

Homework

- In Year 1, children are expected to complete between 10 and 20 minutes of homework each night.
- Children should be reading to an adult at home, every evening for at least 10 minutes.
- Every Friday, children will be given a **writing** and **drawing** task that must be completed in their homework book and **returned to school on Monday morning**.
- Children also have the following homework:
 - Reading
 - Spelling
 - Maths
 - Speaking and listeningThese need to be completed daily.
- Children have a spelling test and maths test every week. Please sign marked tests.

Phonics

At the end of year 1, children will take the national **phonics screening** test. This tests the children's reading skills of real and alien words. We will have meetings throughout the year, so that you are fully informed.

Praise and encourage your child whenever the opportunity arises, even for small achievements.

Thank you for your support



St. Stephen's School
and Children's Centre
Learning for life

Year 1

Class Information and Expectations

Teachers:

Miss Isabelle North, Miss Eluned Williams, Miss Beth Hutchinson

Support Staff:

Mrs Misbah Dar, Mrs Angela Brown, Ms Tanita Bahia

Moving into Year 1 is an integral step for your child as they are now in the Key Stage 1 phase. Here are a few guidelines to support your child's learning at our school.

Attendance and Punctuality

Pupils are expected to attend school each day however if your child is absent please inform the school office (02084727575) as soon as possible.

Please try to arrange necessary appointments out of school hours. If your child has a necessary medical appointment during school hours, please take the appointment letter to the school office before the day of the appointment.

Please see the website for regular updates about school timings in this current climate.

It is important that your child arrives at school and is collected on time.

Holidays in Term Time

Please note that the school keeps strictly to the national and Newham policies regarding extended holidays.

As we come back from a global pandemic and school closures, we want to ensure that our pupils maintain an outstanding attendance. Our school target for all pupils is 100% attendance percentage.

This academic year, no extended leave will be granted unless there are exceptional circumstances.

P.E

Year 1 will have PE twice a week.

PE kits should be brought into school every Monday and taken home on Friday to be washed for the following week.

FOR INDOOR P.E (and outdoor summer lessons)

- White T-shirt
- Black shorts
- Black leggings optional for girls
- Black plimsolls

OUTDOOR P.E (Autumn/Spring)

- White T-shirt
- Black leggings/ black track suit bottoms
- Trainers
- Black PE sweatshirt (available at Ian Howard)

School lunches

A healthy lunch is necessary for your child to maintain their energy and concentration levels throughout the afternoon classes. School Dinners are free of charge. We offer a vegan, vegetarian or white meat (Halal) and fish option for your child to choose from. Milk is also provided. Please inform staff of any additional dietary requirements such as allergies.

Break time Fruit

In Year 1, students still receive a piece of free fruit at break time.

School uniform

All children must wear the St. Stephen's school uniform.

The school sweatshirt is in 3 colours
Reception, Year 1 and Year 2 - Blue
Year 3 and 4 - Purple
Year 5 and 6 - Red

School sweatshirts are available via:

Ian Howard Uniform Shop, 409 Barking Rd, London E6 2JT
<https://www.ianhowardschoolwear.com/>

Each item of uniform **must** be clearly marked with the pupil's full name.

English guidance Speaking and Listening

- Talk to your child about their day.
- Ensure your children answer you in full sentences.
- Have high expectations of the vocabulary that your children use. Make it interesting and exciting!
- Ask your child to re-tell stories to you and make up stories together.

Reading

- Listen to your child read daily. Ask questions and talk about the book.
- Share books together, reading to your child in any language.
- Encourage your child to read carefully and with expression.
- Join the local Library and the school learning library.
- Use your child's reading record book to check core words.

Writing

- Embrace all opportunities for writing!
- Ensure children are forming letters accurately and from the correct starting position, to develop neat, clear handwriting.
- Remind them to use punctuation, especially full stops and capital letters consistently.
- Practise all spellings from the year 1 core word list.

Spellings

On entry into Year 1, we expect all children to be able to spell their FULL name correctly. Below is a list of core words that children in Year 1 should work to spell and read:

the	do	to	today	a
two	of	said	says	are
were	was	is	has	his
I	you	your	they	be
he	me	she	we	no,
go	so	by	my	here
there	where	love	come	some
once	one	ask	friend	school
put	push	pull	full	house
our	went	Year	Month	January
February	March	April	May	June
July	August	September	October	November
December	Monday	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	way	made
wait	these	time	home	term
meant	kitchen	live	dogs	hunting
boat	goes	about	brown	own
true	new	saw	score	horse
bright	field	tried	dinosaur	fair
dear	wear	bare	very	well
bank	pocket	dolphin	shirt	church
foot	moon	dream	green	park
tune	better	skin	farmyard	jumper

Maths guidance

We will be working on these skills in Year 1:

- Count reliably at least 30 objects
- Count on and back in ones and tens from any small number
- Read, write and order numbers from 0 to at least 100
- Within the range 0 to 100, say the number that is 1 or 10 more or less than any given number
- Understand the operation of addition and subtraction
- Know by heart all parts of numbers with a total of 10 (number bonds)
- To be able to count in steps of 2, 5 and 10
- Use mental strategies to double and half numbers up to 10
- Use a number line to add or subtract numbers from one another.
- Estimate, then measure, a length, mass or capacity
- Tell the time using the vocabulary 'o'clock' and 'half past'
- Use everyday language to describe familiar 3-D and 2-D shapes