

WE CARE - Behaviour guide

This year, we will be continuing with our WE CARE ethos, practising the school poem and making sure we live these values everyday.

This ethos focuses on the importance of independence and resilience alongside kindness and collaboration.

We will be working in our new House groupings to earn points for our exemplary behaviour. The House with the most points will be rewarded with extra breaktime!

Expectations for Year 6

Here are some developmental and responsibility milestones expected of your child's age range, and equally for boys and girls:

Developmental expectations:

- Stay home alone.
- Go to the shop and make purchases by themselves.
- Change own bed sheets
- Use the washing machine and dryer.
- Plan and prepare a meal with several ingredients.
- Learn to use basic hand tools.
- Look after younger siblings

Speaking expectations:

- To vary tones when speaking in different audiences
- To be heard from a distance without shouting

Responsibilities at home:

- Fold laundry
- Clean bathroom
- Wash windows
- Wash car
- Cook a simple meal with supervision
- Use the oven to cook or bake foods.
- Clean kitchen
- Change bed
- Wake up independently with an alarm clock

PE

Please make sure your child brings their PE kit every Monday and leaves it in school for the week.

Year 6 Spellings List

accommodate
equipped
physical
according
especially
profession
aggressive
excellent
recognise
ancient
explanation
recommend
appreciate
foreign
relevant
available
frequently
rhythm
awkward
guarantee
shoulder
bruise
hindrance
signature
cemetery
individual

soldier
communicate
interrupt
stomach
competition
language
suggest
conscious
lightning
symbol
convenience
muscle
temperature
criticise
necessary
variety
definite
nuisance
vegetable
determined
occur
embarrass
dictionary
opportunity
persuade



St. Stephen's School
and Children's Centre
Learning for life

Year 6

Parent Information

Head of Year 6:
Esther Williams

Teachers:
Laureta Doci
Lyndall Taylor
Patrick McKoen

Senior Support Staff:
Hazra Thawa

Vocabulary:

Children should have a receptive vocabulary (words that he or she can understand) of 50,000 words.

How is Year 6 different?

Moving into Year 6 is a significant step for your child as they are now in their final year of primary school.

They will sit their SATs tests in May and have a lot of preparation and intensive learning ahead of them.

Please continue to provide independent opportunities for your children. To assist them with their transition into Year 7, it is important that they begin to travel to school on their own and walk home responsibly and independently.

It is important that your support is given and here are a few guidelines to support your child's learning. Please take some time to read them through with your child.

Homework Expectation

- Homework is uploaded on the school website every Friday.
- Year 6 children should spend a concentrated amount of time on homework each night including:
 - *20 minutes spent reading each night (preferably aloud to an adult)*
 - *Arithmetic and times table skills*
 - *Practicing weekly spellings and revisiting previous rules*
- Children will also be tasked with different Maths and English activities to complete in their workbooks over the weekend and return to their teachers on Monday morning.
- These activities will serve as a revision tool for lessons taught during that week or as pre teaching for the topics being taught the following week. It is important that these tasks are completed to the expected school standard.
- Spelling and times table/ arithmetic tests will be recorded in their small blue books and should be signed by a parent/ carer each week.

English Expectation

In Year 6, children will be able to:

- Use ambitious vocabulary correctly to embellish their writing.
- Read and understand a range of high level text; both fiction and non-fiction.
- Confidently write for a range of genres including narrative stories, letters, diary entries, and non-fiction texts including speeches, explanations and biographies.
- Use a range of clauses including: subordinate and embedded with correct comma placement.
- Understand and use:
 - A range of punctuation accurately including full stops, capital letters, commas, speech marks, hyphens, semicolons, colons, dash, brackets.
 - Subordinating and coordinating conjunctions
 - Questions, statements, commands and exclamations.
 - Direct and reported speech (inverted commas).
- Talk in full sentences, ask questions and communicate with members of the community e.g. shopkeepers when being served, doctors, nurses etc.

Maths Expectation

In Year 6, children will be able to:

- Carry out written methods for addition, subtraction, dividing and multiplying involving decimals.
- Recall quickly multiplication and division facts that link to multiplication tables up to 12×12 .
- Reduce a fraction to its simplest form by cancelling common factors including mixed and improper fractions.
- Find fractions of numbers or quantities.
- Multiply, divide, add and subtract fractions.
- Solve simple problems involving ratio and proportion.
- Use a protractor to measure angles.
- Calculate the perimeter and area of shapes.
- Complete algebra.
- Solve missing angle problems within a range of shapes.
- Read and plot coordinates in four quadrants.
- To know the properties of all shapes including triangles.
- Solve problems using information presented in tables, graphs and charts.