St. Stephens named best in the country

St. Stephens Primary School has topped the Sunday Times League Table, making it the first time a state primary school has outperformed all independent preparatory schools.


The School, in East Ham, achieved the highest score overall, with 111 for reading, 115 for spelling and 114 for mathematics. This was based on the average scores awarded to all pupils in their final year of primary education in 2016.

The combined score of 340 beat all other English primaries and the fee-paying Guildford High Junior School.

The new examinations were introduced in 2016 and designed to raise academic standards in primary education.

The Headteacher, Neena Lall, praised her staff and pupils: “This achievement is testament and tribute to the amazing work done here at St Stephen’s. Our lovely children work hard and are supported by the dedicated parents alongside a splendid team of Governors. I am sure you will agree that the highest accolade must be paid to the highly effective, hardworking and intelligent staff team led by two superb Deputies”.

Since Neena’s leadership of the school in 1999, the school has developed from being good with outstanding features to ‘outstanding’ in its most recent Ofsted report.

St Stephens is one of three schools from Newham to make the overall top 20 in England – matched only by Kensington and Chelsea.

NPW would like to congratulate Neena, the staff and the pupils at St Stephens for this incredible achievement and wish for their continued success.

Introduction to GDPR success

NPW’s first General Data Protection Regulation (GDPR) training session, led by NPW’s Louise Malina and Sat Singh proved an overwhelming success with positive feedback from trainees.

The November session ‘An introduction to GDPR’, held at Francis House, hosted Headteachers, business managers and other school staff.

The half day training session ‘raises awareness and explains the requirements of the GDPR Regulation’.

In addition to the ‘introduction to GDPR’, Louise and Sat offer a second session; ‘Practical Application of GDPR’ which goes into greater depth and provides hands on practical tasks and exercises essential for effective compliance.

The November session ‘An introduction to GDPR’, held at Francis House, hosted Headteachers, business managers and other school staff.

Diane Barrick, headteacher of Carpenters Primary added positive feedback: “I have so much information now and understand the seriousness of GDPR”.

The half day training session ‘raises awareness and explains the requirements of the GDPR Regulation’.

In addition to the ‘introduction to GDPR’, Louise and Sat offer a second session; ‘Practical Application of GDPR’ which goes into greater depth and provides hands on practical tasks and exercises essential for effective compliance.

Deputy Headteacher, Jo Aylett of Edith Kerrison, commented: “I really enjoyed the training yesterday and would highly recommend it. Essential information was shared and every effort was made to make it easy to understand. A good introduction to what you need to know and what to do next”.

Louise and Sat commented: “our aim is to demystify GDPR and provide schools with sufficient information that they can confidently start working on GDPR requirements”.

The next available brunch session for ‘Introduction to GDPR’ will take place on Tuesday, 27 February 2018.

The next available one-day session for ‘Practical application of GDPR’ will take place on Thursday, 1 February 2018.

To book your place on either training session, email trainingsms@npw.uk.com or call 0208 249 6971.
Interfaith week brings Primary Schools together in Newham

To celebrate interfaith week 2017 five Primary and Secondary schools came together to discuss topics regarding tolerance and respect.

The day was hosted by Brampton Primary School and led by Marie Hardie the deputy headteacher in conjunction with RE Matters. Primary Schools attending included St Helen’s RC, Salisbury, Elmhurst, Brampton and Grangewood. Pupils learnt about what different religions teach about how humans should treat one another.

They considered the meaning of the story of ‘Beegu’ by Alexis Deacon, which illustrates the struggles of a little creature who is not supposed to be on planet Earth and what the story can teach people today about how to belong and why belonging is important.

The day ended with pupils creating a world in which they could live together happily. The event had a positive impact on pupils and staff, a pupil from Elmhurst commented: “The best thing about today was when Ms Hardie read the story because it taught me to never give up hope”.

A Pupil from St Helen’s added: “We were excited to come to Brampton and meet new friends from different religions.”

Ms Szczepanska from Salisbury primary highlighted the benefits of bringing schools together and sharing faiths: “This day has given the children the opportunity to share their thinking and meet other children who are different from them. It’s a great way to teach RE through literacy and art”.

Claire Clinton, from RE Matters who provides advice to Newham schools said: “With Newham being so diverse when it comes to religious and philosophical beliefs. It was great in interfaith week to be able to bring pupils together to learn from one another and consider what helps or hinders a community to work well”.

Secondary Schools discuss religious bullying

Six secondary schools combined Inter-Faith week with Anti-bullying week to come together to better understand religious bullying.

Having won a National award from Westhill trust and the National SACRE organisation (Standing Advisory Council on Religious Education), Plashet, St Bonaventure’s, St Angela’s, Cumberland, Quwwat-ul-Ilasm and Stratford Schools came together to discuss religious bullying and the reasons for it.

The students researched different faith teachings about how we should treat each other by learning from each other as well as the local faith leaders. They worked on implementing these ideas for leading assemblies in primary schools as well as in their own schools.

To develop an understand of why religious bullying occurs, groups of pupils produced a list of reasons they think religious bullying occurs, with ‘Media Influence’ and ‘having a different religion’ topping the list.

This year Student SACRE are meeting to produce school resources to support teachers as they seek to prevent religious bullying and educate Newham pupils against narrow mindedness and fear, by promoting tolerance and respect.

Next month they will work with Joshua Siegal, a Newham schools-based poet, and in the New Year they hope to produce short films that further highlights religious bullying in schools.

Pupil feedback from the discussion revealed the positive social impact of the event: “It was great to come together as young people from different religions and see each other’s perspective on this issue”.

“Today has pushed me out of my comfort zone, but in a good way”.

To celebrate interfaith week 2017 five Primary and Secondary schools came together to discuss topics regarding tolerance and respect.
First sixth form winner of Jack Petchey

Sean Rolle, of St Bonaventure’s became the first 6th Form student to be given a Jack Petchey award as part of the new additional bronze scheme.

Sean was presented with the award by Headteacher Paul Halliwell on Monday, 20 November for his enthusiasm helping raise money for a Christmas party, including a disco with Santa Clause at Lea Court, a Plaistow old people’s care home, which will bring much happiness to the residents. Sean took part in NCS (National Citizenship Service) this summer and loved it so much he decided to take part in their autumn scheme too. The scheme helps 16 and 17 year olds develop greater confidence and responsibility and brings together people from a variety of backgrounds.

To raise money, Sean arranged football matches and tournaments. Headteacher, Mr Halliwell praised Sean’s character: “Sean is an all round gentleman in every sense of the word, he is kindhearted and quiet and honourable too so when I heard he was going out of his way to help raise money to help make this Christmas party special for local pensioners I knew he deserved to be recognised. In all his time at St Bonaventure’s, Sean has been a model student and is well loved by his teachers and his peers”.

NPW Multi-Academy Trust Finance Training Programme

The differences between maintained school and academy financial management are quite stark, so to support accounting offices, financial staff, trustees and local governors, NPW has developed a suite of financial management training courses for multi-academy trusts described below.

The conversion of schools to academies has expanded rapidly over the past few years giving schools significant freedoms, including over their budgets. However, with greater freedoms come greater responsibilities. There’s a new accounting and financial reporting regime to get used to, as well as ensuring compliance with a wide range of new regulatory requirements. Academy Trusts are autonomous bodies and take on the full financial responsibilities for their schools from the date of conversion, but need to be prepared well in advance.

The first course – “A basic overview of academy finances” launches on 8 December 2017. Further events will follow next term, with a mix of practical courses for finance practitioners, through to courses designed those involved in academy governance. The “basics” course is suitable for school staff - from leaders to those responsible for financial administration - in newly converted academies, those going through the conversion process or those considering academisation. The inaugural course will be held on Friday 8 December 2017 at Francis House from 9.30am to 1pm.

To book a place at the special introductory rate of £99 per participant please contact the Governor Education Unit on 020 8249 6936 or email edugov@npw.so.uk.
Advertising in the NPW Newsletter

The NPW Newsletter
Publishes the latest teaching and support vacancies every week during term time, the NPW Newsletter provides education updates, news from schools and from NPW.

Benefits of advertising
Distributed to schools, reaching over 7,000 staff, and available on the NPW website, www.npw.uk.com, it reaches a potential readership of more than 8,000 each week. Placing your advert and vacancies in the Newsletter and online at NPW Jobsgopublic, you receive the benefit of effective target marketing at prices starting from £11.50 per week for event or product adverts.

NPWho?
NPW is a respected provider of high quality, professional education support services and provides a one stop shop. Experienced staff work in collaboration with you to provide bespoke solutions that free up leadership time and allows schools, academies and other educational settings to focus on delivering excellent outcomes for young people.

For schools, academies and other education settings
For schools that are not NPW members a quarter page event advert costs £15 per edition or a write-up of an event is an additional £25.

For companies and other organisations
Your advert will be seen by more than 8,000 readers, made up of our subscribers and over 100 schools in East London.

We welcome companies promoting products and services. If your proposal meets publication standards then an advertorial article or flyer in the NPW Newsletter can be arranged. Current prices are as follows:

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Advert artwork
Advert artwork is preferred in JPEG format. However, if necessary, other formats can be accepted.

To advertise in the NPW Newsletter please send your proposal or any enquiries to newsletter@npw.uk.com or call 020 8249 6963

Subscribe to receive the NPW Newsletter to your inbox weekly here

Any queries? Stories or events for publication? Advertising a school vacancy or service?

Contact us at: newsletter@npw.uk.com

Schools can also publicise vacancies online at NPW Jobsgopublic and in the NPW Newsletter by contacting adverts@npw.uk.com
TRAIN TO TEACH
PRIMARY TEACHER TRAINING INFORMATION EVENT

Thursday 14th December 2017, 4:30pm - 5:30pm
SCITTELS, Colegrave Primary School, Henniker Road,
London, E15 1JY

Places available on our PGCE and Salaried programmes for September 2018

Find out:
• more about the programmes from staff and current trainees
• how to write a successful application
• about fees
• What a typical day as a trainee will look like

Entry Requirements
• a first degree (2.2 or above) from a recognised UK higher education institution or equivalent overseas qualification
• GCSE Grade C/4 or higher (or equivalent) in English, mathematics and science

Get in touch to book a place:
raz.rahman@colegrave.newham.sch.uk

@ScittelsSchool
www.scittels.co.uk
Course:

Developing Bar Modelling

Elmhurst Teaching School Alliance is pleased to offer this very popular course on Bar Modelling developed through the London North East Maths Hub. This two-day course is aimed at Primary Teachers and Maths leaders who are familiar with using bar modelling, including those who have attended or have booked to attend the Introduction to Bar Modelling course at ETSA.

Course Outline:

This will be an in-depth exploration of bar-modelling usage in Primary Schools, learning about the full range of bar modelling opportunities in the national curriculum, from multi-step problems through to fractions, percentages and ratio.

Delegates will:
- Understand the underpinning principles of bar modelling
- Understand the importance of part-whole relationships when solving mathematical problems
- Understand the different types of bar models
- Know how to introduce bar modelling across year groups
- Have a clear understanding of the progression in bar modelling strategies through years 1-6

Trainer:

Dave Adams is a primary maths Specialist Leader of Education who works at Sandringham Primary School where Maths No Problem’s mastery approach has been fully implemented for three years. Ofsted recently judged his school’s approach to maths teaching as outstanding.

Course cost

£350 for ETSA Alliance schools both days
£380 for non Alliance schools both days

Course dates

12th January 2018
16th March 2018

Time

09:00am - 15:00pm

Contact

To book a place or for more information please email: Yasmin at etsa@elmhurst.newham.sch.uk

Additional Info

Lunch & refreshments will be provided.

Please Note: Should you need to cancel, please give 72 hours notice as full price will be charged. Parking in the area is very limited. People are advised to use public transport.

Parking permits are available to purchase from the school office.

www.elmhursteachingschool.co.uk
Course:
Interpreting the new KS2 writing assessment framework

With the arrival of the new Key Stage Two writing assessment framework, teachers are in need of dedicated time to adjust to the new expectations and explore the impact of this on their day-to-day teaching and assessment practices.

This session is aimed at all teachers and leaders with an interest in end of Key Stage Two writing assessment and standards.
A practical and discussion led approach will help participants to develop a deeper understanding of the expectations of the assessment framework newly published in September 2017.
Time will be given for open professional discussion about different approaches to teaching writing, assessing writing and for examining examples work alongside the framework.

Participants are asked to bring at least three samples of work by the same pupil to examine alongside the framework.

Aims of the session:
• Explore the key changes to the assessment framework for writing and the implication of these changes
• Explore methods of supporting pupils to achieve the expected standard, with a particular focus on greater depth
• Develop interpretation and application of the framework for writing assessment

Trainer:
Katharine has been a Year 6 teacher at Elmhurst for over five years and has been Literacy Co-ordinator for a number of years. She advised on the new teacher assessment frameworks for the end of KS2 for the Standards and Testing Agency.

www.elmhurstteachingschool.co.uk
Course:

Mathematics subject knowledge enhancement for Primary teachers

Overview:
This Work Group aims to help primary teachers improve their knowledge of primary mathematics content (subject knowledge) with a particular emphasis on mathematical structures in key areas. Teachers will also develop their understanding of the background pedagogy (how children learn the maths) so that their teaching can be more effective. Approaches explored during the Work Group will be consistent with teaching for mastery.

Audience:
Suitable for subject leaders as well as NQTs and those who are in the early stages of their teaching careers who want to develop their own understanding and enjoyment of mathematics, or who want to learn more about mathematics pedagogy within a teaching for mastery context.

Workgroup structure:
This workgroup will be split into 6 sessions (3 full day and 3 1/2 day).
The full day sessions will cover a core areas of mathematics teaching, with the key principles of mastery teaching woven throughout.
Day 1 - Number and the four operations
Day 3 - Fractions
Day 5 - Shape and space

Participants will be expected to plan and carry out interim gap tasks related to each session and come prepared to feedback on these on days 2, 4 and 6.

ineastmathshub.org.uk

£ Course cost
FREE

Course dates & timings
Day 1: 22nd November 2017 - 09:00am - 15:30pm
Day 2: 18th December 2017 - 13:15pm - 15:30pm
Day 3: 24th January 2018 - 09:00 - 15:30pm
Day 4: 21st March 2018 - 13:15pm - 15:30pm
Day 5: 25th April 2018 - 09:00 - 15:30pm
Day 6: 24th May 2018 - 13:15pm - 15:30pm

Booking
To book a place please complete and return the booking form to: Yasmin at admin@ineastmathshub.org.uk

Additional info
Lunch & refreshments will be provided on day 1, 3 & 5.

Please Note: Should you need to cancel, please give 72 hours notice or a £50 admin fee will be charged. Please use public transport as we cannot accommodate you in the staff car park. Parking permits are
Activity breakdown:

Session 1 - Introduction, number, place value
- Introduction - Role of the TA, attitudes towards mathematics, growth mindsets - how to overcome barriers to learning mathematics (children, parents, staff)
- Subject knowledge in mathematics - what is required to support children with primary mathematics
- Gap task: trying out an activity with at least one child

Session 2 - Addition and Subtraction
- Gap task feedback
- From early encounters in EYFS through Y6
- Useful strategies to support progression, including making ten and visualisation techniques to support fluency with unit and and unit additions
- Practical activities and key representations to support understanding

Session 3 - Multiplication and division
- From early encounters in EYFS through to Y6
- Useful strategies to support progression and consideration of common misconceptions.
- Practical activities and key representations to support understanding including linking division to real life contexts and the difference between grouping and sharing.
- Special focus on learning times tables
- Gap task

Session 4 - Fractions
- From early encounters to calculating with fractions
- Expectations for each year group
- Practical activities and key representations to support understanding
- Useful questioning techniques to challenge thinking.
- Final evaluation

Trainer
Debra Nemhara is a Deputy Head Teacher and maths lead at Tudor Court Primary in Essex. As an LNE Maths hub mastery specialist, Debra has led extensive training on maths mastery across the LNE network and has worked with many schools in developing their teaching of mathematics.
Course:
Developing Deep Mathematical Learning in Early Years (Language in Early Years)

Overview:
The importance of language as an indicator of a child’s educational success has been long established by ongoing language-based projects. This work group seeks to build on some of the research around the effective use of language to support practitioners with establishing effective mathematical discourse.

This Work Group will focus on the development of mathematical language, identifying best practice in this aspect by promoting a variety in language use and how language structures can be utilised to elicit deeper mathematical thinking.

Audience:
School based practitioners leading the planning and provision of mathematics in Early Years (i.e. Nursery and/or Reception).

What is Involved?
Three and a half days over the year with gap tasks between them to embed learning. Two days will be face-to-face training, one half day will be on planning and one day will provide the opportunity to work with colleagues in other settings. (This date will be decided between individual participants)

Intended outcomes:
For teachers to use the principles and pedagogies of EYFS best practice to ensure that there are opportunities to promote mathematical language across all aspects of provision.
For practitioners to have the opportunity to develop planning and

lneastmathshub.org.uk
AET CERTIFICATION

Been to AET schools training?

Now take the next step...

Benefits:
- Nationally recognised scheme
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- On-going modules to build up expertise

How does it work?
- Attend AET schools Making Sense Of Autism or Good Autism Practice training
- Sign up for certification
- Receive AET schools certification manual
- Receive training by fully qualified SENCO
- Complete your portfolio
- Submit it with your attendance certificates and £50 payment for either level
- Reviewed by independent panel
- Receive your certification

So how do I sign up?
E-mail nazmun.choudhury@ttt.academy or phone 0207 473 3344 to request the schools certification manual containing full details, or request to be put in touch with a lead SENCO running the sessions.
Training Sessions in Newham @TrainTapscott

Dates

14 September 2017
Level 2 Good Autism Practice, 9:00am-3:00pm at North Beckton
Level 1 Making Sense of Autism, 3:30pm-5:00pm at Curwen

9 November 2017
Level 2 Good Autism Practice, 9:00am-3:00pm at North Beckton
Level 1 Making Sense of Autism, 3:30pm-5:00pm at Curwen

11 January 2018
Level 2 Good Autism Practice, 9:00am-3:00pm at North Beckton
Level 1 Making Sense of Autism, 3:30pm-5:00pm at Curwen

1 March 2018
Level 2 Good Autism Practice, 9:00am-3:00pm at North Beckton
Level 1 Making Sense of Autism, 3:30pm-5:00pm at Curwen

26 April 2018
Level 2 Good Autism Practice, 9:00am-3:00pm at North Beckton
Level 1 Making Sense of Autism, 3:30pm-5:00pm at Curwen

14 June 2018
Level 2 Good Autism Practice, 9:00am-3:00pm at North Beckton
Level 1 Making Sense of Autism, 3:30pm-5:00pm at Curwen

Locations

- North Beckton Primary School, Harrier Way, London, E6 5XG
- Curwen Primary School, Atlas Road, Plaistow, London E13 0AG

Prices

- Good Autism Practice £195 per delegate
- Making Sense of Autism £45 per delegate

Booking information available on:
nazmin.choudhury@ttlt.academy
Call: 0207 473 3344

*Invoices or online paying methods available
Fischer Family Trust (FFT) Wave 3 Training
9th, 16th and 23rd January 2018
9:15am-3.30pm

Facilitated by Rosina Junco Heredero

FFT is a daily intervention that stems from the same principles as Reading Recovery (RR) and is appropriate for pupils from Years 1 and 2 who are not selected for RR but are experiencing difficulties with reading and writing. Reading Recovery takes the lowest literacy achievers and FFT Wave 3 takes the next lowest-achieving group of children. The main difference between RR and FFT Wave 3 is that RR is delivered by highly-trained teachers and FFT is carried out by experienced teaching assistants.

The aim of the FFT training is:
- to provide participants with a structure within which to support the teaching of early literacy skills (reading and writing), on a one-to-one basis
- to enhance attendees’ understanding of the needs of children who are experiencing literacy difficulties
- to base teaching on assessment

Target audience: SLT, Literacy leads, SENCOs, class teachers and experienced TAs (ideally to be attended by both class teacher and TA).

Course length: Three days with one week between each training session to allow attendees to complete the set tasks.

Venue: North Beckton School, Harrier Way, London, E6 5XG

Cost: £250 per delegate (or £390 for the TA and class teacher).

There will be an extra charge of £70 for the FFT Wave 3 file, if required.
Lunch and refreshments are included.

For further information or to book,
Please email: nazmin.choudhury@ttlt.academy
Or call 0207 473 3344

Find us online
@TrainTapscott
www.ttlt.academy

The course is facilitated by Rosina Junco Cert.Ed., B.Ed., and M.A.Ed. in Literacy Learning and Literacy Difficulties. Her experience includes SEN teaching and management as part of the Learning Support Services in Newham. She has also worked as a Primary Literacy Consultant for Newham, and since 2007 as the borough’s Reading Recovery Teacher Leader, providing training for schools and parents. She is now based at North Beckton Primary School.
Initial Training to become a Reading Recovery Teacher
Annual Program from January 2018 to January 2019

Do you have children in your school who cannot read even after phonics?
Have you tried various interventions that still have not worked?
Would you like a fully trained Literacy expert working with and getting these children to read?

Reading Recovery may be the answer for your school!

**Target audience:** Experienced teachers with QTS

**Course Length:** January 2018 to January 2019. Two whole days in January and every other Thursday from 1.00 to 3.40 pm (exact dates will be confirmed)

Reading Recovery is an internationally accredited, school-based intensive supplementary short-term literacy intervention for the lowest-achieving six-year old children. It is delivered by highly-trained teachers who provide daily one-to-one support to children who - for whatever reason - find learning to read and write difficult.

The initial Professional Development (IPD) course is accredited by the UCL Institute of Education and it is led by a Reading Recovery teacher leader. On successful completion of the course, teachers will be accredited and registered at the UCL Institute of Education.

Participants will be expected to:
- Teach a minimum of four children individually for 30 minutes every day
- Complete the set tasks, readings and submit required data
- Maintain careful records and monitor children’s progress

The course will enable the participants to:
- Deepen their understanding on how children become literate
- Achieve accelerated progress in reading and writing
- Learn how to assess children’s literacy in depth
- Reflect on their teaching decisions and their impact on the child
- Raise their expectations of the lowest literacy achieving children

**Course length:** The training consists of 2 whole days and 18 half day sessions, four school visits and one day link teachers training.

The Tapscott Learning Trust is aiming to make Reading Recovery more affordable for all and have built a package to better suit reducing budgets.

Cost £1,000 including refreshments (Was: £2800) All signs up will receive a follow up year of continuing CPD for just £499 (usually priced at £999)

**Venue:** North Beckton Primary School, Harrier Way, London, E6 5XG

For further information or to apply, please email: nazmin.choudhury@tlt.academy or call 0207 473 3344

Find us online @TrainTapscott

The course is facilitated by Rosina Junco Cert.Ed., B.Ed., and M.A. Ed. in Literacy Learning and Literacy Difficulties. Her experience includes SEN teaching and management as part of the Learning Support Services in Newham and Primary Literacy Consultant for the Local Authority. Since 2007, Rosina has been the Reading Recovery Teacher Leader for Newham, providing training for schools and parents. She is now based at North Beckton Primary.
TEACHING
YOUR FUTURE, THEIR FUTURE

You’ll give them your best
We’ll support you every step of the way

What is the training?

School Direct (funded by Tuition Fees): This route is a school-based training model and there will be cross phase Primary placements across our network of schools. You will be trained, mentored and coached by highly experienced classroom practitioners and the course will have a strong focus on pedagogical understanding. This is a postgraduate programme and a Post Graduate Certificate in Education (PGCE) will be awarded by the University of East London.

School Direct (Salaried): this route is a school-based training model and there will be cross phase Primary placements across our network of schools. You will be trained, mentored and coached by highly experienced classroom practitioners and the course will have a strong focus on pedagogical understanding. As the trainee teacher you will be employed by a school throughout your training, concluding with the award of Qualified Teacher Status. It is highly recommended that you have a sponsor school before you apply and ensure this is clearly stated on your application form.

How do I apply?

1. Apply for a place on the School Direct (either funded by tuition fees, or salaried) programme by visiting: www.ucas.com/apply/teacher-training
2. Select East London Early Years and Schools Partnership and follow the instructions in order to register and apply to the programme.

If you have any difficulties during the application process, please contact Kaizen Primary School on 020 7473 6890 or email eastlondonpartnership@gmail.com

www.eleyosp.co.uk
Celebrating Children’s Learning

A Newham Nursery Schools Conference for the Early Years

Monday 8th January 2018

9:00am – 3:15pm

Lunch and refreshments provided

Key Note Speakers:

Dame Alison Peacock and Dr. Carolyn Blackburn

After two extremely successful conferences, Newham Nursery Schools have joined forces once again to bring you our next conference titled Celebrating Children’s Learning.

Dame Alison Peacock, author of Assessment for Learning without Limits and Creating Learning without Limits, will deliver our key note for the conference.

Dr Carolyn Blackburn, author and Vice President of the European Association on Early Childhood Intervention and a Churchill Early Years Prevention and Intervention Fellow will speak about supporting children and families with diverse and complex life histories.

Delegates will have an opportunity to attend an afternoon workshop of their choosing led by presenters from UCL IOE, Ark Academies and Newham’s own crop of talented leaders.

The event also offers a wonderful opportunity for practitioners to network with people from a wide variety of early years settings.

Exhibitors include: Community Playthings, Discover Centre, Letterbox Library, Early Excellence, Mantra Lingua, TTS, Puppets by Post, Tales Toolkit and many more offering special conference specials.

Who should attend: Early Years Practitioners working in Maintained Nursery Schools, Private, Voluntary, Independent Nurseries & Playgroups and Childminders

Special Price for Newham Delegates including lunch, refreshments and a copy of the book, Celebrating Children’s Learning (R.R.P.£15):

£70

To book, contact: EarlyChildhoodServices.ChildcareTraining@newham.gov.uk
Sandringham Daycare

Sandringham Daycare is now open for children aged 1-5 years old.
8am - 6pm,
Monday - Friday

For further information or to apply (NPW and LBN staff are entitled to 10% discount), please contact the main school office on:
020 8472 3800
or email:
daycare@sandringham.newham.sch.uk
Day Care for children from birth to 5 years old.

10% discount for employees of the London Borough of Newham

We are open from 7:30am-6:30pm. 46 weeks of the year.

Salisbury Primary School
495 High Street North
Manor Park E12 6TH

For enquiries or to book a visit, please email: caroline.paxton@salisbury.newham.sch.uk
We have limited spaces still available for full-time extended day or term-time places for 2, 3 & 4 year olds

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“There is a strong emphasis on helping children to develop good and useful skills in language, literacy and mathematics. This helps to prepare children very well for their next stage of learning.”

“Staff prioritise children’s well-being. They are attentive to the care needs of individual children.” Ofsted 2015

“Rebecca Cheetham is a very dynamic nursery, my son has learnt and has been exposed to far more than I can imagine. Wonderful crop of teaching and support staff. An outstanding provision!” - Parent 2017

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ASSISTANT HEADTEACHER
Scale 8-11
From 19th February 2018
We are looking for an inspirational AHT who will make an impact on the outcomes of our children at this very successful school in Stratford.

What makes Maryland the place you want to be?
- An innovative school where children love their daily experience
- Stable staffing – a school that people don’t want to leave
- Highly skilled SLT who train, coach and moderate externally
- Staff talent is identified, encouraged and nurtured to satisfy career ambition
- Model school for Read Write Inc and Google Education
- High level of parental engagement and satisfaction
- Prevailing environment of calm and common purpose

What makes you the person we want at Maryland?
- An outstanding classroom practitioner with the ability to be a role model for best practice in all aspects of teaching
- Experienced in assessment & accountability for school achievement
- A successful leader with a proven track record of raising standards in your current school
- A strategic thinker; able to identify priorities and work collaboratively to continue to improve attainment and progress
- Able to inspire others; promoting excellence in all areas of school life
- An outstanding communicator in writing and verbally
- Committed to inclusion, with high expectations for all our children

Visits to the school are warmly invited. Please make an appointment through the school office to meet with the Headteacher, Mrs Lorna Jackson.

A role description and more information is available on the school website www.maryland.newham.sch.uk

Closing date for applications – Friday 1st December 2017.
Interviews – w/c 11th December 2017
Two professional references required.

Phase Leader and Assessment Lead
Kensington Primary
London E12 6NN
Tel: 020 8470 2339
info@kensington.newham.sch.uk
‘Teaching at Kensington Primary is characterised by high expectations, an inspiring environment and very positive relationships that encourage pupils to do their best.’ OFSTED 2016

Salary: Inner London pay-scale (MPS or UPS depending on experience) plus TLR 2C (£6,515)
Start April 2018
Permanent, full-time position
From RI to Outstanding in just two years. Do you want to be part of our success story?
We are currently looking to recruit an inspiring Phase Leader and Assessment Lead who can join our team.

Why Kensington?
To truly answer that question you would need to visit the school. Please do contact us to arrange a visit, we are always delighted to show people round and discuss the opportunities available.

Kensington Primary is Part of The Tapscott Learning Trust and we can offer you:
Cutting-edge programmes such as Kensington Futures and Kensington Cares cited as best practice in national publications
A positive, friendly atmosphere that anyone who walks through the door comments on
Ambitious for our children, our staff and ourselves - at Kensington you will be a part of building something special
Approachable, supportive, positive, solution-focused team
Broad and balanced curriculum that ensures outstanding results without losing sight of the whole child
Opportunities for inspiring leaders

We need people who:
Are committed to being their best for the children
Are able to challenge the status quo and think on their feet.
Are enthusiastic and passionate about what they do.
Can enjoy themselves and their work.
Are competitive and ambitious for themselves and the children.

We can offer:
An exciting work place.
A committed and hardworking team of pupils, parents, staff and governors.
Outstanding behaviour.
A positive, welcoming, open culture.
Fantastic future opportunities to grow your career.
Improved facilities and building, with a vibrant and welcoming atmosphere.
iPad or laptop
Discounted gym membership
Access to SA healthcare

Visits to the school are encouraged for an application form please apply online.

Closing Date Sunday 3rd December 12 midnight
Deputy Head Teacher
Edith Kerrison Nursery School and
Children’s Centre

Sophia Rd
London E16 3PB
Tel: 020 7476 1735
info@edithkerrison.newham.sch.uk

Together we play, talk, listen and
learn

Salary L6 to L12

Edith Kerrison Nursery School and
Children’s Centre has a reputation
for high quality provision including
an amazing garden. We have been
established as a nursery school for
nearly 100 years and the children’s
Centre was built alongside in 2008.
We now lead on delivering the Best
Start in Life Offer, which includes
outreach services into Custom
House and Canning Town. We have
a collaborative partnership with
other nursery schools in Newham
and local boroughs through a
Learning Without Limits network.
We work with our local schools, PVI
partners, and childminders to raise
the quality of our provision through
innovative evaluation of practice, so
that together we improve family and
children’s outcomes. The children,
staff, parents and governors have a
great sense of pride in the School
and Children’s Centre and care
passionately about its future
success. Some of our families bring
East End traditions to Edith Kerrison,
whilst others bring global
experiences. Together we are a
stronger community.

The Head Teacher and Governors
are seeking to appoint an
experienced and dynamic early
year’s teacher who can be an
inspirational role model in teaching,
playing and leading.

Are you

A passionate leader of Early Years
education with a relentless drive for
excellence and equity?

Able to recognise and model
outstanding teaching and learning?

An excellent communicator with the
interpersonal skills to motivate
others and the vision and dedication
to bring about a clear strategic
direction for improvement so that
children, families and staff thrive?

An innovative thinker who can see a
project through and ensure it makes
a difference?

A team player?

If you would like to take the next
step in your career we offer you

A great learning environment for all
with committed, hard-working and
friendly colleagues

An opportunity to lead across the
Nursery School, Children’s Centre
and wider community with dedicated
leadership time

Consideration and backing for your
ideas

Encouragement and support to
develop yourself professionally

Required for April 2018

For an informal discussion please
contact Jo Aylett, Head Teacher. An
application pack is available to
download from the website.
Applications must be made on line.
Visits to the school are essential.
Arrangements can be made via the
school office on 0207 476 1735.

Closing date 1st December 2017

Shortlisting 4th December 2017

Interviews 12th December
2017

Equal Opportunities

The School has a strong
commitment to achieving equality of
opportunity in both services to the
community and the employment of
people and expects all employees to
understand and promote its policies
in their work.
**Primary Teacher**  
Grange Primary School  
London E13 0HE  
Tel: 020 7476 5146  
Email: info@grange.newham.sch.uk  
**Salary:** MPS (Inner London)  
**Contract:** One year temporary leading to permanent  
**Start date:** January 2018  

We are looking for an inspirational Primary practitioner to join the staff team January 2018.

You will be responsible for delivering enriched teaching and learning to all pupils, helping them to achieve the best they can. The successful candidate will act as a role model to pupils and will strive to inspire a love of learning in all.

**Our ideal candidate will:**
- be a highly effective primary teacher with a focus on achieving excellent pupil attainment
- be highly skilled at delivering numeracy and literacy
- have the resolve and enthusiasm to make a real difference to the lives of pupils
- be committed to an ethos of high expectations and a growth mind-set

If you share our commitment to providing a good learning environment, then we look forward to hearing from you.

Visits to the school are warmly welcomed. Please contact the Headteacher’s PA, Fran John-Lewis on 020 7476 5146, ext 102 for further details or to arrange a visit.

For an application form and further details please apply online. [https://ats-npw.jobsgopublic.com/vacancies/view/45368](https://ats-npw.jobsgopublic.com/vacancies/view/45368)

**Deadline:** Ongoing  
**Interviews:** Ongoing

If you have any queries regarding your application, please contact the recruitment team on 020 8249 6900 or enquiries@npw.so

**KS2 Teacher**  
Brampton Primary  
London E6 3LB  
Tel: 020 8472 0830  
Email info@brampton.newham.sch.uk  

We are seeking to appoint an enthusiastic, full-time KS2 teacher as soon as possible to cover a maternity leave:  

**You will:**
- have high expectations and be able to deliver consistently high standards of teaching and learning
- be able to inspire and motivate all children to have a growth mindset and achieve their full potential
- have lots of energy and love working with children
- be committed to ensuring all children have a fantastic educational experience

In return for your commitment and enthusiasm, we can offer the opportunity to work alongside a talented team of leaders, teachers, teaching assistants, governors as well as a supportive wider community.

Brampton Primary is a popular, successful and inclusive four-form entry school set in East Ham. Our children are wonderful and demonstrate their commitment to learning everyday through their outstanding behaviour and hard work. We pride ourselves on being the hub of a diverse local community and we have built excellent relationships with parents and carers. In our most recent Ofsted inspection in November 2011 we were judged to be outstanding, which is where we aspire to stay.

We are committed to safeguarding and promoting the welfare of children and the successful candidates will undergo full DBS checks.

Informal visits are encouraged and welcomed and can be arranged by contacting Julie Ammi, Head’s PA/Personnel Manager on the number above.

Brampton Primary School and all its personnel are committed to safeguarding and promoting the welfare of children and young persons. This position is subject to an Enhanced Disclosure from the Disclosure and Barring Service and suitable references along with other essential checks.

**Closing Date:** as soon as vacancies are filled  
**Interviews:** on an ongoing basis  
**Applicants will be contacted on an ongoing basis.**
Leaders, Experienced Teachers and NQT’s

The Boleyn Trust is a forward thinking, innovative and ambitious group of schools who deliver the highest outcomes for pupils.

The Boleyn Trust Primary Schools are currently Tollgate, Cleves, Ravenscroft, Rosetta and Monega and are all located in the London Borough of Newham.

We are a rapidly expanding trust and are looking to appoint leaders, future leaders, experienced class teachers as well as NQT’s and NQT +1 within our organisation.

All our staff are well supported through top quality CPD

There are rapid promotion prospects available based on commitment and impact on school improvement.

We seek staff with resilience, determination and enthusiasm to make a real difference to children’s life chances.

Come and join our supportive and friendly team on this exciting journey.

Arrange a visit to any of our schools and meet with a leadership team member to discuss the exciting opportunities available.

Please apply directly to Tollgate Primary School for further information:
Margaret.patient@boleyntrust.org

Apply online at: http://www.tollgate.boleyntrust.org/

Closing date: Wednesday 29th November 2017

Interviews and Teaching Observations: Week commencing Monday 11th December 2017

Positions to commence from January, April and September 2018

The schools in Newham are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.
Teaching Assistant
Selwyn Primary
London E13 0LX
Tel: 020 8471 6173
www.selwyn.leadinglearningtrust.org

Scale 2 unqualified spinal points
11-13 £14296.79 to £14327.16
Scale 3 qualified spinal points
14-17 £14530.43 to £15282.77
32.5 hours per week, term time only

REQUIRED BY - January 2018 or sooner

Selwyn Primary School is part of the Leading Learning Trust.
Executive Head Teacher – Emma Nicholls

Please visit our website for further information about Selwyn Primary School.

As a Teaching Assistant, you will:
Support the education and welfare of pupils
Work closely with class teachers to

We can offer the right candidate: excellent CPD and professional development opportunities within a vibrant, friendly and dedicated school community.

Closing date for applications:
Tuesday 28th November 2017
Interviews will take place during the week commencing:
Friday 8th December 2017

Please apply online at: https://ats-npw.jobsgopublic.com/vacancies/view/47741

Successful candidates will be asked to apply for an Enhanced Disclosure from the DBS. Further information about the disclosure can be found at: www.gov.uk/government/organisations/disclosure-and-barring-service. We are fully committed to safeguarding children.

Selwyn is a medium-sized, inclusive school for children aged 3 to 11. Our school is the sponsor of the Leading Learning Trust. There are 510 pupils on roll including part-time nursery pupils. Selwyn is the Newham resourced school for deaf pupils who are fully integrated into mainstream.

Visits to our school are encouraged and are most welcome.

Speech and Language Therapist
Brampton Primary
London E6 3LB
Tel: 020 8472 0830
Email: info@brampton.newham.sch.uk

ONE YEAR FIXED TERM IN THE FIRST INSTANCE
HOURS – 8.30 TO 4.30, term-time only, 2 days per week
SALARY RANGE – Support scale
Scale 6 to P01 depending on qualifications and experience
£25,242 UP TO £33,444 – Pro rata
(EQUIVALENT TO NHS BAND 6)

Start date: as soon as possible

We are looking for a committed and enthusiastic speech and language therapist to work with children with speech, language and communication needs within a mainstream school setting.

We are an inclusive community school where all children are welcomed and challenged to be the very best they can be. We have a warm and friendly ethos. Our ideal candidate will have a passion for working in education and improving outcomes for young people.

We can also offer excellent training opportunities, including access to continued professional development and clinical supervision.

Visits to the School are both encouraged and welcomed, please contact Mrs Julie Ammi Personnel Manager on 02084720830

You will be:
Experienced, successfully working with children with speech, language and communication needs and learning difficulties to improve their outcomes and attainment
HCPC and RCSLT registered

Dedicated to making a difference to the lives of our pupils

Brampton Primary School is committed to safeguarding and promoting the welfare of children and young people, and expects all members of staff and volunteers to share this commitment. An Enhanced Disclosure and Barring Service check is required for this post.

Closing date: as soon as the position is filled.

Selection Process/Interviews will take place on an ongoing basis.

Apply online at: https://ats-npw.jobsgopublic.com/vacancies/view/43889
**Support Staff Vacancies**

**SEND 1:1 Teaching Assistant**

**Maryland Primary**
London E15 1SL
Tel: 020 8534 8135 e-mail: info@maryland.newham.sch.uk

**Starting 5th February 2018**
2½ hours per week (8.30-3.30pm)

Have excellent knowledge and implementation of the EYFS curriculum and tracking procedures
Be committed to achieving outstanding outcomes for all children
Support the Early Years Assistant Head with office based duties, including finances, new enquiries, marketing and recruitment
Show knowledge and application of safeguarding policy and procedures

**You will need to:**
Hold a full and relevant early years and childcare qualification at level 3 or above
Have experience of working at a senior level within a nursery setting

If you are ambitious and passionate about making a difference and have the ability to inspire and lead a team, then this is an amazing opportunity for you.

Please apply online at: https://ats-npw.jobsgopublic.com/vacancies/view/48367

The successful applicant will have to meet the requirement of the person specification in order to be offered the post and will be subject to an enhanced DBS check

**Closing date: Wednesday 6th December 2017**
**Interviews and tasks: 13th December 2017**

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**Day Care Manager**

**Salisbury Day Care**
London E12 6TH
Tel: 020 8478 6059 Email: info@salisbury.newham.sch.uk

**Scale: SO1 Full Time**
**Salary: £27,801 – £29,517**

Salisbury Day Care are looking to appoint an energetic, enthusiastic experienced manager, to lead our 0 – 5 provision.

Our Day Care Provision is open all year round (including holidays) from 7.30am to 6.45pm.

We are currently looking for an exceptional, qualified nursery practitioner for this senior role who will join our versatile and passionate early year’s team to lead our baby, toddler and preschool room.

**You will need to:**
Hold a full and relevant early years and childcare qualification at level 3 or above

Have experience of working at a senior level within a nursery setting

You will be part of a highly valued support staff that makes a significant contribution towards our calm and effective school.

This post will involve working with SEND children delivering different programmes according to the needs of the children. Duties will require working co-operatively with the Inclusion Manager and class teachers.

Good English and Maths skills are required. Previous experience working with primary aged children and experience of Cerebral Palsy would be an advantage.

**Please contact the school office for a job specification and an application form.**

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**SEND 1:1 Teaching Assistant**

**Maryland Primary**
London E15 1SL
Tel: 020 8534 8135 e-mail: info@maryland.newham.sch.uk

**Starting 5th February 2018**
2½ hours per week (8.30-3.30pm)

Have excellent knowledge and implementation of the EYFS curriculum and tracking procedures
Be committed to achieving outstanding outcomes for all children
Support the Early Years Assistant Head with office based duties, including finances, new enquiries, marketing and recruitment
Show knowledge and application of safeguarding policy and procedures

**We can offer:**
A well-resourced stimulating, modern learning environment
A welcoming and friendly working environment
Enthusiastic and friendly children with good attitudes to learning and behaviour
Professional Development

If you are ambitious and passionate about making a difference and have the ability to inspire and lead a team, then this is an amazing opportunity for you.

Please apply online at: https://ats-npw.jobsgopublic.com/vacancies/view/48367

The successful applicant will have to meet the requirement of the person specification in order to be offered the post and will be subject to an enhanced DBS check

**Closing date: Wednesday 6th December 2017**
**Interviews and tasks: 13th December 2017**

“The schools in this authority have a commitment for safeguarding their children”.

If shortlisted for interview you will be contacted –2 references will be obtained before interview. Please ensure your referees are contactable as this will speed up the process. Ensure that you are eligible for employment in the UK. Photo ID is required on the day of interview. The successful candidate will be required to have an enhanced DBS check.
Qualified Nursery Nurse

School Road, Manor Park, London E12 5PY
Website: http://www.sirjohnheron.newham.sch.uk/
Tel: 020 8514 9860

Scale 4 salary range, starting at £17,182.40.
Term-time only, 36 hours per week (Mon-Fri).

Required to start as soon as possible.

Are you committed to making a positive difference in the lives of young people? Do you want to work in a successful Primary school in East London?

Sir John Heron is a successful two-form entry resourced Primary School with a morning and afternoon Nursery, providing high quality education to an inclusive and diverse community.

We are currently looking for an enthusiastic qualified Nursery Nurse to join our friendly and hardworking EYFS Team.

The successful candidate will have:

- Experience of working with children, with a playful and enthusiastic approach
- An excellent standard of spoken and written English as well as an excellent standard in numeracy.
- A recognised Nursery Nurse qualification (e.g. NNEB, NVQ3, CACHE, BTEC).

Successful applicants will be required to apply for an enhanced DBS disclosure, and will also be required to complete a disqualification declaration questionnaire. We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment.

We do not accept CVs. If you would like to apply for the position, please fill in an application form and send this to the school.

Closing Date for applications is: Tuesday 5th December 2017 at 12pm.

For any queries or to arrange a visit to the school, please call the school directly or email to info@sirjohnheron.newham.sch.uk.
Head of Marketing and Communications

Kingsford Community School
An International School and Confucius Classroom
www.kingsfordschool.org.uk
Tel: 020 7476 4700 Twitter: @KingsfordTweet

London E6 6ET
Tel: 020 7476 4700

Scale S02 - £30,324

Kingsford Community School is a vibrant 11-16 school with a pupil roll of 1500 and excellent facilities in all subject areas.

The school has achieved a range of nationally accredited awards and was rated by Ofsted in 2017 as Good with Outstanding Leadership and Behaviour.

As a Confucius Classroom and school with International School Award status, Kingsford has led the way in East London for many years with its language courses and teacher development training. Kingsford has recently completed construction of a new purpose built teacher training facility and will shortly begin to deliver English Language and educational services to international teachers and students.

Kingsford wishes to hire a marketing lead with a specific focus on the CIS and Asian markets as it aims to expand its presence amongst Eastern European countries and those from CIS and Asian regions. The school wishes to recruit a specialist marketing lead with a specific knowledge of Eastern European, CIS countries and Asia to join its busy team in the London Beckton office.

In this role, you will be responsible for developing and managing the implementation of the school’s commercial strategy for the international reach, developing, implementing and rolling out the school’s educational and cultural courses for CIS, Asian and other students. By identifying key target groups, analysing potential competitors, reaching prospective partners and working with a professional services network the candidate will grow awareness over time of the courses offered.

Additionally, this role involves development and implementation of a brand awareness campaign through various marketing channels.

Kingsford Community School is committed to safeguarding and promoting the welfare of children and young people in accordance with DFE Safeguarding Children and Safer Recruitment regulations. The school expects all staff and volunteers to share this commitment.

For any further enquiries regarding this vacancy, please visit our website http://www.kingsfordschool.org.uk/ or email the Recruitment Team at recruitment@kingsford.newham.sch.uk or telephone 020 7476 4700.

The closing date for receiving completed application forms is 9.00a.m. on Monday 19th December 2017.

Interviews: tbc
**Design and Technology Technician**

Sarah Bonnell  
London E15 4LP  
Tel: 020 8534 6791  
Email: info@sarahbonnell.net  

**Scale 5 Point 22-25 (£22,506 - £24,510)**

actual salary per annum  
£19,913 - £21,686  
36 hrs per week - Term Time plus 1 week  

**Required as soon as possible**

Are you committed to making a positive difference to young people?  
Do you want to work in a successful girls’ school in East London?  
We wish to appoint a dynamic, confident and highly professional individual to work in our Design and Technology department.

Sarah Bonnell is a successful, multicultural, comprehensive girls’ school providing a high quality education. The school is a vibrant, inclusive and diverse community where everyone is encouraged and expected to fulfil their potential; we are proud of our achievements. In March 2013 OFSTED judged us as a ‘Good’ school with outstanding behavior and leadership and management which confirmed we are on the way to becoming outstanding. This is an opportunity for you to join Sarah Bonnell School at an exciting time in our development and to make a valuable contribution on our journey to ‘outstanding’.

We are proud to be accredited with Investors in People Gold in recognition of the value we place on staff well-being and development.  

An application form and further information is available from the school’s website (www.sarahbonnell.com)  

**Closing date: Friday 1st December 2017**  
**Interview date: W/C Monday 4th December 2017**  

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Unfortunately, we are not able to contact applicants who are not shortlisted for interview.

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**Science Technician**

Sarah Bonnell  
London E15 4LP  
Tel: 020 8534 6791  
Email: info@sarahbonnell.net  

**Scale 4 Point 18-21 (£19,917 - £21,984)**

actual salary per annum  
£17,182 - £18,965  
36 hours per week - Term Time only  

**Required as soon as possible**

Are you committed to making a positive difference to young people?  
Do you want to work in a successful girls’ school in East London?  
We wish to appoint a dynamic, confident and highly professional individual to work in our Science department.

Sarah Bonnell is a successful, multicultural, comprehensive girls’ school providing a high quality education. The school is a vibrant, inclusive and diverse community where everyone is encouraged and expected to fulfil their potential; we are proud of our achievements. In March 2013 OFSTED judged us as a ‘Good’ school with outstanding behavior and leadership and management which confirmed we are on the way to becoming outstanding. This is an opportunity for you to join Sarah Bonnell School at an exciting time in our development and to make a valuable contribution on our journey to ‘outstanding’.

We are proud to be accredited with Investors in People Gold in recognition of the value we place on staff well-being and development.  

An application form and further information is available from the school’s website (www.sarahbonnell.com)  

**Closing date: Friday 1st December 2017**  
**Interview date: W/C Monday 4th December 2017**  

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Unfortunately, we are not able to contact applicants who are not shortlisted for interview.
Trust ICT Technician
Leading Learning Trust
Salary: SO1 (£27,801 - £29,517)
Full Time - 52 Weeks
36 Hours/Week
REQUIRED BY - January 2018 or sooner
Selwyn Primary School and Portway Primary School are part of the Leading Learning Trust.
Executive Head teacher – Emma Nicholls.
Please visit our website for further information: Leading Learning Trust.
We are looking to appoint an enthusiastic IT Technician to join our dedicated and experienced IT support team to help ensure the smooth operation of the IT systems and services across our multi academy trust.

The successful candidate will:
Be a highly self-motivated individual.
Have extensive experience of providing first class technical support and customer service.
Have excellent knowledge of industry standard IT systems.
Have passion for learning and keeping up to date with developments in the technology industry.
Have excellent interpersonal skills.
Have excellent communication skills.
Have a passion for IT and learning to work with and manage innovative technologies.
Be committed to the Trust’s ethos of high expectations.

We can offer the right candidate excellent CPD and professional development opportunities within a vibrant, friendly and dedicated school community.

Closing date for applications:
Monday 4th December 2017
Interviews will take place during the week commencing: 11th December 2017
Successful candidates will be asked to apply for an Enhanced Disclosure from the DBS. Further information about the disclosure can be found at: www.gov.uk/government/organisations/disclosure-and-barring-service. We are fully committed to safeguarding children.
Visits to our school are encouraged and are most welcome.
Apply online at: https://ats-npw.jobsgopublic.com/vacancies/view/48211

Nursery Nurse

Kaizen Primary School
London E13 8LH
Tel: 0207 473 6890
admin@kaizen.newham.sch.uk
Head Teacher: Rebekah Iiyambo
Qualified - Scale 4 - Point 18 £15,511.74
32.5 hours per week - Term Time
We are looking for 1 creative and flexible Nursery Officers to join our Early Education team.

You will:-
Have deep understanding of how young children learn
Be up to date with recent changes to the curriculum
Be open to working flexible across the Early Education phase
Have a warm, caring and positive presence
Be willing to work as part of our community support team.
Have experience of teaching phonics and early reading
We are at an exciting time in our school development and are looking for highly motivated team members who can lead and inspire others.

Closing Date: 3rd December 2017
Short listing: 4th December 2017
Interviews: 7th December 2017

We are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including DBS.
Kaizen Primary School supports Equal Opportunities Employment.

Please contact the school directly to arrange an informal meeting and to receive an application pack.
Administration Officer Scale 3
Brampton Primary

London E6 3LB
36 hours per week, 39 weeks per year. Hours 9am to 5pm

We are seeking to appoint a School Administration Officer for our busy welcoming office in our outstanding school.

The successful candidate will:

- have a working knowledge of SIMS
- have experience of creating reports, charts and using mail merge by using the appropriate program
- have a minimum of intermediate level in Word, Excel, PowerPoint and Publisher
- have excellent communication skills
- be able to work as part of a team and meet tight deadlines
- be able to create reports, charts and mail merge by using the appropriate software
- have the ability to multi-task and work under pressure
- be professional at all times
- be efficient and accurate in the work they undertake
- have experience of working in a school office

In return we offer you:

- a welcoming school
- supportive office colleagues and SLT
- enthusiastic and committed staff
- a fully committed governing board
- a school that has a commitment to improve its provision even further to ensure that all children achieve the best possible education.

Brampton Primary School and all its personnel are committed to safeguarding and promoting the welfare of children and young persons. This position is subject to an Enhanced Disclosure from the Disclosure and Barring Service and suitable references along with other essential checks.

Closing Date: 30 November 2017
Interviews: on a rolling basis

Visits to the school are welcome. Please contact:
Mrs Julie Ammi
Tel: 020 8472 0830

Teaching Assistant

Selwyn Primary

London E13 0LX
Tel: 020 8471 6173
www.selwyn.leadinglearningtrust.org

Scale 2 unqualified spinal points 11-13 £14296.79 to £14327.16
Scale 3 qualified spinal points 14-17 £14530.43 to £15282.77

32.5 hours per week, term time only

REQUIRED BY - January 2018 or sooner

Selwyn Primary School is part of the Leading Learning Trust.
Executive Head Teacher – Emma Nicholls

Please visit our website for further information about Selwyn Primary School.

As a Teaching Assistant, you will:

- Support the education and welfare of pupils
- Work closely with class teachers to ensure the quality of teaching and learning is of an outstanding quality for all learners
- Work with small groups and individuals with specific learning needs

Essential Criteria:

- Enthusiasm for working with children
- Experience of working with children with special needs and/or language and communication delay
- A sound knowledge of the Primary school curriculum
- Is hard working, flexible and able to work as part of a team
- High standards of English and Maths Can offer good to outstanding practice which engages and motivates pupils
- The ability to work effectively with children to raise standards of attainment and progress
- Is committed to Selwyn’s ethos of high expectations

We can offer the right candidate: excellent CPD and professional development opportunities within a vibrant, friendly and dedicated school community.

Closing date for applications: Tuesday 28th November 2017
Interviews will take place during the week commencing: Friday 8th December 2017

Please apply online at: https://ats-npw.jobsgopublic.com/vacancies/view/47741

Successful candidates will be asked to apply for an Enhanced Disclosure from the DBS. Further information about the disclosure can be found at: www.gov.uk/government/organisations/disclosure-and-barring-service. We are fully committed to safeguarding children.

Selwyn is a medium-sized, inclusive school for children aged 3 to 11. Our school is the sponsor of the Leading Learning Trust. There are 510 pupils on roll including part-time nursery pupils. Selwyn is the Newham resourced school for deaf pupils who are fully integrated into mainstream.

Visits to our school are encouraged and are most welcome.
1 Receptionist/1 Administrative Assistant
St Joachim’s Catholic Primary
London E7 8JY
Tel: 020 8472 1062
Email info@elmhurst.newham.sch.uk
We are looking to fill a receptionist post as soon as possible and 1 administrative post in March 2018

Permanent contracts, 32.5 hours per week, term time only.
Scale 3 on £14,530 pro rata.
Elmhurst is a large, successful primary school, Teaching School and National Maths Hub. This is a great opportunity for an intelligent, hardworking and motivated person to join our friendly office team.
The successful candidate will have:
Excellent communication, people skills and initiative
A professional manner and be smartly dressed
Good computer and telephone skills
Experience of MS word, Office and Excel is essential. Desk Top publishing experience is desirable
The ability to work in an organised way and to be able to prioritise a busy and varied workload
An enhanced DBS check is required before taking up the appointment.
Closing date: Rolling, Tasks and interviews: ASAP

Apprentice Early Years Educator
Kay Rowe Nursery
London E6 3LB
Osborne Road
Forest Gate
London E7 0PH

1 Apprentice Early Years Educator
Kay Rowe Nursery
London E6 3LB
Osborne Road
Forest Gate
London E7 0PH

Teaching Assistants
Vicarage Primary
London E6 6HP
Tel: 020 8472 0674/1010
Email info@vicarage.newham.sch.uk
Permanent contract 32.5 hours per week, Term Time
Qualified: £14,271.08 - £15,088.85
Unqualified: £14,003.95 - £14,039.77
Vicarage Primary School is a vibrant multicultural school that is looking for enthusiastic and experienced Teaching assistants to work with pupils either on a 1:1 basis or within classroom group sessions.
The ideal candidates will have positive “can do” attitude be flexible, proactive, have a good level of education both written and numerical and essentially have the ability to communicate well as part of a team and on own initiative
The Successful candidate will;
Have experience and skills working with all pupils including SEND children with ASD, ADHD, MLD and PMLD
Be an excellent communicator
Have a sound knowledge of the National Curriculum
Be a team player
Be flexible to adapt to the needs of the school and pupils
Demonstrate that they have had school based experience of working with pupils between the ages of 3-11 years
For an application form and further details please apply online at https://ats-npw.jobsgopublic.com/vacancies/view/47806
Closing date: Thursday 7th December 2017
Interviews and skills tests: Week commencing 11th December 2017
Please note that only shortlisted candidates will be notified.
A commitment to a multicultural, diverse environment and equal opportunities is essential.
Vicarage Primary School is
Support Staff Vacancies

Lunchtime Supervisors

Gallions Primary School is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS disclosure will be requested for the successful candidate in accordance with Safeguarding Children and Safer Recruitment in Education legislation. Our school follows Newham’s policy on inclusion.

Applicants will be required to complete a ‘Disqualification by Association’ Applicant Declaration as part of the safeguarding procedure.

Closing date: Wednesday 29th November 2017 at 12pm

For further details and an application form, please contact Gilda:
gtaifilaku@gallions.newham.sch.uk
Tel: 020 7055 6871

Nursery Nurse

Sandringham Primary

Sandringham Primary School has opened a new Daycare Provision for children aged 0-5 years old. We are looking to appoint a new Nursery Nurse to come together and provide quality daycare. The key worker will have the responsibility to key children and take an active role in providing a safe and stimulating learning environment which will nurture children aged between 0-5 years old.

Sandringham Primary and Pre-school’s Purpose - to inspire and empower the next generation
Vision - to be an outstanding, dynamic and vibrant learning community
Values
Children first
Inquiring minds
Agile to change
Research driven
Nurturing wellbeing
This post requires a practitioner:
With early years’ experience
Who is passionate about high quality provision and care for our young children
To be committed to high standards of teaching and learning
To have excellent knowledge of the EYFS with outstanding practice
To possess good organisational skills and communication skills
To work closely with parents, families and colleagues across the Federated Schools and Children’s Centre

Sandringham is a successful, diverse school, set in the London Borough of Newham and part of a vibrant, multi-cultural society. We are committed to safeguarding and promoting the welfare of children and families. The successful candidates will undergo full DBS checks.

Application forms can be obtained from Fathima Essop in the School Office or apply online. School visits are welcome.

Closing Date - Wednesday 6th December 2017
Shortlisting - Thursday 7th December 2017
Interviews - Wednesday 13th December 2017

Telephone: 02084723800
Head Teacher: Mr Robert Cleary

Equal Opportunities
The School has a strong commitment to achieving equality of opportunity in both services to the community and the employment of people and expects all employees to understand and promote its policies in their work.