

## RECEPTION / Summer 1 Medium Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Core Book</b>	<b>Surprising Sharks</b>				
<b>CL Show &amp; Tell</b>	I can respond appropriately while engaged in another activity.	I can respond appropriately while engaged in another activity.	I can answer how and why in response to books. I can answer how and why questions from my peers.	I can answer how and why in response to books. I can answer how and why questions from my peers.	I can answer how and why in response to books. I can answer how and why questions from my peers.
<b>PD</b>	I can throw and catch a ball.	I can throw and catch a ball	I can kick a ball into a goal	I can kick a ball into a goal	I can kick a ball to a peer.
<b>PSED</b>	I am confident to speak in a familiar group and will talk about my ideas.	I am confident to speak in a familiar group and will talk about my ideas.	I can talk confidently to an unfamiliar peer.	I can talk confidently to an unfamiliar adult.	I can show sensitivity to others.
<b>Phonics Set 1</b>	ch sh th ng	ai ee igh oa	oo oo ar or	ur ow oi ear	air ure er
<b>Phonics Set 2</b>	ai ee igh oa	oo oo ar or	ur ow oi ear	air ure er	ai ee igh oa
<b>Phonics Set 3</b>	ar or ur ow	oi ear air ure	er ar or ur	ow oi ear air	ure er ar or
<b>Tricky words</b>	come some have	give live like	said her when	one all what	there were where here
<b>Reading</b>	I know that information can be retrieved from books and computers.	I know that information can be retrieved from books and computers.	I use new vocabulary that I have learned through reading.	I use new vocabulary that I have learned through reading.	I can summarise a book that I have read.
<b>Letter Formation</b>	long ladders	curly caterpillars	Robot Arms	Zig Zag Monsters	Curly Caterpillars
<b>Writing</b>	What I did in the holidays	Facts about sharks	Spring Forest Visit Reflections	Labelling a shark	Recipe
<b>Maths</b>	Teen numbers	Teen numbers	Addition	Subtraction	Time
<b>UW</b>	I notice similarities and differences between types of sharks.	I notice similarities and differences between spring and winter.	I can predict what the forest will look like in the summer.	I understand that humans have an impact on the world.	I show care and concern for the world around me.
<b>EAD</b>	Under the sea - drawing	Under the sea - painting	Forest Collages	Under the sea - printing	Under the sea - amalgamation of skills.