



St. Stephen's School
and Children's Centre
Learning for Life

Headteacher's Newsletter

Issue 2

7th November 2023

Dear Parents,

I hope this message finds you well. First and foremost, I want to express my gratitude to all the parents who took the time to respond to the survey from the previous term. Your participation and feedback is invaluable to us. Please take a moment to review the survey results in this newsletter, as well as our plans to address some of the areas identified for improvement.

Ensuring that every child reaches their full potential is at the heart of our vision. With this in mind, I would like to emphasise the critical importance of daily attendance at school. I want to stress that extended holidays will not be authorised during the school year. Should you need to plan a family trip abroad, I encourage you to do so during the extensive school holidays. Additionally, if you must schedule appointments for your child, we kindly request that you consider Friday afternoons to minimise disruption to their learning. Please be aware that our target for every pupil is 100% attendance, and we appreciate your support in achieving this goal.

I am pleased to share that on the 4th and 5th of October, we had the honour of hosting His Majesty's Inspectors (HMI) from OFSTED for a Section 5 full inspection of our Primary School. The school looked absolutely stunning, your children were truly remarkable and the dedication of our staff and Governors was highly commendable. I extend my thanks to the parents who graciously spoke with the inspectors at the front gate. We eagerly await the inspection report and as soon as it becomes available, we will ensure that each and every parent receives a copy.

I want to express our appreciation for your unwavering support at our MacMillan Coffee Morning and the Harvest Festival. It is heartwarming to witness our school community come together to raise funds for such worthy causes. Your contributions and generosity are making a significant difference in supporting vulnerable families within our community.

Last term, the Year 1 Parents' Assembly centred on the celebration of Diwali. The performances were filled with song, dance, and drama and it was an absolute delight to watch. On behalf of our entire school community, I would like to extend warm wishes to all those celebrating Diwali for a happy and prosperous new year.

Thank you for your continued support, and please feel free to reach out to us if you have any questions or concerns. Your partnership is essential in ensuring the success and well-being of our children.

With much respect and appreciation,
Ms. Neena Lall OBE -Headteacher



4th September-19th October 2023	
Year	%
Nursery	89
Reception	95.4
Year 1	94.8
Year 2	95.1
Year 3	95.3
Year 4	97.2
Year 5	93.9
Year 6	95.3

Well done to Reception and Year 4 for having the best attendance so far!

Please note that 100% attendance is the school target for every pupil.

Please remember that children must come to school every day and that holidays are unauthorised and should only be taken during the school holidays.

At the end of each month, individual pupil attendance is tracked. The following stages are in place for children who are not at the expected attendance percentage.

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Letter informing parent of attendance	Warning letter and phone call to parents	Meeting with class teacher	Meeting with Attendance lead and warning of fine	Fine procedure implemented

Punctuality

Parents please make sure that your child comes to school on time everyday. The class registers are done at 8:30am, any child who comes in after that will be marked as late. Also, school finishes at 3:15pm, Mon- Thurs and 12.45pm on Friday so please collect your child on time everyday.

JUNIOR LEADERSHIP TEAM - Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

I am pleased to announce the new JLT team for 2023/2024.

The selection process involved Year 6 children having the experience of filling in an application form. The leadership team excluding myself then selected appropriate applications. Then Year 6 staff team including teachers and support staff, shortlisted that selection to 8 boys and 8 girls for an interview. Interviews took place on Monday 16th October by Jenna, Georgia and myself.

The successful candidates spoke with confidence and authenticity and were a delight to interview. They were able to carry out a mature conversation during the interview and showed their true personalities. The final 4 were absolutely selected on their merits.

Head Boy	Head Girl	Deputy Head Boy	Deputy Head Girl
Yousha Sameer	Nabeeha Mustaqueem	Mann Patel	Eidi Hossain

CHAMPION YOUR CHILD EVENT 16th OCTOBER 2023

On Monday 16th October 2023 more than 60 parents and carers attended the Children's Centre "Champion Your Child" event.

There was a range of activities for adults and children to help them understand the Early Years curriculum and give parents and carers ideas about how best to support their child's learning at home. Green Street Library joined us - they encouraged parents to register for membership for their children. Once registered children can borrow books from any of the libraries in Newham.

There was a focus during the event on how parents and carers can engage positively with their children through play, and the importance of daily reading and sharing books. Our sports coach encouraged adults to join in some fun football sessions with their sons **and** their daughters emphasising the value of physical activity to children's well being. Lots of parents and carers took part in healthy cooking activities making porridge for breakfast and healthy vegetable wraps for lunch.

PARENTS EVENING

Parents had the opportunity to meet with their child's class teacher to discuss how their child has settled into the new academic year and their progress and wellbeing.

The meetings were 10 minutes, for Years 1 - 6. All parents had the opportunity to look at their child's workbooks and were given a pack with Maths and English activities. Reception parents had 15 minute appointments to discuss how their child has settled into their new reception class and school.

We were very pleased with the number of parents who attended Parents' Evening.

Primary School % of parents who attended their appointment on the day allocated	Nursery School % of parents who attended their appointment on the day allocated
98%	98%

Nursery

This was the first parent consultation day in the nursery. Now the children have settled into the nursery routine this meeting was an opportunity to discuss children's progress across the EYFS. It was great to see so many parents being involved and wanting to support their children's learning.

ST STEPHEN'S SCHOOLS DEVELOPMENT PLAN 2023-2024

SECTION 1: Quality of Education

Nursery <ul style="list-style-type: none">Communication and Language-Continue to support parents in strategies for increased articulation and projection of voice	Primary <ul style="list-style-type: none">Engagement of parents to ensure accelerated progress for the bottom 20%.
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SECTION 2: Behaviour and Attitudes

Nursery <ul style="list-style-type: none">Increase parents knowledge of the importance of attendance in EY to support school readiness	Primary <ul style="list-style-type: none">To monitor the impact of punctuality trackers.
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SECTION 3: Personal development

Nursery <ul style="list-style-type: none">To continue to improve parental knowledge around milestones and expectations with the support of the Children's Centre	Primary <ul style="list-style-type: none">To engage and support the community to understand the importance of protected characteristics with a focus on gender equality.
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SECTION 4: Leadership and management	
Nursery <ul style="list-style-type: none"> Implement Senior support staff layer in the management structure 	Primary <ul style="list-style-type: none"> To develop subject leads to monitor their area including impact and assessment.
SECTION 5: Quality of education in early years	
Federated: <ul style="list-style-type: none"> To review the sequence of the early years curriculum and assessment procedures from 2 year olds to the end of Reception. 	
SECTION 6: Children's Centre	
<p>a) Cost of Living Crisis-To target support for families across the federation who are affected by the COL crisis.</p> <p>b) Health- To educate parents about child development health milestones (weaning, physical activity and independence).</p> <p>c) Embed Speech and Language and early reading -To educate parents about child development speech and language milestones and ensure parents know the expectation of the number of words children should understand and articulate at different ages.</p> <p>d) Targeted Early Help work to be recorded using family support module and Azeus -Primary and Nursery Early Help tracking systems to reflect all communications and concerns</p> <p>e) Diversity- To ensure there is representation within the Children Centre environment including the "Protected Characteristics" with a particular focus on the celebration of diverse cultures in our setting.</p>	

VASELINE/CREAMS

Please may I remind you of the schools expectations and policy around creams, lip balm and vaseline. Children should not bring these items to school. Please apply any creams to your child before the school day. Any of the items above found with a child will be collected by the teacher and returned to the parent at home time.

SAFEGUARDING - Child on Child Abuse

Child safety is a top priority for us, and that includes protecting our children from harm, not just from adults but from their peers as well. Child-on-child abuse is when one child mistreats or hurts another child physically, emotionally, or sexually.

We do many things to minimise the risk of child-on-child abuse at St.Stephen's including:

Age-Appropriate lessons: Through our safeguarding and RHE curriculum, we have age-appropriate lessons with the children about boundaries, consent, and inappropriate behaviour. These discussions are conducted with care and sensitivity. This includes teaching children the vocabulary needed to report a concern (e.g the correct names for body parts)

Open Communication: Our school encourages open communication. Children know they can share their feelings, questions, and concerns with teachers and trusted adults.

Working with parents: We inform parents of any concerns regarding their child and are here to support you if you feel your child may be the perpetrator or victim of child on child abuse.

If you require any further support please speak to a member of staff or you can contact the national helplines below:

NSPCC: 020 7825 2505
Childline: 0800 1111

CONTACT US

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This newsletter is also available on the school website.

AUTUMN TERM DATES 2023

NOVEMBER

Monday 6th November	School restarts at 8:30 am
Friday 10th November	1 minutes silence for Remembrance
Monday 13th November	Primary Individual and Sibling Photographs
Wednesday 15th November	Reception visit to the park
Friday 17th November	Children In Need
Monday 20th November - Friday 24th November	Bikeability for years 5 & 6
Tuesday 21st November	Red and Green Room am Headteacher's Q and A @ 9am Red and Green Room pm Headteacher's Q and A @ 12.40pm
Thursday 23rd November	NSPCC Workshops for Years 2,5 and 6
Tuesday 28th November	Blue Room Headteacher's Q and A @ 9am
Tuesday 28th November	Year 5 visit to Imperial War Museum
Tuesday 28th November	Year 6 Curriculum Parent Workshop in the hall - Olympic Odyssey
Thursday 30th November	Year 4 visit to Natural History Museum: Volcanoes
Wednesday 22nd November	Nursery and Yellow Room Individual Photographs

DECEMBER

Wednesday 6th December	SEND Parent Coffee and Conversation in Children's Centre
Thursday 7th December	Governor's Meeting @ 4pm
Friday 8th December	Year 5 Dietician Workshop
Wednesday 13th December	Year R, Year 1 and Year 2 Educational Visit to Kenneth More theatre- Peter Pan
Thursday 14th December	Year 2 Parents' Assembly 8:30am
Monday 18th December	Christmas Themed Week
Tuesday 19th December	Christmas Jumper Day
Tuesday 19th December	Christmas Dinner
Thursday 21st December	Nursery and Reception Parents' Assembly 9am and 1pm
Thursday 21st December	Last Day for Nursery pupils before Christmas Holiday
Friday 22nd December	Report Cards to Parents
Friday 22nd December	Christmas Holiday - School closes at 12:45 pm
Friday 22nd December	Yellow Room closes at 6pm
Friday 22nd December	Christmas Holiday- Children's Centre closes at 4:00pm

JANUARY 2024 SPRING TERM

Tuesday 2nd January	Children's Centre Reopens
Monday 8th January	Primary and Maintained Nursery Pupils return 8.45am



I will inform you of any additional dates and events that may be set during the term.

SCHOOL TERM/HOLIDAY DATES 2023-2024

AUTUMN TERM 2023

First day of term	Monday 4th September
Half term	Monday 23rd October to Friday 3rd November
Last day of term	Friday 22nd December 12.45pm finish

SPRING TERM 2024

First day of term	Monday 8th January
Half term	Monday 12th February to Friday 16 th February
Last day of term	Thursday 28th March 12.45pm finish

SUMMER TERM 2024

First day of term	Monday 15th April
May Day	Monday 6th May
Half term	Monday 27th May to Friday 31st May
Last day of term	Tuesday 23rd July 12.45pm finish

FEDERATED PARENT SURVEY RESULTS JULY 2023

Federated Overall Results				
Please Tick	Agree	%	Disagree	%
My child is happy and does well at this school	319	97.6%	4	1.2%
This school makes sure its pupils are well behaved	315	96.3%	4	1.2%
The school has high expectations for my child	317	96.9%	3	0.9%
I receive regular reports about my child's progress	301	92.0%	20	6.1%
The school supports my child's physical development	313	95.7%	5	1.5%
The school meets the needs of my child and gives them support they need to succeed	303	92.7%	13	4.0%
School staff are visible and approachable every day	311	95.1%	8	2.4%
My child can take part in enrichment such as trips, residential and extra curricular activities.	310	94.8%	9	2.8%
Would you recommend this school to another parent?	307	93.9%	14	4.3%

Please Tick	PRIMARY (302)		NURSERY, DAYCARE AND CC (68)	
	Agree	Disagree	Agree	Disagree
My child is happy and does well at this school	295	4	66	0
This school makes sure its pupils are well behaved	291	3	65	1
The school has high expectations for my child	294	2	63	3
I receive regular reports about my child's progress	281	16	60	6
The school supports my child's physical development	289	4	64	2
The school meets the needs of my child and gives them support they need to succeed	281	11	62	4
School staff are visible and approachable every day	287	7	65	1
My child can take part in enrichment such as trips, residential and extra curricular activities.	289	6	61	5
Would you recommend this school to another parent?	284	14	62	2

Primary School

Quotes:

- When I come into school I leave feeling uplifted, lucky and happy to be part of this community.
- I love the commitment, care and expertise of the staff. My son is well supported with his own specific needs and I feel confident to leave him in your care.
- The school is run and managed very well. I really enjoy the workshops for parents and my daughter loves me being part of her time at school. We would like to thank all staff for organising enrichment opportunities, such as the Theatre trip, Tate and Lyle, local parks and swimming sessions. This has broadened their experiences.
- Teaching is excellent! My child has great subject knowledge of history, geography and science topics.
- School expectations are high which helps children progress quickly and school staff are active in supporting each and every child and help them build their self confidence.
- We like the emphasis on creativity and physical education to support a healthy mind.
- The teachers are very devoted to the children.
- I like the diversity in school. Everyone is celebrated regardless of their religion.
- The teacher's are visible and friendly.
- The child comes first, no matter what race and background and circumstances you are from.
- There are more opportunities with regards to team work e.g maths competitions and sports ambassadors.
- The school really emphasises on the importance of a good education and works to ensure that children are equipped with the best tools to support them through their academic life.
- I was impressed by the recent Eid performance that shows how diverse and inclusive the schools are and how much they respect children from all cultures and backgrounds.
- The school's ethos is embedded within the daily practice/running of the school. The knowledge and professionalism of all staff.
- I have huge admiration for the school and the people who work there.
- Brilliant teachers who are so nurturing. Brought out the best in my daughter this year. We've seen her grow and be given many opportunities to shine!
- I feel the headteacher is very competent at her role and I always see her engaging with all parents and students all the time which is nice to see. Many primary schools headteachers do not get involved like this.

Comment	What improvements we are making in response to the survey
<p>I think it would be better if the early morning emergency communication system was a little easier</p> <p>I think the school phone lines can open earlier than 8.30am and for the school messages sent via text should be received by everyone.</p>	<p>These concerns have now been addressed with our new efficient communication phone system.</p>
<p>I think more trips would be nice for the children that coincide in their learning. There doesn't seem to be many per year.</p>	<p>Last year every child was given the opportunity to attend either a pantomime or West End production. At the end of last academic year, we reviewed our enrichment offer. This year, every child will be given the opportunity to attend at least 2 educational visits and in years 5 and 6 this includes residential. As well as the educational visits, each year group will have a sporting workshop and</p>

<p>Would like to see regular school trips for every year group. This year my child has not had any educational visits. I feel it's important for children to go out and learn too.</p>	<p>a curriculum workshop. Parents will be invited to join in with the curriculum workshop.</p>
<p>The school has stunning display work. We can't always see it unless there's an event in the school. It would be nice to see photos of the displays on the school website.</p>	<p>We have previously been updating the display section of the website annually however this will now be done termly to allow parents to see a greater selection of displays.</p>
<p>I think parents should be provided a yearly or termly syllabus so they can have an idea of what their children are learning.</p>	<p>Our school website features a curriculum section that provides comprehensive insights into the subjects taught at St. Stephens. This section is thoughtfully organised into distinct subject areas, illustrating their progression throughout the school.</p> <p>Additionally, we regularly update it with half-term overviews, outlining the subjects scheduled for each year group within the upcoming half term.</p>
<p>It would be good if parents were notified of the types of topics that would be discussed in RSE before they get implemented, so that we are all aware of what is discussed with our children beforehand.</p> <p>I have a daughter in year 3 and I was not made aware that they would be learning about body parts, I don't think it's appropriate and would like the school to notify parents if they are going to teach something that some parents find inappropriate.</p>	<p>On the school website you will find the RHE Curriculum map which outlines where RHE is taught across the school. More detailed weekly objectives can also be found within the Medium Term plan also available on the website.</p> <p>When the RHE curriculum was launched, we had a detailed parent consultation about the content of the curriculum. At this point we were able to remove some of the optional content that parents did not find appropriate and decided NOT to teach sex education at St. Stephen's. However we have a duty to teach the statutory RHE curriculum to all children. A link to this statutory curriculum can be found in the RHE section of our website</p>
<p>I don't feel I know other families well , events like the fair last year are good .</p>	<p>As a school, we welcome families for:</p> <ul style="list-style-type: none"> • Parent Assemblies • Parent Workshops • Mums and Dads mornings • Charity Events • Children's centre Events • Coffee and Conversations • SEND Forums • HT Q&As <p>and community events like the Summer Fair on the 23rd May, 2024. All of these events are an excellent opportunity to get to know families within the community whilst supporting the work of the school and your children.</p>
<p>In terms of the infrastructure, while it is mostly clean, my child has complained about the toilets multiple times.</p>	<p>The school's cleaning supervisor has now been employed with additional hours during the lunchtime period to ensure the toilets remain clean and tidy.</p>
<p>Provide competitive sports activities, partaking with local schools.</p> <p>More after school sports activities</p> <p>Oracy development programme. Perhaps running some sort of debate club.</p>	<p>Our school embraces opportunities to extend and develop pupils through a range of enrichment opportunities.</p> <p>Computing, art and music programmes run during the week and we have launched a girls and boys football team that practise every Friday. This year, we will be focussing on competing within the school and looking for local opportunities to compete with other schools.</p> <p>In addition, we have a variety of after school clubs for children across the Primary school. Please speak to the office staff for more information about these. A timetable of all clubs running is available on the school website.</p>
<p>It would be good if the school can review the school lunches. Keep more of what the children prefer to eat so that they are full and ready to give their best!</p> <p>Packed lunch for children</p> <p>For school to reconsider packed lunches brought from home for children with allergies or food intolerances instead of insisting on medical evidence to allow a child to have specific dietary requirements as they do not need</p>	<p>We take great pride in our commitment to providing each child with a free, nutritious, homemade and balanced meal daily. We emphasise the importance of a diverse diet for your child's well-being. Our menus are thoughtfully reviewed by the student council and updated every term to ensure variety and quality.</p> <p>We encourage parents to collaborate with us in introducing new and diverse foods to their child's diet, as suggested on the taster day. Our dedicated school dietician and the Children's Centre are here to support you and address any dietary concerns you may have.</p> <p>Your child's nutrition is of the utmost importance to us.</p>

evidence of specific dietary requirements for religious beliefs.	
Would prefer a full school day on Friday.	The school had a full parent consultation regarding the change in hours. All parents are informed of the school hourage when they are offered a place and during the admission process.
Playground safety for more staff looking after children.	UKS2, LKS2 and KS1 have separate playtimes and staggered lunchtimes to ensure adequate space and adult to child ratios. Furthermore, there are increased staff members on duty, including leadership, to ensure the health and safety of our pupils.
For staff to take on board when a parent highlights a concern around bullying instead of letting it escalate for months. I think it would be good to know how the school addresses cases of bullying, as well as communicating with the parents when such incidents occur. There have been more frequent events of bullying. Their diversity in opinions is encouraged but it has also evidently caused problems between them too. It would be good if the school would act more for children who racially abuse other children.	We encourage all staff to be open to pupils and parents, discussing any concerns they have, and to take all matters brought to us seriously. There are senior support staff/learning mentors available in each year group to support. We take accusations of bullying very seriously at St. Stephen's and concerns are dealt with swiftly. We have updated our WE CARE by changing 'A' for Acceptance to address incidents around diversity and this is now a focus. As well as the revamp of WE CARE, we conducted pupil and staff surveys to improve the reward system including star charts. Additionally, we now have expanded our Pastoral Team who meet weekly to discuss key pupils and incidents. We welcome any further suggestions to tighten behaviour even further.
I like how the school cares about children during Ramadan but I think that you should let boys also fast.	Newham Local Authority, working with SACRE (Standing Advisory Council on Religious Education), has issued guidance to all schools after taking advice from Muslim leaders in Newham, as well as reading advice from National Muslim groups like the Muslim Council of Britain. They have suggested that pupils at primary school fast at weekends and during the school holidays with their family. There is no requirement for children to fast during school time and our school policy is aligned with this Newham guidance.
Rear gate not opening in the morning which is causing inconvenience to parents who live on this side of the road and the one who has disability or illness. If you endeavour to open the rear gate that would be helpful to parents with/without special needs .	There are many reasons why we only open the front gate in the mornings. Firstly, it is to ensure our safeguarding practice remains robust. We can monitor who enters the site and ensure there are enough adults at different points of the school to support children with making their way to classrooms in a safe manner. We also feel it is important that parents know where to go should they need to speak with members of leadership or the office staff at the start of the day. Many members of leadership are at the front gate to sign post any parental queries.
I think there should be an element of teaching pupils how to learn/revise using research principles such as Rosenshine (i.e learning how to revise).	Our comprehensive curriculum cycle, targeted interventions, and rigorous assessment methods are designed to empower children in honing their memory retention abilities and effectively applying acquired knowledge.
Involving subjects like language learning.. like children's mother language learning.. will increase confidence and bond with parents. Like "urdu" 'hindi' 'bangoli' and other.. instead of other languages.	We encourage parents to speak in their mother tongue with the children. It is vital for early language acquisition. It provides a strong foundation, aiding learning and emotional wellbeing. Familiar language facilitates communication, boosts confidence, and makes learning additional languages easier. Embrace your language at home to nurture your child's development of language and cultural identity effectively.

Nursery School and Children's Centre

Quotes:

- There's a great mix of experience in the nursery and the staff seem very knowledgeable and caring.
- We love the kind nursery nurses who look after our child, their daily routine and beautiful nursery rhymes mean she is singing them at night time.
- Staff are very supportive with the needs of the children. They take an interest in providing children with a safe and nurturing environment to learn in.



- The nursery is very well organised and run by all the staff. I have no worries at all whilst my daughter is there. The activities and workshops that are organised for parents to get involved in are fantastic as my daughter loves it when I can be a part of these things with her.
- The teachers are approachable and always helpful and I always feel involved in my child's nursery journey.
- My son loves the fish, snails and the recent butterfly experiment, which has deepened his love and interest in The Very Hungry Caterpillar story.
- The curriculum days when we are invited to spend time with our children in nursery are great and enriching.
- The SENDCo team have been very helpful and approachable
- Focus on outdoor time is great, especially the range of outdoor activities set up each day in the garden makes it exciting for the children each day.
- The Performance play was absolutely amazing! It's always so lovely to be a part of what our children are working on in nursery and so nice to spend that time with them. Thank you once again.

Comment	What improvements we are making in response to the survey
Please add swimming lesson and other activities	All nursery visits have an educational focus and we stay in the local area. We encourage parents to share quality time with their children and take advantage of the many leisure centres and recreational opportunities that are in Newham.
I do feel like some of the parent meetings/workshops can be a bit negative around the generalised constant criticism of parents being too obsessed with their phones to look after their children. The delivery of the message makes me leave the meetings feeling like a bad parent (and maybe I am). Although the video that was shown in the last school-readiness workshop, about Molly Wright and how peekaboo can change the world, was very powerful and inspiring.	As teachers it is our responsibility to highlight the possible impact on young children of too much screen time. We also are keen to show the powerful way that adult child interactions can support children's well being and speech and language development.
I think you need to increase your teacher. Need to provide more teachers There are only a few staff available. It's not enough/proportionate with number of pupils	As a Nursery School we follow the Early Years Statutory Guidance related to correct ratios of staff to children. At St Stephen's we are lucky to have additional staff to support children with individual needs.
I like the open spaces but there is no support for working parents during school holidays so I would like a summer club to be in place.	St Stephen's Children's Centre is open during school holidays and runs a range of sessions for parents and carers with children aged 8 and below. This is an opportunity for parents and carers to spend time with their children taking part in a range of creative and active activities.
(Yellow room) Feedback sheets on what my child has been eating and activity he has been doing has dropped off to "he ate well and slept well". Would prefer more detail and what activities he has been doing please. Standards have dropped on being specific about child activities. More reports on the child's progress would be highly beneficial.	For parents to receive detailed feedback they need to collect their children at least 15 minutes before the end of the wraparound session. Parent consultation meetings are scheduled once a term and staff and leadership have an 'Open Door' policy for parents to raise any concerns they may have.
At winter time they should remove all water activities because all children will get sick.	There is no evidence that playing with water makes children sick. Water play is a vital part of nursery provision and the Early Years Foundation Curriculum. We ensure children are dressed accordingly when playing outdoors and research has proven that this improves children's immunity to coughs and colds.
Please start teaching children reading from nursery don't wait for the reception and please send new kids letter on time no after 3 years old	As a school we believe in the fundamental importance of teaching children to read as early as possible. We understand that reading plays a vital role in a child's development and success not only in their education but also in their future lives. We start teaching reading from nursery through a bespoke early reading curriculum which we have devised in collaboration with experts in the field of both teaching reading and fostering a passion for it. This curriculum is designed to engage and inspire young minds, setting a strong foundation for their literacy journey.