

Year: Reception / Spring 2 Medium Term Plan

	Week 1 24/02/20	Week 2 02/03/20 <i>World Book Day & Reading Parent Workshop</i>	Week 3 09/03/20	Week 4 16/03/20 <i>Mum's Morning</i>	Week 5 23/03/20	Week 6 30/03/20 <i>Easter Egg Hunt</i>
Themed Week		International Women's Week				
Events	<input type="checkbox"/> Yr 1/3/4/5 Assessment Week	<input type="checkbox"/> World Book Day 5th March <input type="checkbox"/> Y R Core Book Day AND Parent workshop 4 - Reading 5th March	<input type="checkbox"/> Y2 SATs procedures parent meeting 12th March <input type="checkbox"/>	<input type="checkbox"/> Y2 & Y6 Mock Week <input type="checkbox"/> Fairplay House - Y5 <input type="checkbox"/> Mum's Morning 20th March	<input type="checkbox"/> Y 3/4/5 Parents Assembly <input type="checkbox"/> 6pm 28th March - 10am 29th March Y4 Sleepover	<input type="checkbox"/> Easter Egg Hunt 31st March
Core Book	Madame Chapeau					
CL Show & Tell	I can listen in a range of situations.	I can listen in a range of situations.	I can recite a simple poem in a loud and clear voice.	I can recite a simple poem in a loud and clear voice.	I can use language in role play.	I can use language in role play.
PD	Pencil grip I can catch a ball passed by an adult.	Pencil grip I can catch a ball passed by a peer.	Pencil grip I can return a ball that has been passed to me.	Pencil grip I can return a ball that has been passed to me.	Pencil grip Gymnastics - I can balance.	Pencil grip Gymnastics - I can climb.
PSED	WE CARE - Wellbeing We've Got Rights (song)	WE CARE - Expression We've Got Rights (song)	WE CARE - Courtesy We've Got Rights (song)	WE CARE - Aspiration We've Got Rights (song)	WE CARE - Respect We've Got Rights (song)	WE CARE - Equity We've Got Rights (song)
Phonics Set 1	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation
Phonics Set 2	ch sh th ng	ai ee igh oa	oo ar or ur	ow oi ear air	ure er ai ee	ch sh th ng
Phonics Set 3	Phase 4 - CVCC	Phase 4 - CVCC	Phase 4 - CVCC	Phase 4 - CVCC	Phase 4 - CVCC	Phase 4 - CVCC
Tricky words	they are	all her	he she me be we	was my by	you your	they are all her
Reading	Madeline	Madame Chapeau Themes of the book	Madame Chapeau Emotions	Madame Chapeau Retelling	Rosie Revere Inventions	Malala's Magic Pencil
Letter Formation	Assessment	Curly caterpillar c o a d	Curly caterpillar g q	Curly caterpillar e f s	Zigzag monsters v w	Zigzag monsters x z
Writing	Independent Assessment	My Hat	How does Madame Chapeau feel?	Retelling the story	My Invention	If I had a magic pencil...

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Maths	Revision & One less	Subtraction	Estimating	Addition	3D Shapes	Time
UW	Children's Rights					
	I enjoy joining in with family customs. Holidays	I notice the changes in the seasons. Spring	I notice the changes in the seasons. Spring	I have the right to practise my own religion. Article 14	I know about different communities Easter	I know about different communities Easter
EAD	Continues to build a repertoire of poems and songs	Continues to build a repertoire of poems and songs	I can construct with a purpose in mind.	I can manipulate textures and materials.	I can manipulate textures and materials.	I can use a range of tools effectively.