

Homework

- At the end of each week homework for your child will be uploaded onto the website. In Year 2, children are expected to complete 10-20 minutes of homework each night (spellings, number bonds/times tables and speaking and listening activities).
- Children should be reading for a minimum of 10 minutes each night (to an adult).
- Friday's writing and drawing homework should be returned the following Monday.
- You will have four other activities which you will need to complete during the week.
- Your child will be tested on their weekly spellings and number bonds/times tables on Fridays. Please **do not** record these activities in your homework book and sign marked tests.

Praise and encourage your child whenever the opportunity arises, even for small achievements.

Thank you for your support



**St. Stephen's School
and Children's Centre**
Learning for life

Year 2

Class Information and Expectations

Teachers

Ms Halama Ali, Miss Tess Brown, Miss Mizzy Williams, Ms Zahira Khonat

Support Staff

Mrs Krupali Trivedi, Mrs Jahanara Ahmed, Miss Aisha Khankara, Mrs Najma Karim

Introduction

Year 2 is your child's final year of the Key Stage 1 phase, and this year we ensure that your child consolidates their fundamental learning so far. Here are a few guidelines to support your child's learning at our school.

Please take some time to read them through with your child.

Attendance and Punctuality

Pupils are expected to attend school each day however if your child is absent please inform the school office (02084727575) as soon as possible.

Please try to arrange necessary appointments out of school hours. If your child has a necessary medical appointment during school hours, please take the appointment letter to the school office before the day of the appointment.

Please see the website for regular updates about school timings in this current climate.

It is important that your child arrives at school and is collected on time.

Holidays in Term Time

Please note that the school keeps strictly to the national and Newham policies regarding extended holidays.

As we come back from a global pandemic and school closures, we want to ensure that our pupils maintain an outstanding attendance. Our school target for all pupils is 100% attendance percentage.

This academic year, no extended leave will be granted unless there are exceptional circumstances.

P.E

Year 2 will have PE twice a week.

PE kits should be brought into school every Monday and taken home on Friday to be washed for the following week.

For outdoor P.E (Autumn & Spring)

- White T-Shirt
- Black leggings/ black tracksuit bottoms
- Trainers
- Black PE sweatshirt (available at Ian Howard)

For indoor PE (and outdoor Summer lessons)

- White T-shirt
- Black shorts
- Black leggings (optional for girls)
- Black plimsolls

Note: If your child wears shoes with laces, it is expected that they know how to tie them up.

School lunches

A healthy lunch is necessary for your child to maintain their energy and concentration levels throughout the afternoon classes. School Dinners are free of charge. We offer a vegan, vegetarian or white meat (Halal) and fish option for your child to choose from. Milk is also provided. Please inform staff of any additional dietary requirements such as allergies.

Break time fruit

In Year 2, students will continue to receive a piece of fruit at break times in order to encourage healthy eating.

School uniform

All children must wear the St. Stephen's school uniform.

The school sweatshirt is in 3 colours

Reception, Year 1 and Year 2 - Blue

Year 3 and 4 - Purple

Year 5 and 6 - Red

School sweatshirts are available via:

Ian Howard Uniform Shop, 409 Barking Rd, London E6 2JT

<https://www.ianhowardschoolwear.com/>

Each item of uniform must be clearly marked with the pupil's full name.

English guidance

- Talk to your child using interesting and detailed vocabulary and ensure that they know what these words mean and discuss how to spell them. This will help with their writing.
- Encourage your child to 'Show and tell'.
- Encourage your child to recite and learn the termly poem provided by the school.
- Read to your child in any language and retell in English.
- Listen to your child read daily. Ask questions and talk about the book.
- Ask your child to re-tell the story to you.
- Encourage your child to read carefully and with expression.
- Join the local Library.
- Make up stories with your child. Remind them to use full stops and capital letters with neat, clear handwriting. Encourage your child to use exciting and interesting vocabulary.
- Use your child's reading record book to check their targets and core words.

Spellings

Below is a list of core words that children in Year 2 should know. In entry into Year 2, it is expected that all children are able to spell their full name independently.

door	floor	poor	because	find
kind	mind	behind	child	children
wild	climb	Christmas	most	only
both	old	cold	gold	hold
parents	told	every	everybody	even
great	break	steak	pretty	beautiful
after	fast	last	past	father
class	grass	pass	plant	path
bath	hour	move	prove	improve
sure	sugar	eye	could	should
would	who	whole	any	many
clothes	busy	people	water	again
half	money	Mr	Mrs	Miss
change	bridge	giant	jacket	city
knock	pencil	metal	little	wrote
crying	cried	replies	happiest	chimney
sadder	nothing	hopeless	enjoyment	Treasure
Year	Month	January	February	March
April	May	June	July	August
September	October	November	December	Monday
Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday	hasn't	didn't	station	too
two	to	there	their	they're

Maths guidance

Ask your child to:

- Count to at least 100 and read and write numbers up to 100.
- Give any six numbers up to 100 and put them in order.
- Count forwards and backwards in ones and tens from any 2-digit number, e.g. 26, 36, 46...
- Recognise odd and even numbers.
- Add and subtract numbers fewer than 20 in his/her head.
- Know pairs of "tens" numbers e.g. Double 9 is 18 and half of 18 is 9
- Know by heart the 2,3,4 5,10 and 11 times tables
- Find the total value of a handful of coins up to £1.00.
- Measure or weigh using metres, centimetres, kilograms and litres.
- Use a ruler to draw and measure lines to the nearest centimetre. Tell the time to the half and quarter hour, both on a standard clock face and digitally.
- Name and describe common 2D and 3D shapes.
- Solve simple number problems and explain how to work them out.