

## Year: 5 / Spring 2 Medium Term Plan

	Week 1 24/02/20	Week 2 02/03/20	Week 3 09/03/20	Week 4 16/03/20	Week 5 23/03/20	Week 6 30/03/20
<b>Themed Week</b>		International Women's Week				
<b>Events</b>	<input type="checkbox"/> Yr 1/3/4/5 Assessment Week	<input type="checkbox"/> World Book Day 5th March <input type="checkbox"/> Y R Core Book Day AND Parent workshop 4 - Reading 5th March	<input type="checkbox"/> Y2 SATs procedures parent meeting 12th March <input type="checkbox"/>	<input type="checkbox"/> Y2 & Y6 Mock Week <input type="checkbox"/> Fairplay House - Y5 <input type="checkbox"/> Mum's Morning 20th March	<input type="checkbox"/> Y 3/4/5 Parents Assembly <input type="checkbox"/> 6pm 28th March - 10am 29th March Y4 Sleepover	<input type="checkbox"/> Easter Egg Hunt 31st March
<b>Reading</b>	Make comparisons within the text.	Make inferences from the text/explain and justify inferences with evidence from the text	Give/explain the meaning of words in context	Retrieve and record information/identify key details from fiction and non-fiction	Summarise main ideas from more than one paragraph	Predict what might happen from details stated and implied.
<b>Writing</b>	Non Fiction: Newspaper Article <ul style="list-style-type: none"> <li>Explore writing features used in newspaper articles and how these differ from writing fiction</li> <li>Using non-fiction features, write a newspaper article about International Women's Week</li> </ul>		Poetry: Reading Poetry and identifying poetic devices used. Writing Fiction: Poetry Children to write a poem about a classroom, building vivid images in the reader's mind using rhyme, rhythm, repetition and alliteration,		Writing Non Fiction: Persuasive Speech Children to use persuasive techniques to make people consider their point of view about a topic. Children to write information piece persuading people to go on a trip to Fairplay House.	
<b>Grammar &amp; Punctuation</b>	Use of the progressive form of verbs in the present and past tense to mark actions in progress.	Use of commas to clarify meaning or avoid ambiguity.	Punctuation of bullet points to list information.	Use of the semi-colon to mark the boundary between independent clauses.	Use of the dash to mark the boundary between independent clauses.	Linking ideas across paragraphs using ellipsis.
<b>Spelling &amp; H-writing</b>	Words ending in 'shul' spelt 'cial' or 'tial'  Handwriting: letter m	Review Spelling Practice  Handwriting: letter f	Review Spelling Practice  Handwriting: letter k	Review Spelling Practice  Handwriting: letter s	Review Spelling Practice  Handwriting: letter ro	Review Spelling Practice  Handwriting: letter p q g y
<b>Maths</b>		Geometry (Shapes) Identify 3-D shapes, including cubes and other cuboids, from 2-D representations  Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.  moare and classify geometric shapes based on their properties and sizes and	Geometry (Angles) Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles  Draw given angles, and measure them in degrees (°)  Use the properties of rectangles to deduce related facts and find missing lengths and angles.	Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius  Draw 2-D shapes using given dimensions and angles  Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.	<u>Statistics (Y5)</u>  Solve comparison, sum and difference problems using information presented in a line graph and Pie chart.  Complete, read and interpret information in tables, including timetables  Begin to decide which representations of data are most appropriate and why	<u>Statistics Y6</u>  Interpret and construct pie charts and line graphs and use these to solve problems  Link percentages or 360° to calculating angles of pie charts.  Calculate and interpret the mean as an average

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			Identify angles at a point and one whole (total 360*), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180*) other multiples of 90*	Missing Angles in Triangles, Quadrilaterals and Polygons		
<b>History</b>	<b>Mayan civilization</b> Share stories about the creation of the Mayan civilisation and how it came to be	<b>Mayan civilization</b> Explore the Mayan civilisation ideas about God and religion, and how these ideas were shown in daily practice.	<b>Mayan civilization</b> Explore how the Mayans created their own writing and number system, and use this to compare to our own	<b>Mayan civilization</b> Explore discoveries made by the Mayan people, and how these had an effect on shaping their own culture.	<b>Mayan civilization</b> Explore what foods were popular in Mayan culture, and how these foods came to be of significance.	<b>Mayan civilization</b> Explore different Mayan rituals, including what ceremonies are held and how they are celebrated.
<b>Geography</b>						
<b>Art &amp; Design</b>						
<b>DT</b>	<b>Design and make parachutes to test air resistance</b>  Design: Design parachutes of different size or different materials for experiment.	<b>Design and make parachutes to test air resistance</b>  MAKE: Build parachutes of different size or different materials for experiment		<b>Create a rocket and rocket launch pad for rocket</b> Design: Design rockets by looking at rocket videos and showing Bottle kit available.	<b>Create a rocket and rocket launch pad for rocket</b>  MAKE: Create a rocket and rocket launch pad for rocket	
<b>Music</b>	Listening - Stand by Be - chord recognition	Introduction to Strumming Patterns. - Stand by Me	Singing Melody and Playing an Accompaniment - Stand by Me	Up-Stroke for Strumming - $\frac{3}{4}$ time. My Bonnie Lies Over the Ocean	Explaining Major and Minor Chords - What notes are involved	Explaining 7th chords - what notes are involved.
<b>PSHE</b>	I know the health risk of smoking and can tell how it affects the heart and lungs	I know risks of misusing alcohol including anti-social behaviour and how it affects the liver and heart	I know and can use emergency aid procedures and know how to help in emergency situations	I know how media and celebrity culture promotes certain body types	I can describe the different roles food can play in people's lives and explain how people develop eating disorders	I know what makes a healthy lifestyle and the choices I need to make to be happy and healthy
<b>RE</b>	<b>Christianity</b> Jesus and his teachings Who sets us an example and how do we set an example for others to follow?	<b>Christianity</b> Jesus and his teachings What might a christian learn from the stories about Jesus?	<b>Christianity</b> Jesus and his teachings What did Jesus teach about giving?	<b>Christianity</b> Jesus and his teachings How did Jesus set an example for others to follow?	<b>Christianity</b> Jesus and his teachings How can we summarise Jesus' example of the right way to live?	<b>Christianity</b> Jesus and his teachings How does the work of some organisations exemplify Jesus' example?
<b>Spanish</b>	<b>Theme; Sport / deportes</b> <b>New Target Language:</b> - Sport Vocabulary  <b>Core story:</b> Willy the Wizard by Anthony Browne / Willy el genio  -Phonetics focus: /rr/	<b>New Target Language:</b> Do you like? plus sport vocabulary Eg. Te gusta el futbol? -Reply: I like / I don't like Me gusta el futbol/ no me gusta...  Phonetics focus: /ch/	<b>New Target Language:</b> - When do you play....? Cuando juegas...?  -Days of the week Combine with sport Eg. El lunes juego el tenis  Phonetics focus: //	<b>New Target language;</b> Maths /Number focus: -Counting in 10s to 100 diez a cien add /take away/ times / divide mas / menos por / entre Phonetics focus: /s/	<b>Writing task:</b>  Language Passport 4 combining Target language from this half term	<b>Culture focus:</b>  Famous Spanish football teams: FC Barcelona  Including a selection of emotion adjectives eg. sensacional

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<p><b>Computing</b></p>	<p><u>HTML Website Design - Google Sites Lesson 1</u> Understand that the WWW is a huge collection of websites all over the world. Learn what HTML is and what it is used for. Students to type basic HTML tags using LGFL web editor.</p>	<p><u>HTML Website Design - Google Sites Lesson 2</u> To know what makes a good and bad website design. Students to review existing websites and discuss features of these websites. Students to storyboard their homepage design based on a given scenario. Use LGFL resources and understand the header tags.</p>	<p><u>HTML Website Design - Google Sites Lesson 3</u> Students to source images and text safely for their website design.  Use LGFL resources and complete online tutorials on images. Students will learn the HTML tags used to insert images on webpages.</p>	<p><u>HTML Website Design - Google Sites Lesson 4</u> Learn to set up a homepage using Google Sites. Students will learn to add a banner, insert images, choose appropriate colour themes.  Use LGFL resources and complete online tutorials.</p>	<p><u>HTML Website Design - Google Sites Lesson 5</u> Continue to develop homepage design.  Use LGFL resources and complete online tutorials.</p>	<p><u>HTML Website Design - Google Sites Lesson 6</u> Review final homepage design. Suggest ideas for changing and improving designs.  Use LGFL resources and complete online tutorials.</p>
<p><b>Science</b></p>	<p><u>Living things and their habitats</u> To describe the life process of reproduction in some plants and animals by exploring sexual reproduction in plants.</p>	<p><u>Living things and their habitats</u> To describe the life cycle of a mammal by exploring the life cycles of mammals in different habitats.</p>	<p><u>Living things and their habitats</u> To describe the life process of reproduction in some plants and animals by exploring Jane Goodall's work with chimpanzees.</p>	<p><u>Living things and their habitats</u> To describe the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis.</p>	<p><u>Living things and their habitats</u> To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird by describing and comparing different life cycles, including birds.</p>	<p><u>Living things and their habitats</u>  Reviewing unit End of unit assessment</p>
<p><b>PE</b></p>	<p><b>Tennis</b> Activity - Rules of tennis, points system and how to play the game</p>	<p><b>Tennis</b> Activity - Forehand Technique (how to hit a forehand)</p>	<p><b>Tennis</b> Activity - Backhand technique (how to hit a backhand) Tennis</p>	<p><b>Tennis</b> Activity - Rallies using forehand and backhand passing shots Tennis</p>	<p><b>Tennis</b> Activity - Serving. How to hit a overarm and underarm serve</p>	<p><b>Tennis</b> Activity - Matches, first to 10 points (super tie break format)</p>