Year 1 / Summer 2 Medium Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Phonics	Phase 5 Alternative graphemes and sentence substitution	Phase 5 Alternative graphemes and sentence substitution	Phase 5 Alternative graphemes	Phase 5 Alternative graphemes	Phase 6 Assessments and targeted phonics	Phase 6 Assessments and targeted phonics	Phase 6 Assessments and targeted phonics	Phase 6 Assessments and targeted phonics
Reading	Words with contractions *Read:* *'We love you, Hugless Dougless'* Comprehension - Use knowledge of letters sounds and words to establish meaning when reading aloud – words within words. Core book – create passion for reading	Reading words ending in s, es, ing, ed, er, est Comprehension and speed reading Understanding word meanings – fill in the blank/replace the word with another Core book – create passion for reading	Comprehension and speed reading Identify when something doesn't make sense Core book – create passion for reading	Comprehension and speed reading Speed reading - Read aloud and is beginning to use phrasing and expression Core book – create passion for reading	Comprehension and speed reading speed reading - Read aloud and is beginning to use phrasing and expression Core book – create passion for reading	Comprehension and speed reading Comprehension - Use knowledge of letters sounds and words to establish meaning when reading aloud – words within words. Core book – create passion for reading	Comprehension and speed reading Comprehension - Use knowledge of letters sounds and words to establish meaning when reading aloud – words within words. Core book – create passion for reading	Comprehension and speed reading Comprehension - Use knowledge of letters sounds and words to establish meaning when reading aloud – words within words. Core book – create passion for reading
Writing	Story about Friendship *'We love you, Hugless Dougless'* Re-read what you have written and edit.Teach partner editing skills.	Stories from a range of cultures Re-read what you have written and edit. Practise partner editing skills.	Stories from a range of cultures Re-read what you have written and edit. Practise partner editing skills.	Stories with predictable and patterned language Re-read what you have written and edit. Independent editing skills.	Stories with predictable and patterned language Re-read what you have written and edit. Independent editing skills.	Stories with predictable and patterned language Re-read what you have written and edit. Independent editing skills.	Stories with predictable and patterned language Re-read what you have written and edit. Independent editing skills.	Stories with predictable and patterned language Re-read what you have written and edit. Independent editing skills.
Grammar & Punctuation	Use a prefix Based on *'We love you, Hugless Dougless'* Using the prefix – un-	using -ing Present tense unless it has 'was' to show past tense.	Suffix –ed Past tense – changing the meaning.	suffix –er/–est for example, helping, helped, helper, eating, quicker, quickest	Adding s as a plural marker for nouns and the third person singular marker for verbs. e.g. hats, boxes	Adding es as a plural marker for nouns and the third person singular marker for verbs. e.g. walks,	Adding es as a plural marker for nouns and the third person singular marker for verbs. e.g. walks,	Adding es as a plural marker for nouns and the third person singular marker for verbs. e.g. walks,
Spelling & H-writing	Letter groups c, a, d, g Adding s as a plural marker for nouns and the third person singular marker for verbs. e.g. hats, boxes	Letter groups q, o, e, s Adding es as a plural marker for nouns and the third person singular marker for verbs. e.g. walks,	Letter groups f, i, h, l,t Adding – un-	Letter groups u,y, j, k adding -ing	Letter groups r, n, m Adding - ed	Nelson Wrist/patterns b, p, v, w Adding –er/est	Nelson Wrist/patterns x, z	Nelson Wrist/patterns x, z

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Maths	Geometry- Position and Direction Describe turns, describe positions on grid.	Place Value within 100 Counting to 100, partitioning numbers.	Place Value within 10 Comparing numbers, ordering numbers, one more one less to 100.	Measurement: Money Recognise coins, recognise notes, counting in coins.	Time Use vocabulary "before" and "after." Learn to read the time on the hour, e.g. 7 o'clock.	Time Read the time to the half hour i.e. o'clock and half past. Write times and compare different times.	Transition to Year 2 Consolidate basic skills to prepare for Year 2: number bonds, counting, 100 square, counting in 2s,5s and 10s.	Transition to Year 2 Consolidate basic skills to prepare for Year 2: number bonds, counting, 100 square, counting in 2s,5s and 10s.
History	What is the NHS? Discuss what is the NHS? When have you used it? What services does it offer- doctor surgery, hospital, pharmacy, dentist, optician.	History of the NHS Children to learn key facts about the NHS. When was it invented? Why was it invented?	What was life like before the NHS? Investigate healthcare available in Victorian times.	Florence Nightingale Chn to explore the life of Florence Nightingale as case study to understand what life was like before the NHS.	How has healthcare changed? Chn to make comparisons between healthcare in Victorian times and today.	Should healthcare be free? Speaking and listening lesson. Chn to use prior knowledge to debate whether healthcare should be free. Conscience alley.	Why is the NHS special? Chn to make a poster advertising the NHS and highlightng why it is special.	Why is the NHS special? Chn to make a poster advertising the NHS and highlightng why it is special.
Geography								
Art & Design								
DT	Evaluate Kites Look at kites from around the world and look closely at materials used. Evaluate them in terms of appearance and how they think they will perform.	Design Kite Look at materials available in school together. Children to then design a kite. As a group children to choose one to make.	Make Kite Children to make their kite.	Test and adapt Children to take out their kites and test. Children to change Kite as they see fit	Kite Competition Year 1's to test kites and choose best year 1 Kite. Children to explain how they choose the best one.	Design fruit salad Show a range of fruit, including ones they may be unfamiliar with. Children to then design their own fruit salad.	Making and evaluating fruit salad Children to make their own salad and evaluate.	Making and evaluating fruit salad Children to make their own salad and evaluate.
Music	Performing Chn to work in groups to create sounds to convey different weather, making choices about pitch and dynamics.	Performing Chn to work in groups to create sounds to convey different weather, making choices about pitch and dynamics.	What is tempo? Chn to investigate fast and slow music. Build on learning about dynamics and pitch.	What is tempo? Chn to practise adjusting tempo in well known songs. Make comments about which tempo is best and why.	Listening with Concentration Chn to listen to music and make comments about tempo, pitch and dynamics.	Listening with Concentration Chn to listen to music and write sentences about musical choices made by the composer.	Performing Children to practise and perform their favourite songs learned over the year.	Performing Children to practise and perform their favourite songs learned over the year.
PSHE	Life Cycles To understand that changes happen as we grow and that this is ok.	Changing me To be able to talk about somethings about me that has changed.	My changing body To talk about how bodies have changed since being a baby.	To discuss how to respect our bodies and understand which parts are private.	Learning and growing To understand that every time we learn something new it changes us a little.	Coping with changes To explore some strategies to cope with changes.	New Teacher To write a letter to our teacher in year 2 explaining what we are proud of and what we are looking forward to.	New Teacher To write a letter to our teacher in year 2 explaining what we are proud of and what we are looking forward to.
RE Hinduism	Belonging To explore how belonging can help you through the journey of life	Karma To explore the five duties of a Hindu	Brahman To learn about Hindu Gods and Goddesses. To look at aspects of Brahman	Krishna To explain why Krishna was special	Puja To explain the actions during Hindu Puja	Aum To draw and name objects on the Puja tray	Meditation To explore mindfulness	Meditation To explore mindfulness

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Computing *Programming*	**Building bricks** To build shapes following picture instructions.	**Algorithms** To write detailed instructions to build a face on a potato man toy.	**Program a person** To write instructions to program a person like a computer.	**Program a Bee-Bot** To program a Bee-bot to reach a set marker.	**Debugging Bee-Bots** To create and debug simple programs in the context of fixing incorrect Bee-Bot instructions.	**Correcting unambiguous instructions** to fix a set of unambiguous instructions and writing precise ones	**Applying learning** To explore programing in a range of programmable toys.	**Applying learning** To explore programing in a range of programmable toys.
Science	**Winter to Summer** To identify changes in trees and in clothes that we wear from winter to summer.	**Seasonal Weather Rainfall** To gather and record data to help in answering questions about weather.	**Seasonal Weather Temperature** To gather and record data to help in answering questions about weather.	**Summer Walk** Trip to the forest. Discus how it has changed. Data Handling: minibeasts	**Poster** To create informative posters about how to use the poster in winter and summer.	**Staying safe in Summer** To explain how to stay safe in the summer.	**Presentation** To make a newsclip using ipads on sun safety.	**Presentation** To make a newsclip using ipads on sun safety.
PE	Hoopball Summer league practice, how to play hoop ball	Hoopball Summer league practice, passing, catching and scoring	Hoopball Summer league Practice, Matches 5v5-6v6 games	Summer league Hoopball	Summer league Finals Hoopball	Hoopball in class 4v4 mini tournament	Beep Test	Beep Test