

WE CARE- Behaviour guide

This year, we will be continuing with our WE CARE ethos, practising the school poem and making sure we live these values everyday. This ethos focuses on the importance of independence and resilience alongside kindness and collaboration.

We will be working in our new House groupings to earn points for our exemplary behaviour. The House with the most points will be rewarded with extra breaktime!

Expectations for Year 1

Here are some developmental and responsibility milestones expected of your child's age range, and equally for boys and girls:

Developmental expectations:

Know full name, address, and phone number
Help create a shopping list
How to make an emergency call
Brush teeth, comb her hair, and wash face without assistance
Choose own clothes to wear
Ride a pedal bike
Skip with ease

Speaking expectations:

To speak clearly and audibly
To speak, sing and produce sounds in a way that can be heard clearly.

Responsibilities at home:

Make own bed
Clear the table
Pull weeds
Use a hand held vacuum to pick up crumbs
Unload the dishwasher
Wash plastic dishes at the sink
Pour own drinks
Mix, stir, and cut with a blunt knife

PE

Please make sure your child brings their PE kit every Monday and takes it home on a Wednesday. The children also wear their PE kits to school on a Friday.

Year 1 Spellings List

the	house	score
do	our	horse
to	went	bright
today	Year	field
a	Month	tried
two	January	dinosaur
of	February	fair
said	March	dear
says	April	wear
are	May	bare
were	June	very
was	July	well
is	August	bank
has	September	pocket
his	October	dolphin
I	November	shirt
you	December	church
your	Monday	foot
they	Tuesday	moon
be	Wednesday	dream
he	Thursday	green
me	Friday	park
she	Saturday	tune
we	Sunday	better
no,	way	skin
go	made	farmyard
so	wait	jumper
by	these	live
my	time	dogs
here	home	hunting
there	term	boat
where	meant	goes
love	kitchen	about
come	friend	brown
some	school	own
once	put	true
one	push	new
ask	pull	saw
	full	

Vocabulary:

Children should develop a vocabulary of 2200 words.



St. Stephen's School
and Children's Centre
Learning for life

Year 1

Parent Information

KS1 and EYFS Phase Leader:
Jude Ryan

Teachers:
Jennifer Ward
Laili Pervin
Nisha Bhaskaran
Juweria Hassan

Senior Support Staff:
Sanna Iqbal

How is Year 1 different?

Moving into Year 1 is an integral step for your child as they are now in the Key Stage 1 phase.

They will need to become more independent, taking responsibility for their belongings.

They will use their phonics skills to read more challenging words and books.

They will need to complete their homework, including learning their spellings and number fluency, with increasing independence.

Homework Expectation

- Homework is uploaded on the school website every Friday.
- Year 1 children should spend a concentrated amount of time on homework each night including 10 minutes spent reading each night (preferably aloud to an adult) and learning weekly spelling rules and arithmetic skills.
- Friday's writing and drawing homework should be returned the following Monday.
- Parents- please sign the marked tests on the back of the homework books.
- Quality of homework should be of an excellent standard:
 - *Illustrations should be drawn carefully using a sharp pencil and coloured in neatly using sharp colouring pencils (not felt tip pens).*
 - *The date and title for each piece of homework should be written and underlined with pencil using a ruler.*

English Expectation

In Year 1, children will be able to:

- Speak in full sentences.
- Use varied vocabulary and know what these words mean.
- Spell all the Year 1 key words correctly and use phonics skills to spell unknown words.
- Recite and learn the termly poem provided by the school.
- Read to an adult at home **everyday**.
- Answer simple questions about what they have read.
- Have their own ideas for writing and write using finger spaces, full stops and capital letters.
- Write neatly and clearly with accurate letter size and formation.

Year 1 Phonics Screening



At the end of year 1, your child will take the national **phonics screening** test. This tests children's reading skills. We will have meetings throughout the year, so that you are fully informed and know how to support your child at home.

Maths Expectation

In Year 1, children will be able to:

- Count reliably at least 30 objects
- Count on and back in ones and tens from any small number
- Read, write and order numbers from 0 to at least 100
- Within the range 0 to 100, say the number that is 1 or 10 more or less than any given number
- Understand the operation of addition and subtraction
- Know by heart all parts of numbers with a total of 10 (number bonds)
- To be able to count in steps of 2, 5 and 10
- Use mental strategies to double and half numbers up to 10
- Use a number line to add or subtract numbers from one another.
- Estimate, then measure, a length, mass or capacity
- Tell the time using the vocabulary 'o'clock' and 'half past'
- Use everyday language to describe familiar 3-D and 2-D shapes

