

Year: Reception / Spring 1 Medium Term Plan

		Week 1 06/01/20	Week 2 13/01/20	Week 3 20/01/20 <i>Consultation Day Chinese New Year</i>	Week 4 27/01/20 <i>Maths Parent Workshop Emily Brown Day</i>	Week 5 03/02/20 <i>Forest Visits</i>	Week 6 10/02/20 <i>Assessment Week</i>
	Themed Week						
	Events	☐ 6 th -16 th Jan: Y4 Swimming 2-3pm	☐ 6 th -16 th Jan: Y4 Swimming 2-3pm ☐ Year 6 Arvon Residential	☐ Parents Evening & Consultation Day 2pm - 7:30pm	☐ Y1 Forest Visits ☐ Suffolk Reading Tests - Yr 5 and 6 ☐ Y4 visit Tate Britain ☐ Yr R Workshop 3 with CC: Maths ☐ Y6 Parents SATs meeting	☐ Y2/Y6 Assessment Week ☐ Yr R Forest Visits	☐ Yr R/Y1 Assessment Week ☐ Safer Internet Day 11th Feb ☐ Y2 Science Museum Visit 11th Feb
	Core Book	Emily Brown and the Thing					
	CL Show & Tell	I can listen when my friend is speaking.	I can ask my friend a question and listen to the answer.	I can understand humour and enjoy nonsense rhymes.	I can respond to how questions.	I can respond to why questions.	I can respond to how and why questions.
	PD	Pencil grip I can move in time to music.	Pencil grip I can hop.	Pencil grip I can experiment with different ways of moving.	Pencil grip I can experiment with different ways of moving.	Pencil grip I can bounce a large ball.	Pencil grip I can pass a ball.
	PSED	WE CARE - Wellbeing We've Got Rights (song)	WE CARE - Expression We've Got Rights (song)	WE CARE - Courtesy We've Got Rights (song)	WE CARE - Aspiration We've Got Rights (song)	WE CARE - Respect We've Got Rights (song)	WE CARE - Equity We've Got Rights (song)
	Phonics Set 1	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation	Phase 2 blending and sound differentiation
	Phonics Set 2	ch sh th ng	ai ee igh oa	oo ar or ur	ow oi ear air	ure er ai ee	ch sh th ng
	Phonics Set 3	oo ar or ur	ow oi ear air	ure er ai ee	ch sh th ng	ai ee igh oa	oo ar or ur
	Tricky words	Revise	he she	me we be	was	my by	you your
	Reading	That Rabbit Belongs to Emily Brown Inference & Setting	Emily Brown Character study: The Thing	Emily Brown Emotions	Emily Brown The Witches	The Forest Children The seasons	The Witches' Children Range of books
	Letter Formation	Zigzag monsters v w	Zigzag monsters x z	Robot Arms r b n h	Robot Arms m k p	Long Ladders l t i	Long Ladders u y j

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	Writing	What I did in the holidays	Predictions - The Thing	My Feelings	Emily Brown	The Forest	Independent Assessment
	Maths	Ten Frames	Weight/Capacity	Height/Length	Addition	Forest Maths Addition	Money
	UW	Children's Rights					
	EAD	I know about different communities New Year	I know what makes me special.	I know about different communities Chinese New Year	I understand my emotions Emily Brown day	I notice the changes in the seasons. Forest	I know about different occupations.
		I can follow a rhythm when dancing.	I can create my own rhythm when dancing.	I can express my emotions through movement.	I can introduce a storyline into my roleplay.	I can introduce a storyline into my roleplay.	I can introduce a storyline into my roleplay.