful links**

[www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)

This is a very useful website which has links to many familiar children's TV programmes including:

- Alphablocks
- Numberblocks
- Get Squiggling
- The Numtums
- The Rhyme Rocket
- Mister Maker

Each page has links to games, songs, episodes and activities.

And finally...

Praise and encourage your child whenever the opportunity arises, even for small achievements.

**Thank you for your support**



**St. Stephen's School  
and Children's Centre**

*Learning for life*

## Reception

### Class Information and Expectations

Teachers:

**Ms Eva Duncan, Ms Rupinder Kaur, Ms Kate Clark**

Support Staff:

**Ms Claudina Allen, Mrs Daksha Patel, Mrs Iram Mansoor, Mrs Lamia Boukia, Mrs Halima Patel, Mrs Shobana Vijayan, Miss Aysha Patel**

### Introduction

Here are a few guidelines to support your child's learning at our school.

Please take some time to read them through with your child.

### Attendance and Punctuality

Pupils are expected to attend school each day however if your child is absent please inform the school office (02084727575) as soon as possible.

Please try to arrange necessary appointments out of school hours. If your child has a necessary medical appointment during school hours, please take the appointment letter to the school office before the day of the appointment.

Please see the website for regular updates about school timings in this current climate.

It is important that your child arrives at school and is collected on time.

### Holidays in Term Time

Please note that the school keeps strictly to the national and Newham policies regarding extended holidays.

As we come back from a global pandemic and school closures, we want to ensure that our pupils maintain an outstanding attendance. Our school target for all pupils is 100% attendance percentage.

This academic year, no extended leave will be granted unless there are exceptional circumstances.

### P.E.

**P.E. kits should be kept in class for the full half term and be taken home to be washed over the holiday.**

Your child's P.E. kit should include:

- **White** T-shirt
- **Black** shorts/jogging bottoms/leggings
- **Black** plimsolls
- **Black** school sweatshirt (available at Ian Howard)

Please ensure that all P.E. kits are **clearly named** and are kept in a bag different to the book bag.

**NOTE:** Children are expected to dress and undress **themselves** for P.E. Please make sure your child wears clothes he/she can manage independently. If your child wears shoes with laces, it is expected that they know how to tie them up.

### Bookbags

- Replacement bookbags are available from the school office.
- Children are expected to bring their bookbag in every day.
- Please ensure that your child's bookbag is clearly named.
- Please check your child's bookbag every day for important notes and letters from school.
- Please help your child to take care of their bookbag and empty excessive items weekly.
- Your child will get a new reading book every week. Please read with them daily and ensure they are returned to school promptly and in good condition.

### School lunches

A healthy lunch is necessary for your child to maintain their energy and concentration levels throughout the afternoon classes. School Dinners are free of charge. We offer a vegan, vegetarian or white meat (Halal) and fish option for your child to choose from. Milk is also provided. Please inform staff of any additional dietary requirements such as allergies.

### Fruit

In Reception, students will receive a piece of free fruit.

### School uniform

All children must wear the St. Stephen's school uniform.

The school sweatshirt is in 3 colours

Reception, Year 1 and Year 2 - Blue

Year 3 and 4 - Purple

Year 5 and 6 - Red

School sweatshirts are available via:

Ian Howard Uniform Shop, 409 Barking Rd, London E6 2JT

<https://www.ianhowardschoolwear.com/>

Each item of uniform **must** be clearly marked with the pupil's full name.

### English guidance

#### Speaking and Listening

- Talk to your child about their day.
- Ensure your children answer you in full sentences.
- Have high expectations of the vocabulary that your children use. Make it interesting and exciting!
- Ask your child to re-tell stories to you and make up stories together.

#### Reading

- Listen to your child read daily. Ask questions and talk about the book.
- Share between 5-7 books together daily, reading to your child in any language.
- Encourage your child to read carefully and with expression.
- Join the local Library and the school learning library.
- Use your child's reading record book to check core words.

#### Writing

- Embrace all opportunities for writing!
- Ensure children are forming letters accurately and from the correct starting position, to develop neat, clear handwriting.
- Remind them to use punctuations, especially full stops and capital letters consistently.
- Practise writing Reception Tricky

### Tricky Words

On entry into Reception, we expect all children to be able to spell their first name correctly. Below is a list of so-called 'tricky' words that children in Reception will learn to read and spell over the year:

I	the	to
do	into	no
go	so	he
she	we	me
be	my	by
was	you	your
they	are	come
some	said	one
all	like	live
give	have	her
here	there	were
where	when	what

### Maths guidance

- Count reliably at least 20 objects
- Count on and back in ones from any small number
- Read, write and order numbers from 0 to at least 20
- Within the range 0 to 20, say the number that is 1 or 10 more or less than any given number
- Understand the operation of addition and subtraction
- Use objects to add or subtract single digit numbers
- Use objects to double and half numbers up to 10
- Use vocabulary related to the measurement of length, mass and capacity
- Describe events that happen at different times of day
- Use everyday language to describe familiar 3-D and 2-D shapes