

# Religious Education (R.E.) Overview

**Article 14** - Every child has the right to think and believe what they choose and also to practise their religion.

At St. Stephen's School, Religious Education is an important part of the curriculum, which aims to develop children's spiritual and moral development. In the multicultural and diverse world that we live in, it is vital that children understand the range of religions and world views present in society. Through their thorough R.E. lessons, St. Stephen's pupils become sensitive, caring and open-minded members of the community, who feel valued and secure and therefore able to ask questions about the society they live in. Through R.E., pupils also become more able to distinguish between right and wrong, supporting them to develop strong relationships with others.

The St. Stephen's R.E. curriculum has been set and locally agreed by the Newham Local Authority. It is titled "Exploring Beliefs, Celebrating Diversity". Compiled by both a range of R.E. experts within the community and Newham's SACRE group of people from a range of faiths and backgrounds, the curriculum is practical and relevant to the community of Newham. It has been highly commended and described by Newham council's Jane Moon as "a great legacy for learning about religion".

Big Question	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b> What does it mean to belong?	Living with family and friends	How do Christians celebrate Christmas?	How do you belong to Islam?	How do you belong to Sikhism?	How do you belong to Christianity?	How do you belong to Hinduism?
<b>Year 2</b> Can stories change people?	Why did Jesus tell stories?	How is Kwanzaa celebrated?	Why are different books special?	How do we know Easter is coming?	How does special food and fasting help people with their faith?	Forgiveness
<b>Year 3</b> What do symbols and sayings tell us about people's beliefs?	How do Jews Celebrate their beliefs?	What is the significance of light in religions?	How did Jesus and Buddha make people stop and think?	How and why do Hindus celebrate Holi?	Sikh sayings and symbols	Meaning of special symbols
<b>Year 4</b> What is special to me and the people in the community?	Places of worship in the local area	What makes me the person that I am?	How do Hindus worship?	How do Christians celebrate Easter?	Why is the Bible special?	Why do people get married?
<b>Year 5</b> How do beliefs influence actions?	What do different religions believe about God?	How is Christmas celebrated around the world?	Why is Muhammad important to Muslims?	How Do Christians try to follow Jesus' example?	Should all creatures be treated equally?	What inner forces affect how we think and behave?
<b>Year 6</b> How important are the similarities between and within religion?	What similarities and differences do religions share?	What qualities are important to present day religious leaders?	What is a children's hospice, and how does it help people with ideas about death?	What happened on the first Easter Sunday?	How do different religions and worldviews create celebrations?	How is Art important in Christianity?