

## WE CARE - Behaviour guide

This year, we will be continuing with our WE CARE ethos, practising the school poem and making sure we live these values everyday.

This ethos focuses on the importance of independence and resilience alongside kindness and collaboration. We will be working in our new House groupings to earn points for our exemplary behaviour. The House with the most points will be rewarded with extra breaktime!

### Expectations for Year 3

Here are some developmental and responsibility milestones expected of your child's age range, and equally for boys and girls:

#### Developmental expectations:

Can tell the difference between right and left.  
Enjoy active play, such as bike-riding, swimming, and running games

Use basic household cleaners safely

Tidy up the bathroom after using it

Make the bed without assistance

Bathe unsupervised

Gain a sense of security from being involved in regular group activities, such as sports clubs.

Tie their shoelaces

#### Speaking expectations:

To use different tones when speaking

To have an awareness of how to project voice

#### Responsibilities at home:

Sort laundry, sweep floors, set and clear the table, rake leaves outside, keep bedroom tidy  
answer the telephone politely, make a basic meal  
e.g a sandwich, wash the dishes.

## PE

Please make sure your child brings their PE kit every Monday and leaves it in school for the week.

## Year 3 Spellings List

accident  
different  
important  
quarter  
actual  
difficult  
interest  
question  
actually  
early  
learn  
recent  
address  
earth  
length  
regular  
answer  
eight  
material  
remember  
appear  
eighth  
minute  
straight  
arrive  
eighty  
natural  
strange  
believe  
enough  
notice  
strength  
bicycle  
experience  
occasion  
suppose  
build

experiment  
often  
surprise  
busy  
February  
opposite  
therefore  
caught  
forward  
particular  
though  
centre  
forwards  
perhaps  
although  
century  
fruit  
popular  
thought  
certain  
grammar  
possess  
through  
circle  
group  
possession  
various  
complete  
heard  
probably  
weight  
consider  
heart  
promise  
decide  
history  
purpose



St. Stephen's School  
and Children's Centre  
*Learning for life*

Year 3

Parent Information

**KS2 Phase Leader:**  
Ruth Munglani

**Teachers:**  
Halama Ali  
Eluned Williams  
Cody Chant  
Shyma Sasirajan

**Senior Support Staff:**  
Jash Halai

#### Vocabulary:

Children should have an expressive vocabulary (words he or she says) of 26000 words and a receptive vocabulary (words he or she understands) of 20000 words.

## How is Year 3 different?

- Year 3 is the start of a new key stage: Key Stage 2
- Timings of the day changes:
  - Assembly 10.45am
  - Morning break 11.00am
  - Lunch 12.15pm
  - There is no afternoon break
  - Sandwiches are offered twice a week for lunch
  - Our expectation is that in Year 3, pupils' independence develops rapidly - they are expected to organise themselves much more.
  - The school day will feel longer for the children initially owing to these changes - it is essential that they have a good quality night's sleep every night.

## Homework Expectation

- Homework is uploaded on the school website every Friday.
- Year 3 children should dedicate a concentrated amount of time on homework each night including:
  - 15 minutes spent reading each night (preferably aloud to an adult)
  - Learning times tables thoroughly for at least 5 minutes a day
  - Practicing weekly spellings and revisiting previous rules
- Homework should be returned the following Monday.
- Parents- please sign the marked tests on the back of the homework books.
- Quality of homework should be of an excellent standard:
  - Illustrations should be drawn carefully using a sharp pencil and coloured in neatly using sharp colouring pencils (**not felt tip pens**).
  - The date and title for each piece of homework should be written and underlined with pencil using a ruler.

## English Expectation

In Year 3, children will be able to:

- Ensure that your child reads, writes and learns his/her spellings.
- Encourage your child to use neat and legible joined handwriting.
- Talk to your child using interesting and detailed vocabulary. This will help with their writing.
- Read to your child in any language.
- Listen to your child read daily but encourage independent reading also.
- Ask your child to retell the story.
- Encourage your child to read carefully and with expression.
- Join the local Library and attend the school learning library held on Friday mornings.
- Make up stories with your child.
- Remind them to use full stops and capital letters with neat, clear handwriting.
- Encourage your child to use exciting and interesting vocabulary.
- Encourage your child to define unfamiliar words using a dictionary or [www.dictionary.com](http://www.dictionary.com).
- Encourage your child to talk in full sentences and ask questions.

## Maths Expectation

In Year 3, children will be able to:

- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- add and subtract numbers mentally
- add and subtract numbers with up to 3 digits
- estimate the answer to a calculation and use inverse operations to check answers
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- solve multiplication and division problems using the written method
- add and subtract fractions with the same denominator
- compare fractions with the same denominator
- Here are some useful website which can support your child with their times tables this year:

[www.trockstars.com](http://www.trockstars.com)

[www.prof123.com](http://www.prof123.com)

*Children will have been given their usernames and passwords for these websites. These will be found in the back of their homework books.*