

RECEPTION / Summer 2 Medium Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Core Book	On Sudden Hill							
CL Show & Tell	I use past, present, and future forms accurately.	I use past, present, and future forms accurately.	I use past, present, and future forms accurately.	I use past, present, and future forms accurately.	I use speech to connect my own ideas.	I use speech to connect my own ideas.	I express myself effectively and take listeners needs into account.	I express myself effectively and take listeners needs into account.
PD	I can pass a ball with a partner - throwing	I can pass a ball with a partner - kicking	I can pass a ball with a partner - kicking	I can climb and jump, landing appropriately	I can climb and jump, landing appropriately	I can hold my weight using my arms.	I can hold my weight using my arms.	I can move creatively.
PSED	I understand that people are different.	I understand that people are different.	I take turns when playing independently.	I can maintain focus during a whole class session.	I can maintain focus during a whole class session.	I can follow the class charter.	I can follow the class charter.	I can follow the class charter.
Phonics Set 1	ch sh th ng	ai ee igh oa	oo oo ar or	ur ow oi ear	air ure er	ch sh th ng	ai ee igh oa	oo oo
Phonics Set 2	ai ee igh oa	oo oo ar or	ur ow oi ear	air ure er	ai ee igh oa	oo oo ar or	ur ow oi ear	air ure
Phonics Set 3	ar or ur ow	oi ear air ure	er ar or ur	ow oi ear air	ure er ar or	ur ow oi ear	air ure er	ar or
Tricky words	come some	give live like	said her	when what	have one all	there here	where were	where were
Reading	I can infer information about characters from pictures.	I can predict what is going to happen next in a story.	I can reflect on how a character is feeling.	I can predict how a character will feel based on what I have read.	I enjoy a range of poetry.	I am beginning to listen to stories without pictures or props.	I am beginning to listen to stories without pictures or props.	I enjoy a range of stories and books.
Letter Formation	robot arms	zig zag monsters	long ladders	curly caterpillars	robot arms	zig zag monsters	long ladders	curly caterpillars
Writing	What I did in the holidays.	Prediction of the forest.	My box creation	Reflection of the forest.	My best friend in Reception	What I want to be when I grow up?	My favourite memory from Reception.	Transition
Maths	3D shapes	3D shapes	Doubling	Assessment	Halving	Sharing	Distance	Transition
UW	Eid - I know what my family celebrate.	Special Objects	I notice similarities and differences between summer and spring in the forest.	I notice similarities and differences between summer and spring in the forest.	I can match animals to their habitats.	I can match animals to their habitats.	I know which animals live in my environment.	I know which animals live in my environment.
EAD	Eid cards	On Sudden Hill junk modelling - use a box as something else	On Sudden Hill junk modelling - add boxes together	On Sudden Hill junk modelling - Add design and colour to creations	On Sudden Hill junk modelling - Plan and design a creation	On Sudden Hill junk modelling - Plan and design a creation	On Sudden Hill junk modelling - add buttons etc.	On Sudden Hill junk modelling - add buttons etc.

RECEPTION / Summer 2 Medium Term Plan