

WE CARE - Behaviour guide

This year, we will be continuing with our WE CARE ethos, practising the school poem and making sure we live these values everyday.

This ethos focuses on the importance of independence and resilience alongside kindness and collaboration.

We will be working in our new House groupings to earn points for our exemplary behaviour. The House with the most points will be rewarded with extra breaktime!

Expectations for Year 2

Here are some developmental and responsibility milestones expected of your child's age range, and equally for boys and girls:

Developmental expectations:

- Can tell the difference between right and left.
- Enjoy active play, such as bike-riding, swimming, and running games
- Use basic household cleaners safely
- Tidy up the bathroom after using it
- Make the bed without assistance
- Bathe unsupervised
- Gain a sense of security from being involved in regular group activities, such as sports clubs or Scouts/Brownies.
- Tie their shoelaces

Speaking expectations:

- To use different tones when speaking
- To have an awareness of how to project my voice

Responsibilities at home:

- Sort laundry
- Sweep floors
- Set and clear the table
- Weed and rake leaves
- Keep bedroom tidy
- Answer the telephone
- Make a basic meal, such as a sandwich.
- Help put the shopping away.
- Wash the dishes.

PE

Please make sure your child brings their PE kit every Monday and leaves it in school for the week.

Year 2 Spellings List

door	parents	any
floor	every	many
poor	everybody	clothes
because	even	busy
find	great	people
kind	break	water
mind	steak	again
climb	pretty	half
Christmas	beautiful	money
most	after	Mr
only	fast	Mrs
both	last	Miss
old	past	change
cold	father	bridge
gold	class	giant
hold	grass	jacket
told	pass	city
year	plant	knock
month	path	pencil
January	bath	metal
February	hour	little
March	move	wrote
April	prove	crying
May	improve	cried
June	eye	replies
July	could	happiest
August	should	chimney
September	would	sadder
October	sugar	nothing
November	sure	hopeless
December	treasure	enjoyment
hasn't	who	Monday
didn't	whole	Tuesday
too	station	Wednesday
two	there	Thursday
to	their	Friday
clothes	they're	Saturday
busy	any	Sunday
people	many	again

Vocabulary:

Children should have an expressive vocabulary (words he or she says) of 26000 words and a receptive vocabulary (words he or she understands) of 20000 words.



St. Stephen's School
and Children's Centre

Learning for life

Year 2

Meet the Teacher Parent Information

KS1 and EYFS Phase Leader:

Jude Ryan

Teachers:

Rebekah Finlay

Charlie Royle

Annie Wood

Victoria Ready

Senior Support Staff:

Jahanara Ahmed

How is Year 2 different?

Year 2 is a special year in which pupils become the role models for Key Stage 1. In preparation for transition to Key Stage 2, pupils need to be able to:

- Be independent and take full responsibility for all their belongings.
- Complete homework to the expected standard by themselves.
- Learn to join their handwriting.
- Begin to read chapter books.

Homework Expectation

- Homework is uploaded on the school website every Friday.
- Year 2 children should dedicate a concentrated amount of time on homework each night including:
 - *10-15 minutes spent reading each night (preferably aloud to an adult)*
 - *Practicing arithmetic skills*
 - *Practicing weekly spellings and revisiting previous rules*
- Friday's writing and drawing homework should be returned the following Monday.
- Parents- please sign the marked tests on the back of the homework books.
- Quality of homework should be of an excellent standard:
 - *Illustrations should be drawn carefully using a sharp pencil and coloured in neatly using sharp colouring pencils (not felt tip pens).*
 - *The date and title for each piece of homework should be written and underlined with pencil using a ruler.*

English Expectation

In Year 2, children will be able to:

- Speak in full sentences giving detail to engage the listener.
- Use interesting and detailed vocabulary and know what these words mean.
- Spell all the Year 1 and Year 2 key words correctly.
- Recite and learn the termly poem provided by the school.
- Read to an adult both in school and at home everyday.
- Ask questions and talk about the books that they read.
- Re-tell the story they read in their own words.
- Read carefully and accurately with expression.
- Make up stories and write them using full stops and capital letters.
- Write neatly and clearly with joined up handwriting.



Maths Expectation

In Year 2, children will be able to:

- Count to at least 100 and read and write numbers up to 100.
- Give any six numbers up to 100 and put them in order.
- Count forwards and backwards in ones and tens from any 2-digit number, e.g. 26, 36, 46...
- Recognise odd and even numbers.
- Add and subtract numbers fewer than 20 in his/her head.
- Know pairs of "tens" numbers e.g. Double 9 is 18 and half of 18 is 9
- Know by heart the 2,3,4 5,10 and 11 times tables
- Find the total value of a handful of coins up to £1.00.
- Measure or weigh using metres, centimetres, kilograms and litres.
- Tell the time to the half and quarter hour, both on a standard clock face and digitally.
- Name and describe common 2D and 3D shapes.
- Solve simple number problems and explain how to work them out.