

Year 6 / Summer 2 Medium Term Plan

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading	<p style="text-align: center;">Jungles around the world</p> <p>Fictional focus: Jungle book story.</p> <p>To summarise events, create character profiles through drama and re-create the settings through description and art work.</p> <p>Daily reading upkeep: Children to read out loud daily and complete speed reading comprehension cards</p> <p>Whole class text: The secret garden/ five children and it</p>		<p style="text-align: center;">Life beyond</p> <p>Diary and personal writing focus</p> <p>To study diary extracts and monologues of children of a similar age to them (transition period). Children to explore transition between two different environments through a range of texts- letter in a bottle about experiences and emotions.</p> <p>Daily reading upkeep: Children to read out loud daily and complete speed reading comprehension cards</p> <p>Whole class text: The secret garden/ five children and it</p>		<p style="text-align: center;">Equality movement</p> <p>Biography and Autobiography focus.</p> <p>Explore and compare biographies and autobiography extracts of key figures, noting how writing style varies between first and third person.</p> <p>Daily reading upkeep: Children to read out loud daily and complete speed reading comprehension cards</p> <p>Whole class text: The secret garden/ five children and it</p>		<p>Daily reading upkeep: Children to read out loud daily and complete speed reading comprehension cards</p> <p>Whole class text: The secret garden/ five children and it</p>	
Writing	<p style="text-align: center;">Writing a Non-chronological report</p> <p>Uplevelling and editing work in order to complete a second draft</p> <p>Editing success criteria: formal language, bullet points, paragraph organisation, cohesion, subheadings, writing for the audience</p>	<p style="text-align: center;">Writing a piece of Imagery</p> <p>Uplevelling and editing work to complete final draft</p> <p>Editing success criteria: adverbial phrases, punctuation for effect, expanded noun phrases, 'show me don't tell me' techniques, flair and individuality</p>	<p style="text-align: center;">Writing a piece of Narrative</p> <p>Uplevelling and editing work to complete final draft</p> <p>Editing success criteria: flow, flair, individuality, conjunctions, range of phrases and clauses, range of tenses used (progressive, perfect, past and present), direct speech.</p>		<p style="text-align: center;">Editing and uplevelling final pieces of work</p> <p>Children to work with peers and independently to complete final edits of 6 composition pieces:</p> <ul style="list-style-type: none"> • Narrative • Diary entry • Imagery • Newspaper report • Persuasive letter <p>Children to refer to Success criteria on writing checklist for year 6 greater depth writing.</p>		<p style="text-align: center;">Completion of six written pieces into profile books</p> <p>Children to complete all final edited pieces of writing in their profile books.</p> <p>Focus is now on spelling and presentation including joined handwriting.</p> <p style="text-align: center;">6 completed pieces:</p> <ul style="list-style-type: none"> • Narrative • Diary entry • Imagery • Newspaper report • Persuasive letter 	
Grammar & Punctuation	<p style="text-align: center;">Grammar for writing focus</p> <p>Differentiating between informative, biased and unbiased writing and formal and non-formal English language.</p>	<p style="text-align: center;">Grammar for writing focus</p> <p>Expanded noun phrases and shades of meaning to improve vocabulary.</p>	<p style="text-align: center;">Grammar for writing focus</p> <p>Expand on adverbial phrases including time and place adverbials.</p>	<p style="text-align: center;">Grammar for writing focus</p> <p>Expand on relative, embedded and subordinate clauses.</p>	<p style="text-align: center;">Grammar for writing focus</p> <p>Focus on use of a dictionary to choose appropriate vocabulary including synonyms and antonyms.</p>	<p style="text-align: center;">Grammar for writing focus</p> <p>Superlative and the use of bold and italic text.</p>	<p style="text-align: center;">Grammar for writing focus</p> <p>Grammar review and identification within extended pieces of writing.</p>	<p style="text-align: center;">Grammar Quiz</p>

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Spelling & H-writing	Endings spelt tion, sion, ssion and cian Handwriting: formation of spelling rule words	Words with the k sounds spelt ch and words with the sh sound spelt ch Handwriting: formation of spelling rule words	Words ending with gue and que Handwriting: formation of spelling rule words	Words that sound like shus ending in cious or tious Handwriting: formation of spelling rule words	Homophones and near homophones Handwriting: formation of spelling rule words	Synonyms and antonyms Handwriting: formation of spelling rule words	Year 6 core words review Handwriting: formation of spelling rule words	Spelling Quiz
Maths	Jungles around the world Looking at ratios, percentages and statistics using the jungle environment (food webs etc) as a basis of exploration. Production pricing - outgoings, incomings, ticket pricing- create leaflets and tickets.			Life beyond Analysing a variety of bills (shopping, household) and other financial documents. Skills include finding averages, means of amounts, differences between amounts and estimating totals.			Equality movement Analysing statistics and data from the equality movement during the 1950s in America.	
History	Jungles around the world Exploring tribal civilisation. Studying tribes who lived within a jungle environment through time: Lifestyle, survival, rivalry, dance, face paint, clothing, rituals, language		Life beyond University and its history. To look at famous Universities and explore options after Secondary School. Reflecting on St Stephen's experience- personal journey.		Equality movement Exploring racial injustice and the equality movement including influential figures (Martin Luther King, Rosa Parks etc..) and how they have changed the way we work today. Geographical understanding of where key figures lived and where key events happened (map exploration of United States of America).			Children to present their project findings in a celebration of work over the last 5 weeks.
Geography								
Art & Design								
DT	<p>Theatre and stage design: Jungle book</p> <p>To create props, costumes, scenery backdrop and explore face painting in preparation for the production.</p> <p>Design rotations:</p> <ol style="list-style-type: none"> 1. Backdrop - Jungle scene 2. Props- monkeys, vines, large trees, rocks, large leaves 3. Costumes - Jungle animals and Mowgli 4. Face paint - Jungle animals 							
Music	Ensemble playing and performance directions To review major chord progressions as an ensemble (tonic, subdominant and dominant)	Ensemble playing and performance directions To review minor chord progressions as an ensemble (tonic, subdominant and dominant)	Ensemble playing and performance directions To create a progression of major and minor chords using passing notes to form a melody.	Ensemble playing and performance directions To follow a conductor whilst performing major and minor chord progressions	Ensemble playing and performance directions To include dynamics in performance of major and minor progressions	Ensemble playing and performance directions To perform passages to the class within small groups. Focus on: conducting, dynamics, note length	Ensemble playing and performance directions To perform passages to the class within small groups. Focus on: conducting, dynamics, note length	
PSHE	Changing me My self image	Changing me Puberty	Changing me Girl and Boy talk	Changing me Babies and the conception of birth	Changing me Attraction	Changing me	Changing me Transition to Secondary School	

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	To be aware of own self-image and how the body fits into that.	To be able to explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally.	To be able to ask questions about puberty and the changes that happen during this period.	To be able to describe how a baby develops during nine months of pregnancy and at the stages of birth.	To understand how being physically attracted to someone changes the nature of the relationship.	Transition to Secondary School To identify excitement and fears that occur during transition to Secondary School.	To identify excitement and fears that occur during transition to Secondary School.
RE	How is art important in Christianity? How do people express their faith through art?	How is art important in Christianity? How can colour express religious ideas or feelings?	How is art important in Christianity? How is sculpture used in religion?	How is art important in Christianity? How might music be used as worship?	How is art important in Christianity? How might drama express faith?	How is art important in Christianity? What is similar and different about Christian arts to other religions?	How is art important in Christianity? What is similar and different about Christian arts to other religions?
Computing	<p>Year book project</p> <p>Children to use PowerPoint software to create a celebration of the year. Presentation to include photos, notable events, graphs of surveys and short statements. Software: PowerPoint</p>						
Science	Electronics		Electronics		Electronics		Living things and their habitats Animals including humans
	To be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.		To be able to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.		To design, create and evaluate a range of circuits with different opponent including lights, buzzers and fans.		Project based work inspired by David Attenborough and his Planet Earth Series Children to choose an ecosystem (specific ocean, river, grassland area) and study a variety of aspects within it: food chains, food webs, adaptation features, extinction concerns
PE	<u>Gymnastics Yoga</u>	<u>Gymnastics Yoga</u>	<u>Gymnastics Yoga</u>	<u>Summer League tournament</u>	<u>Summer League tournament</u>	<u>Gymnastics Yoga</u>	<u>Gymnastics Yoga</u>
	6 beginner Yoga poses	Meditation and relaxation	6 Intermediate Yoga poses	Basketball	Finals Basketball	6 Advanced Yoga Poses	10 minute routine of 6 different yoga poses, 2 from each group, beginner, intermediate and advanced.