

WE CARE - Behaviour Guide

This year, we will be continuing with our WE CARE ethos, practising the school poem and making sure we live these values everyday. This ethos focuses on the importance of independence and resilience alongside kindness and collaboration. We will be working in our new House groupings to earn points for our exemplary behaviour. The House with the most points will be rewarded with extra breaktime.

Expectations for Year 5

Here are some developmental and responsibility milestones expected of your child's age range, and equally for boys and girls:

Developmental expectations:

- Can manage their anger most of the time.
- Care for outdoor toys such as a bike or roller skates.
- Take care of personal hygiene without being told to do so.
- To use money in shop situations.
- Take written phone messages.
- Read labels

Speaking expectations:

- To use different tones when speaking naturally
- To project voice without shouting

Responsibilities at home:

- Take out the rubbish
- Vacuum
- Help make dinner
- Make own snacks
- Wash tables after meals
- Put away own laundry
- Make own breakfast
- Peel vegetables
- Mop floor

PE

Please make sure your child brings their PE kit every Monday and leaves it in school for the week.

Year 5 Spellings List

accommodate	soldier
equipped	communicate
physical	interrupt
according	stomach
especially	competition
profession	language
aggressive	suggest
excellent	conscious
recognise	lightning
ancient	symbol
explanation	convenience
recommend	muscle
appreciate	temperature
foreign	criticise
relevant	necessary
available	variety
frequently	definite
rhythm	nuisance
awkward	vegetable
guarantee	determined
shoulder	occur
bruise	embarrass
hindrance	dictionary
signature	opportunity
cemetery	persuade
individual	

Vocabulary:

Children should have a receptive vocabulary (words that he or she can understand) of 50000 words.



St. Stephen's School
and Children's Centre
Learning for Life

Year 5

Parent Information

KS2 Phase Leader:
Ruth Munglani

Teachers:
Amina Qureshi
Paul Connelly
Phoebe Walton
Ruth Munglani

Senior Support Staff:
Krupali Trivedi

How is Year 5 different?

Year 5 is a notable year for your child as they are now entering Upper Key Stage 2. Throughout the year, they will be provided with extensive opportunities for learning both in and out of the classroom and will take on more responsibilities within the school.

They will be seen as role models for children in Lower Key Stage 2 and Key Stage 1. They will need to become more accountable for their own learning, attitude and their behaviour as they prepare for transition into their final year of Primary School.

As parents, please begin to think about giving your children opportunities to be more independent. Here are a few guidelines to support your child's learning. Please take some time to read this through with your child.

Homework Expectation

- Homework is uploaded on the school website every Friday.
- Year 5 children should dedicate a concentrated amount of time on homework each night including:
 - *15 minutes spent reading each night (preferably aloud to an adult)*
 - *Learning all times tables thoroughly for at least 5 minutes a day including division facts.*
 - *Practicing weekly spellings and revisiting previous rules*
- Friday's writing and drawing homework should be returned the following Monday.
- Parents- please sign the marked tests on the back of the homework books.
- Quality of homework should be of an excellent standard:
 - *Illustrations should be drawn carefully using a sharp pencil and coloured in neatly using sharp colouring pencils (not felt tip pens).*
 - *The date and title for each piece of homework should be written and underlined with pencil using a ruler.*

English Expectation

In Year 5, children will be able to:

- Ensure that they read, write and learn their spellings and have an understanding of the meaning/s.
- Use neat and legible joined handwriting.
- Use ambitious vocabulary correctly to embellish their writing.
- Use a range of clauses including: subordinate and embedded clauses with correct comma placement.
- Understand and use:
 - A range of punctuation accurately including full stops, capital letters, commas, speech marks, hyphens, semicolons, colons, dash, brackets.
 - Simple, compound, and complex sentences.
 - Questions, statements, commands and exclamations.
 - Correct subject verb agreements including past, present and future tense.
 - Direct and reported speech (inverted commas).
 - High level conjunctions and openers.
- Confidently write for a range of genres including narrative stories, letters, diary entries and non-fiction texts including speeches, explanations and biographies.
- Be able to read and understand a range of high level texts, both fiction and non-fiction.
- Talk in full sentences, ask questions and communicate with members of the community e.g. shopkeepers when being served, doctors, nurses etc with confidence and clarity.

Maths Expectation

In Year 5, children will be able to:

- Recall quickly multiplication and division facts that link to multiplication tables up to 12×12 .
- Carry out written methods for addition, subtraction, dividing and multiplying whole numbers and decimals.
- Multiply, divide, add, subtract and order fractions and decimal numbers.
- Reduce a fraction to its simplest form including mixed fractions and top heavy.
- Find fractions and percentages of numbers or quantities.
- Convert fractions, decimals and percentages.
- Solve ratio and proportion problems.
- Complete algebra.
- Use a protractor to measure angles.
- Calculate the perimeter and area of shapes.
- Solve missing angle problems within a range of shapes.
- Read and plot coordinates in four quadrants.
- Know the properties of all 2D shapes including quadrilaterals.

