

Year 2 / Summer 1 Medium Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5
Reading	<u>Lit and Lang - Unit 5</u> Stories with a familiar setting: Chatterbox Ben To connect and explore themes of communication by drawing links between texts.	<u>Lit and Lang - Unit 5</u> Stories with a familiar setting: Chatterbox Ben To explore characters' motivations, thoughts and feelings through their speech and actions To examine how personal writing conveys a character's mood.	<u>Lit and Lang - Unit 5</u> Communication To explore how different forms of communication are appropriate for different situations To recognise formal and informal language	SATS WEEK SATs Tests in the morning Afternoon will be creative learning focussed	
Writing	<u>Lit and Lang - Unit 5</u> To identify features of diary entries and make comparisons.	<u>Lit and Lang - Unit 5</u> To develop a new character and write a diary entry	<u>Lit and Lang - Unit 5</u> To use formal and informal language for different forms of communication e.g. email, an invitation, role-play.		
Grammar & Punctuation	Correct use of first person/past tense	Uses conjunctions to link ideas	Contractions for informal texts		
Spelling & H-writing	Adding suffix -ly to make adverbs	Thee n sound spelt kn and gn	Homophones e.g. their/there/they're/no/know/wee k/weak		
Maths	<u>Position and Direction</u> Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).	<u>Position and Direction</u> Order and arrange combinations of mathematical objects in patterns and sequences	<u>Statistics</u> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.	SATS Revision and summer assessment Review Arithmetic skills used for each question. 1. Mental strategies 2. Column addition and subtraction. 3. Bar modelling for division 4. Bar modelling for subtraction 5. Times tables.	SATS Revision and summer assessment Review Reasoning and Problem Solving skills as well as mental starter problems. 1. Single step word problems. 2. Two step word problems.
History	The lives of significant individuals in the past who have contributed to national and international achievements - Florence Nightingale, Mary Seacole Put events in order (chronology) and use historical phrases (in the past...)	Florence Nightingale Her life Story and how she changed the Nursing World To use primary sources as a tool for historical questioning.	Mary Seacole Crimean War Her life Story and her role in the Crimean War To use primary sources as a tool for historical questioning.	Marie Curie Her life story How she saved people's lives through medicine. How she equipped the ambulances with X-ray machines. RESEARCH:	Charity How the work of individuals is recognised today - Marie Curie, Mary Seacole, Florence Nightingale

Year 2 / Summer 1 Medium Term Plan

Geography					
Art & Design					
DT	<p>Engineering: Using Binka Designing a sleeping bag for Traction Man What is the purpose of a sleeping bag? Who uses them and why?</p>	<p>Engineering: Using Binka Designing a sleeping bag for Traction Man Which materials will be best to use?</p>	<p>Engineering: Using Binka Make your sleeping bag. Evaluate and say how you would change it the next time.</p>	<p>Cooking: Making wholemeal Bread Research different types of breads and what they have in them</p>	<p>Cooking: Making wholemeal Bread Design and make your bread. Evaluate and say what you would do differently next time.</p>
Music	<p>Pitch Chn to make high and low sounds using their voices and different instruments. Identify which instruments make the highest noises.</p>	<p>Pitch To understand the idea of low and high pitches using tuned instruments such as xylophones.</p>	<p>Pitch To be able to play alternate between soh-doh (G-C) pitches in a steady rhythm on the xylophone</p>	<p>Pitch To be able to use the soh-doh rhythm as an accompaniment to a chosen song.</p>	<p>Pitch To listen to a variety of different musical styles commenting on the pitch and tempo.</p>
PSHE	<p>Relationships Families I can identify the different members of my family and understand why it is important to cooperate with them.</p>	<p>Relationships Keeping safe - exploring physical contact I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.</p>	<p>Relationships Friends and conflict I can identify some of the things that cause conflict with my friends.</p>	<p>Relationships Secret I understand that it is sometimes good to keep a secret and sometimes not good to keep a secret.</p>	<p>Relationships Trust and appreciation I recognise and appreciate people who can help me in my family, my school and community.</p>
RE	<p>What if fasting and why do people do it? To know what fasting is and why people do it. I can talk about fasting. I can explain why I think some people fast?</p>	<p>How would I feel if I had to go without food? To know what fasting is and why people do it. I can say how I would feel if I had to go without food I can explain why people choose to fast. I can discuss the importance of fasting for a believer.</p>	<p>Why do Muslim people fast in Ramadan? To understand what Ramadan is. I can talk about what Ramadan is. I can talk about when Muslims fast and why they fast during Ramadan</p>	<p>What special food do Muslim people share at Eid? To know what happens at an Eid celebration. I can talk about something I am grateful for. I can write about why certain food is important to a Muslim person.</p>	<p>Why do Christian people fast in Lent? What do Christian do before Lent starts? To understand what happens at Lent . I can discuss what I know about Lent I can talk about the importance of fasting for a Christian</p>
Computing	<p>Programming - SCRATCH - use mathematical vocabulary to describe position, direction and movement, including movement in a straight line.</p>	<p>Programming - SCRATCH Distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p>	<p>Data Handling - Early essentials, I chart, Popplet. Create bar graphs on computer using Early Essentials (voting graphs an option)</p>	<p>Data Handling - Early essentials, I chart, Popplet. Create bar graphs on computer using Early Essentials (voting graphs an option) Add correct labels to bar graphs</p>	<p>Science link- Use I-chart to sort information Use Popplet to create food chains with images and text</p>
Science	<p>Plants To be able to identify and describe the function of the flower</p>	<p>Plants Investigation: How does the number of roots affect how much water is absorbed?</p>	<p>Plants Investigation- How is water transported in a plant?</p>	<p>Plants Investigation- Do stems transport water?</p>	<p>Plants To be able to use presentations to report findings from enquiries.</p>

Year 2 / Summer 1 Medium Term Plan

PE	Tennis <u>Activity</u> - Rules of tennis, points system and how to play the game.	Tennis <u>Activity</u> - Forehand Technique (how to hit a forehand)	Tennis <u>Activity</u> - Backhand technique (how to hit a backhand)	Tennis <u>Activity</u> - Rallies using forehand and backhand passing shots	Tennis <u>Activity</u> - Serving. How to hit a overarm and underarm serve
-----------	---	---	---	--	---