

WE CARE - Behaviour guide

This year, we will be continuing with our WE CARE ethos, practising the school poem and making sure we live these values everyday.

This ethos focuses on the importance of independence and resilience alongside kindness and collaboration.

We will be working in our new House groupings to earn points for our exemplary behaviour. The House with the most points will be rewarded with extra breaktime!

Expectations for Year 4

Here are some developmental and responsibility milestones expected of your child's age range, and equally for boys and girls:

Development

al expectations:

Take care of personal hygiene without being told to do so.

Care for outdoor toys such as a bike or roller skates.

Can recognise and control their emotions to support mental strength.

To use money in shop situations.

Read labels

To be able to note take for real life situations.

Speaking expectations:

To speak clearly in full sentences to a variety of people and in different contexts.

To use different tones when speaking naturally

To project voice without shouting

Responsibilities at home:

• Take out the rubbish

• Vacuum

• Help make dinner

• Make own snacks

• Wash tables after meals

• Put away own laundry

• Make own breakfast

• Peel vegetables

• Mop floor

PE

Please make sure your child brings their PE kit every Monday and leaves it in school for the week.

Year 4 Spellings List

accidentally
continue
government
occur
straight
accommodate
criticise
guard
ordinary
strange
answer
curiosity
guide
peculiar
strength
appear
disappear
hindrance
position
suppose
believe
disastrous
height
possession
surprise
breath
environment
imagine
possible
therefore
breathe
exercise
increase
potatoes
though
bruise
excellent

island
pressure
although
business
extreme
knowledge
prejudice
thought
calendar
famous
library
profession
through
communicate
favourite
medicine
rhythm
various
conscience
experiment
mention
reign
weight
controversy
frequently
naughty
sentence
woman
certain
foreign
necessary
separate
women
complete
forty
occasionally
special

Vocabulary:

Children should have a receptive vocabulary (words that he or she can understand) of 50000 words.



St. Stephen's School
and Children's Centre
Learning for life

Year 4

Parent Information

KS2 Phase Leader:
Ruth Munglani

Teachers:
Zahira Khonat
Eva Calle Rubio
Jackson Lewis
Rebecca Bradfield

Senior Support Staff:
Lalita Varsani and Mehreen
Sarwar

How is Year 4 different?

Moving into Year 4 is a special step for your child as they are now in their final year of Lower Key Stage 2. They will also have the opportunity to have swimming lessons.

Here are a few guidelines to support your child's learning throughout this year.

Homework Expectation

- Homework is uploaded on the school website every Friday.
- Year 4 children should dedicate a concentrated amount of time on homework each night including:
 - 15 minutes spent reading each night (preferably aloud to an adult)
 - Learning all times tables thoroughly for at least 5 minutes a day
 - Practicing weekly spellings and revisiting previous rules
- By the end of Year 4 children are expected to know all of their times tables so should spend at least 5 minutes per day practising all times tables from 2-12.
- Friday's writing and drawing homework should be returned the following Monday.
- Parents- please sign the marked tests on the back of the homework books for both spelling and times tables.
- Quality of homework should be of an excellent standard:
 - Illustrations should be drawn carefully using a sharp pencil and coloured in neatly using sharp colouring pencils (not felt tip pens).
 - The date and title for each piece of homework should be written and underlined with pencil using a ruler.

English Expectation

In Year 4, children will be able to:

- Your child will select a book from the Year 4 library to be read both in school and at home. Please take the time to ask them about their chosen book and ensure they are reading it every day.
- Ensure that your child reads, writes and learns his/her spellings.
- Encourage your child to use neat and legible joined handwriting.
- Encourage your child to talk in full sentences and ask questions.
- Read to your child in any language.
- Listen to your child read daily but encourage independent reading also.
- The key texts we will be studying this year include, *The Boy at the Back of the Class*, *Shackleton's Journey* and *How to Train a Dragon*.
- Encourage your child to read carefully and with expression.
- Join the local Library where there are hundreds of wonderful books and audiobooks free to access.
- Attend the school learning library held on Friday mornings.
- Make up stories with your child.
- Remind them to use full stops and capital letters with neat, clear handwriting.
- Encourage your child to use exciting and interesting vocabulary.
- Encourage your child to define unfamiliar words using a dictionary or www.dictionary.com.

Maths Expectation

In Year 4, children will be able to:

- Add or subtract mentally pairs of two-digit whole numbers (e.g. 47 58, 91 35).
- Use both the column addition and column subtraction written methods using hundreds and thousands.
- Use knowledge of rounding, number operations and inverses to estimate and check calculations.
- Partition, round and order four-digit whole numbers; use positive and negative numbers in context and position them on a number line.
- Tell the time on an analogue clock and convert to digital clock.
- Compare and classify shapes based on their property and sizes.
- Use their mathematical understanding to answer problem solving questions and apply them to real life situations.
- Know by heart all of the times-tables up to 12 x 12 and number bonds to 10, 20, 100 and 1000.
- Here are some useful website which can support your child with their times table this year:

www.trockstars.com

www.prof123.com

Children have been given their usernames and passwords for these websites.