

Year: 2 / Spring 1 Medium Term Plan

	Week 1 06/01/20	Week 2 13/01/20	Week 3 20/01/20	Week 4 27/01/20	Week 5 03/02/20	Week 6 10/02/20
Themed Week						
Events	<input type="checkbox"/> 6 th -16 th Jan: Y4 Swimming 2-3pm	<input type="checkbox"/> 6 th -16 th Jan: Y4 Swimming 2-3pm <input type="checkbox"/> Year 6 Arvon Residential	<input type="checkbox"/> Parents Evening & Consultation Day 2pm - 7:30pm	<input type="checkbox"/> Y1 Forest Visits <input type="checkbox"/> Suffolk Reading Tests - Yr 5 and 6 <input type="checkbox"/> Y4 visit Tate Britain <input type="checkbox"/> Yr R Workshop 3 with CC: Maths <input type="checkbox"/> Y6 Parents SATs meeting	<input type="checkbox"/> Y2/Y6 Assessment Week <input type="checkbox"/> Yr R Forest Visits	<input type="checkbox"/> Yr R/Y1 Assessment Week <input type="checkbox"/> Safer Internet Day 11th Feb <input type="checkbox"/> Y2 Science Museum Visit 11th Feb
Reading	Reading traditional tales <i>Billy Monster's Daymare</i> Inference questions: Characters Picture Text linked to the picture Text not linked to picture SAT's question practice	Reading traditional tales <i>Beauty and the Beast</i> Comprehension questions: Events Skim and scan & Retrieval SAT's question practice	Reading traditional tales <i>Beauty and the Beast</i> Inference questions: Characters Skim and scan & Retrieval SAT's question practice	Reading traditional tales Comprehension questions: Events Skim and scan & Retrieval SAT's question practice	Reading traditional tales Unpick incorrect assessment questions and discuss what went wrong.	
Writing	Traditional Tales Write character interaction using inverted commas and adjectives.	Traditional Tales Write traditional tale using highly scaffolded plan. Focus - inverted commas. Edit writing	Traditional Tales Write character and setting description using expanded noun phrases.	Traditional Tales Assessment writing Write traditional tale using independent plan. Focus - inverted commas. Edit writing	Traditional Tales Peer assess writing. Edit and uplevel assessment pieces to improve.	
Grammar & Punctuation	Inverted commas Recap question marks	Inverted commas Recap question marks and exclamation marks	Adjectives for expanded noun phrases	Commas in a list	Commas in lists	
Spelling & H-writing	Special focus 3 The igh sound spelt y	Adding the suffix ing	Special focus 4 Adding the suffix ing	The j sound	Special focus 5 The o sound spelt a after w and qu	

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Maths	<p><u>Addition and subtraction</u></p> <p>Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers. Applying their knowledge of the column strategy to solve borrowing and exchanging problems.</p>	<p><u>Multiplication and Division</u></p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p>	<p><u>Multiplication and Division</u></p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.</p>	<p><u>Multiplication and Division</u></p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p>	<p><u>Multiplication and Division</u></p> <p>Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>If multiplication and division is completed in 3 weeks, continue onto Fractions one week earlier.</p> <p>Recognise, find, name and write fractions $1/3$, $1/2$, $3/4$ of a length, shape, set of objects or quantity.</p>	<p>Fractions Basic Skills</p> <p>Recognise, find, name and write fractions $1/3$, $1/2$, $3/4$ of a length, shape, set of objects or quantity</p> <p>Write simple fractions for example, $1/2$ of 6 = 3 and recognize the equivalence of $2/4$ and $1/2$.</p> <p>Introduce multiplication and division facts for the 3 and 4 times tables</p>
History						
Geography	<p>Assessment of - Name and locate the world's seven continents and five oceans/ UK facts.</p> <p>To be able to define what human and physical features are.</p>	<p>Using satellite images, describe the physical features of two contrasting countries.</p> <p>Use basic geographical vocabulary to refer to physical features: beach, cliff, coast, forest, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>	<p>Use photos to describe the human features of two contrasting countries.</p> <p>To be able to use the key vocab in a sentence.</p> <p>Use basic geographical vocabulary to refer to physical features (see week 2).</p>	<p>Use maps, atlases and globes to identify the countries.</p> <p>Use basic geographical vocabulary to refer to physical features (see week 2).</p>	<p>Assessment- test children on human and physical and human features and key vocabulary.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a non-European country.</p> <p>Use basic geographical vocabulary to refer to physical features (see week 2).</p>
Art & Design	<p>Drawing, Sculpture Media: Pencils, paper-mache, recycled materials</p> <p>Artist Model: Miro Look at his work and say give an opinion about it.</p>	<p>Drawing, Sculpture Media: Pencils, paper-mache, recycled materials</p> <p>Artist Model: Miro Look at his work and say give an opinion about it.</p>	<p>Drawing, Sculpture Introduce artist model identifying and discussing how they have used colour, shape, space, light and texture effectively.</p>	<p>Drawing, Sculpture Look at photos of Miro's work, discussing shapes and textures. Explore mark making, creating different textures.</p>	<p>Final Piece: Students to create sculptures of Miro's aliens/ space monsters made out of mixed materials.</p>	<p>Final Piece: Students to create sculptures of Miro's aliens/ space monsters made out of mixed materials.</p>
DT						
Music	<p><u>Unit- Exploring pulse and rhythms</u></p> <p>To move, sing and clap at different speeds to 'Down the Avenue' song. Listen to a piece of music - 'March Past the Kitchen Utensils'- does the speed change?</p>	<p>Listen to 'March Past the Kitchen Utensils' to identify beat and rhythm</p>	<p>Play 'Beat or Rhythm' game.</p> <p>Learn the word rhythms of 'What's the Time Mr Wolf?'</p>	<p>To be able to recognise clapped word rhythms.</p> <p>To perform the beat and word rhythms in 'A Plate of Potatoes' rhyme.</p>	<p>To accompany the rhyme 'A Plate of Potatoes' with percussion instruments to mark a steady beat</p>	<p>To listen to a variety of different musical styles commenting on the rhythm, tempo and dynamic.</p>

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PSHE	<p style="text-align: center;">Dreams and Goals</p> <p>Celebrating Our Achievement I know how to choose a realistic goal and think about how to achieve it.</p> <p>I know how to tell you things I have achieved and say how that makes me feel.</p>	<p style="text-align: center;">Dreams and Goals</p> <p>Goals to Success I can persevere even when tasks seem difficult.</p> <p>I can tell you some of my strengths as a learner.</p>	<p style="text-align: center;">Dreams and Goals</p> <p>I can recognise who it is easy for me to work with and who it is more difficult for me to work with</p> <p>I can understand how working with other people can help me to learn</p>	<p style="text-align: center;">Dreams and Goals</p> <p>I can work cooperatively in a group to produce an end product</p> <p>I can explain some of the ways I worked cooperatively in a group to produce an end product</p>	<p style="text-align: center;">Dreams and Goals</p> <p>I can work with other people to solve problems</p> <p>I can express how I felt to be working as part of this group</p>	<p style="text-align: center;">Dreams and Goals</p> <p>I can share success with other people</p> <p>I know how contributing to the success of a group feels and be able to store those feelings in my internal treasure chest (proud)</p>
RE	<p style="text-align: center;">Why are different books special?</p> <p>- Why are some books more special than others? - What holy books are special to us and why?</p>	<p style="text-align: center;">Why are different books special?</p> <p>Why is the Bible Special and for whom? What Is the Torah and why is it special?</p>	<p style="text-align: center;">Why are different books special?</p> <p>Why is the Qu'ran a special book? . What the Shrimad Bhagwad an important book?</p>	<p style="text-align: center;">Why are different books special?</p> <p>What makes the Guru Granth Sahib a special book? What makes the Tipitaka a special book?</p>	<p style="text-align: center;">Why are different books special?</p> <p>What makes me special?</p>	<p style="text-align: center;">Why are different books special?</p> <p>What makes me special?</p>
Computing	<p style="text-align: center;"><u>Lee & Kim: Animal Magic (Thinkuknow) Lesson 1</u></p> <p>To understand what personal information is and how to identify trusted adults who can help.</p> <p>Use LGfl resources. <u>Online Smartie the Penguin E Learning Book</u></p>	<p style="text-align: center;"><u>Lee & Kim: Animal Magic (Thinkuknow) Lesson 2</u></p> <p>To understand what personal information should not be shared and that I have the right to say 'No'</p> <p>Use LGfl resources. <u>Online Smartie the Penguin E Learning Book</u></p>	<p style="text-align: center;"><u>Lee & Kim: Animal Magic (Thinkuknow) Lesson 3</u></p> <p>To understand what behaviours others value both online and off.</p> <p>Use LGfl resources. <u>Online Smartie the Penguin E Learning Book</u></p>	<p style="text-align: center;"><u>Passwords Lesson 4</u></p> <p>To discuss what a password is and why we have them. Children to work through what makes a good password activity.</p> <p>Use LGfl resources. <u>Online Smartie the Penguin E Learning Book</u></p>	<p style="text-align: center;"><u>Staying Safe Online Lesson 5</u></p> <p>How do we stay safe online? Children to discuss and share ideas. To know that not everything on the internet is true</p> <p>Use LGfl resources. <u>Online Smartie the Penguin E Learning Book</u></p>	<p style="text-align: center;"><u>Harmful Websites Lesson 6</u></p> <p>To know that some websites on the internet can be dangerous to your computer. Discuss viruses and opening files.</p> <p>Use LGfl resources. <u>Online Smartie the Penguin E Learning Book</u></p>
Science	<p style="text-align: center;">Materials</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p style="text-align: center;">Materials</p> <p>Identify and discuss the uses of different everyday materials so that they become familiar with how some materials are used for more than one thing.</p> <p>Scientific enquiry - Classifying - group materials from school hunt.</p>	<p style="text-align: center;">Materials</p> <p>Identify and discuss the uses of different everyday materials so that they become familiar with how some materials are used for more than one thing.</p> <p>Scientific enquiry - Research using secondary sources - What are the alternatives to using single use plastics?</p>	<p style="text-align: center;">Materials</p> <p>Think about the properties of materials that make them suitable or unsuitable for particular purposes and they should be encouraged to think about unusual and creative uses for everyday materials.</p>	<p style="text-align: center;">Materials</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> <p>Scientific enquiry -comparative and fair testing - How does heat affect different materials?</p>	<p style="text-align: center;">Materials</p> <p>To find out about people who have developed useful new materials, for example John Dunlop, Charles Macintosh or John McAdam.</p>

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PE	Outdoor Basketball/Ball skills	Outdoor Basketball/Ball skills	Outdoor Basketball/Ball skills	Outdoor Basketball/Ball skills	Outdoor Basketball/Ball skills	Outdoor Basketball/Ball skills
	Passing Techniques.	Dribbling	Shooting techniques.	Defending.	Games/Matches	Games/Matches
	<u>Activity</u> - learning all types of passes to use e.g Chest pass, bounce pass, overhead pass.	<u>Activity</u> - learning how to dribble using one hand, pivoting and shielding.	<u>Activity</u> - identifying type of shots e.g Free throw, Jump shot	<u>Activity</u> - learning how to get possession of the ball without making contact	<u>Activity</u> - mini games 3v3 Game relative activities	<u>Activity</u> - full side games 5 v 5 Rules, Regulations and game play